

Featherstone Primary School

Sports Premium Grant

Governing Board Approval Date: 25th Sept 2019

Monitoring, evaluation and review: Annually



Intent

The main aim of our P.E. Curriculum is to inspire children to be physically confident in their abilities in order to then challenge themselves to beat others in competitions and out-do their personal bests. We want P.E. to build character and leave active, healthy lives.

Background

The Government is providing funding to deliver new, substantial primary school sport by improving resources, staff and experiences for all children within their school. This funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all of their children on roll.

The purpose of the funding is to support to improve their provision of PE and sport, but schools will retain the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the school roll.

Accountability

Schools are held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

In line with our school's vision to 'equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow', we aim to implement a targeted and strategic use of the Primary School Sport Funding, which will be outlined in more detail below.

In line with the Youth Sports Trust (YST)'s vision to pioneer new ways of using sport to improve children's wellbeing and give them a brighter future, we aim to increase attainment, participation, and improve confidence and skills. Our aim is to encourage a life-long love of sport, together with an understanding of the health benefits and participation in sport activities.

The strategy for YST until 2022 is believing in every child's future – harnessing the power of sport, play and physical activity to tackle the challenges of a new generation, which compliments and supports our values.

Principles

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year, to encourage the development of healthy, active lifestyles. (DfE, 2018). The funding will help us to:

- ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and greater depth groups.
- encourage all children to be as active as possible during schools hours, to mirror the government's physical activity guidelines of 60 minutes of exercise a day for young people, 30 minutes to occur within a school setting

Provision

The range of provision the Governors will make include:

- Increased pupil participation in sports outside of school hours.
- Increased pupil participation in sporting activities during lunchtimes.
- Increase pupil participation in competitive sport.
- Additional teaching and learning opportunities provided through Professional development courses.
- Cover release for professional development.
- Quality assured CPD modules/materials.
- Specialist Sports teaching resources.
- Qualified Sports coaching / P.E teacher.
- Other sporting experiences which may include a sports residential.
- Swimming costs.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors on:

- progress made towards improvements in participation across the school;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Sports Premium Governor to ensure this information is made known to the Full Governing Board.

The Governors of Featherstone Primary School will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake of, and outcomes for, PE/Physical Activity and Sports Activities both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2019-2020						Indicator		
What do we want to improve, linked to the three-year plan	How will we go about it?	When will it happen and be completed?	What will success look like/ what is the impact?	Cost	Who will monitor its impact	Au	Sp	Sm
All teaching in PE to be good or better; where teaching is not good, rapid and appropriate action is taken by the subject lead and teacher.	CPD courses available for new and less confident staff. PE inset delivered by PE lead.	Autumn Term	Learning walks and PE evidence will be scrutinised, teaching over time will show that teaching in PE across the school is at least good. The % of children at ARE in PE will be in-line with 2018 – 2019 academic year (85%) or higher.	-	DHT – Curriculum leader			
Work with Sports Plus to deliver a range of sporting activities during lunchtimes to engage children and promote high levels of activity during lunchtimes.	Devise an extracurricular timetable to include lunchtimes and afterschool clubs in a variety of sports and activities. Conduct a pupil voice/questionnaire to find out what activities children would like to take part in.	All year round	Children will be engaged and active during lunchtimes. Behaviour during lunchtimes will improve.	Sport Premium Grant 19-20	Monitor: Sports Premium Governor Evaluate: HT			
Work with Sports Plus on a programme of clubs after school to provide children with more sporting opportunities to take part in.	Take registers for both afterschool clubs and lunchtime clubs to monitor impact and detect patterns	All year round	Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom. Children feel inspired to take part in sport outside of		Monitor: Sports Premium Governor Evaluate: HT			

			school and part of a wider community					
To develop the sporting enrichment programme to include a variety of 'non-traditional' sports.	Contact external sports agencies to deliver sports clubs in school.	Spring/Summer	Children are given access to a wider variety of sporting activities that they cannot access themselves & feel inspired to take up these sporting activities in their personal lives.		Monitor: Sports Premium Governor Evaluate: HT			
Re-launch the Change4Life club to reduce obesity levels and promote healthy lifestyles for targeted pupils. The Change4Life club will also be used to increase low self-esteem in targeted groups to support their well-being.	Target a specific group each term, varying in year groups. Create a year-long plan with targets and objectives. Devise a timetable of different activities and experiences.	All year round	Targeted children improve self-esteem levels, obesity levels, and are more aware of living a healthy life. Children feel part of a social group and develop social skills by improving their self-esteem. Children are given the opportunity to experience sporting experiences outside of school that are inaccessible to them.	Sport Premium Grant 19-20	Monitor: Sports Premium Governor Evaluate: HT			
To increase girls' participation and involvement in PE and sport by changing their views and opinions.	Girls-only afterschool clubs Girls-only lunchtime clubs Create a girls' football team Target specific girls who show low levels of self-esteem.	Autumn – Girls only lunchtime club & Girls football club Spring – Girls only change4life club	Girls are given more opportunities to take part in a variety of sports offered to them. Girls belong to a group and develop social skills and confidence.	Sport Premium Grant 19-20	Monitor: Sports Premium Governor Evaluate: HT			

	Explore different activities the girls could partake in e.g trips.	Summer – Girls only afterschool club	Pupil voice					
To launch a school football team to be a part of a local league.	To hold trials and select children for the team. Hold regular training sessions. Compete in the Erdington and Saltley Football League.	Autumn & Spring	Children are part of a team. Children can compete in competitions and build different skills.	Sport Premium Grant 19-20 Line marking equipment	Monitor: DHT Evaluate: HT			
To develop and launch a 'Sporting Challenge' across school that all children can get involved in.	To research and identify current sporting themes/topics/charities etc. Put into place an action plan for the year. Inform parents and children about the new initiative.	Start Autumn 2	Children can compete against themselves, teachers, parents etc Pupil and parent voice	Sport Premium Grant 19-20				
To use sports therapy sessions to improve the mental and emotional wellbeing of targeted individuals.	Target specific children. Discuss with Ciaran (Place2Be Councillor). Devise a timetable for CH to conduct sports therapy sessions.	Start Autumn 2	Build confidence, self-esteem. Improve mental and emotional well-being.	Sport Premium Grant 19-20	Monitor: EG/ND/CB			

P.E: Leaders: C Hughes
Sports Premium Governor: K Forbes