

Featherstone Primary School

Sports Premium Grant 2021-2022

Governing Board Approval Date:

Monitoring, evaluation and review: Annually



Aspire, Believe, Succeed

Intent

The main aim of our P.E. Curriculum is to inspire children to be physically confident in their abilities in order to then challenge themselves to beat others in competitions and out-do their personal bests. We want P.E. to build character and leave active, healthy lives.

Background

The Government is providing funding to deliver new, substantial primary school sport by improving resources, staff and experiences for all children within their school. This funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all of their children on roll.

The purpose of the funding is to support to improve their provision of PE and sport, but schools will retain the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the school roll.

Accountability

Schools are held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

In line with our school's vision to 'equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow', we aim to implement a targeted and strategic use of the Primary School Sport Funding, which will be outlined in more detail below.

In line with the Youth Sports Trust (YST)'s vision to pioneer new ways of using sport to improve children's wellbeing and give them a brighter future, we aim to increase attainment, participation, and improve confidence and skills. Our aim is to encourage a life-long love of sport, together with an understanding of the health benefits and participation in sport activities.

The strategy for YST until 2022 is believing in every child's future – harnessing the power of sport, play and physical activity to tackle the challenges of a new generation, which compliments and supports our values.

Principles

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year, to encourage the development of healthy, active lifestyles. (DfE, 2018). The funding will help us to:

- ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and greater depth groups.
- encourage all children to be as active as possible during schools hours, to mirror the government's physical activity guidelines of 60 minutes of exercise a day for young people, 30 minutes to occur within a school setting

Provision

The range of provision the Governors will make include:

- Increased pupil participation in sports outside of school hours.
- Increased pupil participation in sporting activities during lunchtimes.
- Increase pupil participation in competitive sport.
- Additional teaching and learning opportunities provided through Professional development courses.
- Cover release for professional development.
- Quality assured CPD modules/materials.
- Specialist Sports teaching resources.
- Qualified Sports coaching / P.E teacher.
- Other sporting experiences which may include a sports residential.
- Swimming costs.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- progress made towards improvements in participation across the school;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Sports Premium Governor to ensure this information is made known to the Full Governing Board.

The Governors of Featherstone Primary School will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake of, and outcomes for, PE/Physical Activity and Sports Activities both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2021 – 2022						Indicator		
What and why do we want to improve, linked to the three-year plan	How will we go about it?	When will it happen and be completed?	What will success look like/ what is the impact?	Cost?	Who will monitor its impact and to whom will this be reported?	Au	Sp	Sm
Widen children's experiences of sports.	Organise visits and visitors for alternative sports to occur in and out of school.	Throughout	<ul style="list-style-type: none"> Children engaging in new sports experiences each half term, aim for 70% higher than last year Improved attitude to sports. Good attendance at clubs specifically targeting SEN children and girls. Good engagement within P.E. lessons. 	Cost of visits and visitors.	CH EG			
All teaching in PE to be good or better; where teaching is not good, rapid and appropriate action is taken by the subject lead and teacher.	<ul style="list-style-type: none"> CPD courses available for new and less confident staff Specific PE inset delivered by PE lead (give staff questionnaires and design INSET from results). 	Throughout	<ul style="list-style-type: none"> PE evidence shows that teaching in PE across the school is at least good. PE lessons will be of an exceptional standard; teachers will have developed their subject knowledge in PE. Confidence in weaker areas increases from INSET delivered. 	0	CH DHT			
Support new teachers' subject knowledge	<ul style="list-style-type: none"> Tailored 	Aut1 followed by monitoring	<ul style="list-style-type: none"> ECTs' black class learning 	0	CH ECT Mentors			

regarding P.E. and the build-up of skills within and across lessons.	<p>professional dialogue with ECTs.</p> <ul style="list-style-type: none"> Monitoring. 	throughout	<p>journals to clearly showing the progression and sequencing within and across lessons with commentaries re: skill application</p> <ul style="list-style-type: none"> High quality P.E. lessons to follow this model 		(ND, LW, JPS, SD, AN).			
Work with Kingsbury Sports Partnership to deliver a range of sporting activities during lunchtimes, enrichment and after school to engage children and promote high levels of activity.	<ul style="list-style-type: none"> Devise a timetable in a variety of sports and activities Conduct a pupil voice/questionnaire to find out what activities children would like to take part in. 	All year round	<ul style="list-style-type: none"> Children will be engaged and active during lunchtimes Behaviour during lunchtimes will improve Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom Children feel inspired to take part in sport outside of school and part of a wider community 	<p>Sport Premium Grant underspend</p> <p>Approx. £16,000</p>	CH HT			
To increase motivation and engagement in PE and sport, particularly with girls', by changing their views and opinions. (Focus on Y4+ in-line with 2021 assessments).	<ul style="list-style-type: none"> Target of 30% of each club should be girls Girls-only afterschool clubs Girls-only lunchtime clubs Create a girls football team Target specific girls who show 	<p>Autumn – Girls only lunchtime club & Girls football club</p> <p>Spring – Girls only change4life club</p> <p>Summer – Girls only afterschool club</p>	<ul style="list-style-type: none"> Girls are given more opportunities to take part in a variety of sports offered to them Girls belong to a group and develop social skills and confidence Girls active participation increases Pupil voice Play leader group of girls only Sports girl on the school 	<p>Sport Premium Grant 21 – 22</p>	CH HT			

	<p>low levels of self-esteem</p> <ul style="list-style-type: none"> • Explore different activities the girls could partake in e.g trips 		council					
Continue to work with a school football team to be a part of a local league.	<ul style="list-style-type: none"> • To hold trials and select children for the team • Hold regular training sessions • Compete in the Erdington and Saltley Football League. 	Autumn & Spring	<ul style="list-style-type: none"> • Children are part of a team • Children can compete in competitions and build different skills 	Sport Premium Grant 21 – 22	CH HT			

