

### FEATHERSTONE PRIMARY SCHOOL- CLASS TEACHER- PERSON SPECIFICATION

Area	Essential	Desirable	Method of Assessment
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> <li>• excellent practitioner in EYFS, KS1 or KS2</li> <li>• to have read and fully understood the 'Keeping Children Safe in Education' document.</li> <li>• to be committed to fulfilling their duty to safeguard the children.</li> <li>• secure working knowledge of the primary curriculum and its assessment, recording and reporting requirements</li> <li>• commitment to raising standards of attainment and achievement and an understanding of different learning styles</li> <li>• good classroom management and discipline</li> <li>• ability to plan, record and assess for children's progress in a variety of ways</li> <li>• competent ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>• understanding of the requirements of KS1 and KS2 SATs Assessments</li> <li>• have a good understanding of relevant assessment (e.g. EYFS profile, KS1, KS2, SATs, phonics etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Reference</li> <li>• Lesson observation</li> <li>• Interview</li> </ul>
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> <li>• qualified teacher status</li> <li>• degree</li> <li>• evidence that demonstrates willingness to have continuous CPD</li> </ul>	<ul style="list-style-type: none"> <li>• evidence of further qualifications</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Reference</li> <li>• Copies of Certificates</li> </ul>
3. EXPERIENCE	<ul style="list-style-type: none"> <li>• teaching experience in the relevant primary phase</li> <li>• experience of effectively co-ordinating the work of support staff</li> <li>• experience of effectively working with children who have special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• teaching experience across phases within the primary range</li> <li>• experience of effectively using an assessment framework to assess pupils' work and identify gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Reference</li> </ul>
4. PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>• the ability to work effectively as part of a team</li> <li>• good oral and written communication skills</li> <li>• reliable, flexible, committed, well motivated, enthusiastic and professional</li> <li>• commitment to equal opportunities and inclusion</li> <li>• well organised, pro-active and passionate.</li> <li>• a sense of humour and 'can do' attitude</li> <li>• commitment to continuous professional development</li> <li>• willingness to organise out of school activities</li> </ul>	<ul style="list-style-type: none"> <li>• willingness to shadow/lead a curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>• Reference</li> <li>• Interview</li> <li>• Lesson Observation</li> </ul>