Featherstone Primary School
Sports Premium Grant 2025-2026

Governing Board Approval Date:
Monitoring, evaluation and review: Annually

Aspire, Believe, Succeed

Sport Premium Grant Background

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

A place for everyone to succeed and thrive. The targeted and strategic use of the Primary School Sport Funding will support us in achieving our vision.

Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013) • We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups. • Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals.

Provision

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions
- After School sports clubs
- Holiday sports clubs
- Sports residential 3
- Swimming costs

• Competitions All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare subcommittee on:

- progress made towards improvements, by year group.
- an outline of the provision that was made since the last meeting
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Finance and Curriculum to ensure this information is made known to the Full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2025 – 2026					
What and **why** do we want to improve, linked to the three-year plan	**How** will we go about it?	**When** will it happen and be completed?	What will **success** look like/ what is the **impact?**	**Cost?**	**Who** will monitor its impact and to **whom** will this be reported?
Widen children's experiences and enjoyment of sports.	Organise sports afternoon each half term based on many different sports and skills.	Throughout the academic year	• Children engaging in new sports experiences each half term, aim for 70% higher than last year • Improved attitude to sports of all children. • Good attendance at clubs specifically targeting SEN children and girls. • Good engagement within P.E. lessons.	Cost of resources required	HT
All teaching in PE to be good or better; where teaching needs improving to support and coach teachers.	• CPD courses available for new and less confident staff • Specific PE inset to delivered by PE lead to raise standards • Monitoring of PE lessons by subject lead • Swimming INSET booked for Jan 2025	Throughout the year	• PE evidence shows that teaching in PE across the school is at least good. • PE lessons will be of a high standard; teachers will have developed their subject knowledge in PE. • Confidence in weaker areas increases from INSET delivered. • Teachers to have a deeper understanding of the intent of swimming.	No cost	PE Lead / AHTs

Support new teachers' subject knowledge regarding P.E. and the build-up of skills within and across lessons.	• Tailored professional dialogue with ECTs. • Monitoring. • Specific focus on motor skills and competencies	Work side by side with new teachers. Team teach and observe where necessary.	• Children's PPP folders to include personal and meaningful targets to develop their skills. • High quality P.E. lessons to follow this model.	No Cost	All staff
Monitor the updated PE curriculum to ensure maximum progress for all.	• Lesson plans created by subject lead and carried out by all teaching staff	All year round	• Progress in PE will improve • Teachers subject knowledge is enhanced • Teachers assessment of children is enhanced	No cost	PE Lead
Work with Sports Partnership to deliver a range of sporting activities during lunchtimes, enrichment and after school to engage children and promote high levels of activity.	• A timetable has been made in a variety of sports and activities • Conduct a pupil voice/questionnaire to find out what activities children would like to take part in. • Bikeability to be conducted in summer term • Wyndley swimming to happen each	All year round	• Children will be engaged and active during lunchtimes • Behaviour during lunchtimes will improve • Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom • Children feel inspired to take part in sport outside of school and part of a wider community • Children to benefit from additional swimming sessions. • Children to gain the skills to be able to ride a bike safely on the road.	Sport Premium Grant 24-25	PE Lead

	Wednesday of Spring and Summer term.				
To increase motivation and engagement in PE and sport, particularly with girls, by changing their views and opinions. (Focus on Y4+ in-line with assessments).	• Target of 30% of each club should be girls • Girls part of the football team • Target specific girls who show low levels of self-esteem • Explore different activities the girls could partake in e.g trips	All year round	• Girls are given more opportunities to take part in a variety of sports offered to them • Girls belong to a group and develop social skills and confidence • Girls active participation increases • Pupil voice	Sport Premium Grant 24 – 25	PE Lead
Continue to work with a school football team to be a part of a local league for both girls and boys.	• To hold trials and select children for the team • Hold weekly training sessions • Compete in the Erdington and Saltley Football League (girls and boys).	Autumn, Spring & summer	• Children are part of a team • Children can compete in competitions and build different skills	Sport Premium Grant 24 – 25	PE Lead
Continue to work with a school netball team	• To hold trials and select	Autumn, Spring & summer	• Children are part of a team • Children can compete in	Sport Premium Grant 24 – 25	PE Lead

to be a part of a local league.	children for the team • Hold weekly training sessions • Compete in the Bham Netball Competitions. (girls and boys).		competitions and build different skills		
Establish a sports council to work with children across school on the benefits of keeping active lifestyle.	• Liaise with Place2Be/ Mental Health Leaders	Aut2 2024 onwards	• Children able to explain the benefits of sports on their physical health, social skills and mental health • Sports council to take a leading role in organising sporting activities	Pupil Voice summer term	DHT PE Leader Mental Health Leaders

Sport Premium Grant Expenditure Report to Governors: Academic Year 2025/2026

Sport Premium Received: £11,678 (Sept 2025 – July 2026)
Total amount of Sports Premium used - £22,935
Balance remaining £11.162

Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff
Each year group has detailed lesson plans to provide a clear foundation for PE lessons
Positive P.E Sports Lessons in school to support teachers

Increasing engagement of all pupils in regular physical activity and sport

Additional swimming lessons provided for children from Spring 1 to Summer 2 to develop children's competence in swimming.
Increased entry and participation in competitions such as boys and girls football team, netball and cross country
Football training and matches each Thursday
Year 5 and 6 football team are part of the Erdington and Saltley football league.
Netball training
Bikeability with Year 5 and 6
Sports Plus used for Lunchtime activities and Monday after school club.

Raising the profile of PE and sport across the school, to support whole school improvement

Purchase of a variation of lunchtime resource to aid various sports activities
Funding spent on resources such as: gym mats, volleyball posts and playground barriers.

Offering a broader and more equal experience of a range of sports and physical activities to all pupils increasing participation in competitive sport

Alexander Stadidum Sports day for Key Stage 1 and 2.