



Pupil Premium Action Plan (Sept 2020 – July 2021)

Nathan Douglas – Deputy Headteacher

Overview of Finances

Balance carried forward £105,480	Pupil Premium Allocation Apr 2020 – March 2021 £212,510	Total Premium Allocation Apr 2020 – March 2021 £317,990
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Number of Pupil Premium Children: 165

Boys 93	Girls 72	Summer Born 57	SEND 28	EAL 48
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Areas for Development

- Increase the number of Pupil Premium children who achieve ARE at the end of the year.
- Close gaps in learning (esp. post-COVID-19).
- Support and develop children’s language and communication in Reception/KS1 through structured speech and language support.
- Develop quality first teaching through team teaching and peer coaching.
- Provide mental and emotional wellbeing and support / family support for PP pupils to support them in their learning and coping strategies through Place2Be’s services.
- Develop the role of the Family Support Worker to offer individualised support for our families.
- Make a contribution in helping to relieve local deprivation issues.

Area for Development	INITIATIVE <i>What is the ACTION going to be? How are going to address the issue?</i>	IMPACT <i>What evidence will demonstrate a positive impact to raise standards? How are you going to know that you have achieved this?</i>	Resources / Cost	Key dates / term	Who will monitor? HT/DHT/ Governor	Evaluation by DHT
Increase the number of Pupil Premium children who achieve ARE at the end of the year. and Close gaps in learning (esp. post-COVID-19).	Purchase all Pupil Premium children in Key Stage Two an Asus Chromebook laptop, installed with Google Classroom facilities.	Asus Chromebook laptops are integrated into teaching and learning, at home and at school. Teachers use the laptops within lessons to increase engagement, progress and development of skills. Laptops are purposefully used within lessons and change what teaching implementation looks like.	Approx. £25,000	Aut term Dates of training	EG ND JPS	
	Implement and embed the use of the laptops within home and classroom learning.					
	Recruit four additional Teaching Assistants for Key Stage Two.	Children receive high-quality, timely, personalised feedback that allows them to progress quicker with their learning.	Approx. £40,000	Aut term	EG ND	
	Recruit an additional Year 2 Booster Teacher.		£13,467	Aut term term	ND JL	

	<p>Re-structure PP intervention in class and how this is timetabled. Quick action is taken through the 'ensuring maximum progress for all' agenda. The five stages of this agenda are followed robustly to ensure high quality, consistent practice:</p> <ul style="list-style-type: none"> • Structured interventions that are time limited and not 'the norm' • Small group tuition (pre/post) • One to one 	<p>Pupil Premium ARE is broadly in-line with non-Pupil Premium ARE.</p> <p>Gaps narrow in English and Maths.</p> <p>Rapid intervention, 5-day, 10-day and 20-day challenges are systematic and have a clear impact on children's learning.</p>	No cost. INSET time.	Ongoing.	ND JL LW THT	
Close gaps in learning (esp. post-COVID-19).	Source and purchase high-quality books and texts for children to use at home; form into 'Book Packages' for each of the Pupil Premium children that includes: fiction, non-fiction and dictionaries.	Home – school links strengthened. A love of learning is fostered. Children's reading improved.	Peters Books £9,730.30	Aut2 term	ND	
	Purchase CGP workbooks for children in Reading, Writing and Maths.		CGP approx. £1,750	Aut2 term	ND	
Support and develop children's language and communication in Reception/KS1 through structured speech and language support.	Employ a member of support staff, whose role will be to work with RWI Leader to identify, support and intervene with children who are behind their ARE in RWI.	Number of EYFS children who are on 'Green Stage' by the end of EYFS increases. Number of Year 1 children who are on 'Blue Stage' by the end of Y1 increases. Number of Y2 children passing their phonics screening increases. Children make good progress from their starting points.	£10,830 Jan – March 2021	Aut Term	ND JL	
	Employ a Speech and Language Therapist to offer targeted support to those children with speech and language difficulties.	Early identification and help/support for children in EYFS/KS1. Children with Speech/Language difficulties, who also present behaviour challenges, may have an improved behaviour as they are able to better communicate their	Cost of part-time Speech and Language Therapist/ Soundswell	Aut Term	ND DG	

		needs and frustrations.	(£6,650)			
Develop quality first teaching through team teaching and peer coaching.	Coach and team teach with teachers over time on individualised programmes to raise the quality of teaching to Outstanding.	Teachers plot themselves onto the coaching continuum with coachee, and over time, work from Competent to Skilled then to Lead Practitioner. Teachers' pedagogical knowledge increases. Lesson content and pitch match lesson intent and becomes more varied over time (implementation). Quality of lessons increase (impact).	Release time	Ongoing	EG ND	
Provide mental and emotional wellbeing and support / family support for PP pupils to support them in their learning and coping strategies through Place2Be's services: <ul style="list-style-type: none"> Place2Think (staff) Place2Be counselling Place2Talk self-refer drop-in service 	Work closely with Place2Be to manage referrals and counselling for children from an early age, and in supporting families. Organise termly Place2Think appointments for staff to encourage them to take up the service themselves when needed. Work with the Pastoral Team (Headteacher, Place2Be, SENDCo and Family Support Worker) to undertake and complete research project on mental health and emotional wellbeing.	Place2Think supports school staff with their mental health and emotional wellbeing, helping staff to conduct their jobs well. Place2Be has a positive impact on the children's mental health and emotional wellbeing and they continue to benefit from the counselling services that are provided, particularly following post-COVID-19. Place2Talk: More children are being identified in need of support for their emotional wellbeing and mental health. Friendships, Emotional issues (i.e. sadness, worry, anger), Family relationships (i.e. siblings and parents) are main themes that Place2Be continually deal with showing that there is a need for our pupils to have these addressed.	£51,117 plus allocation of £1,000 for extra resources	Ongoing	EG ND CB	

		Statistics and data from Place2Be will show an increased use of the service.				
Develop the role of the Family Support Worker to offer individualised support for our families.	Ensure that early intervention is in place to support families who are vulnerable and at risk (for example, DV, substance abuse, crime-related, etc.)	High level of children's attendance in school (at least in-line with National) and low levels of persistent absenteeism. PP children's attendance increases and unauthorised absences decrease. Children/families who may be self-isolating return to school immediately due to good family support is in place. Early help support is put in place for families who are vulnerable and at risk.	£25,908	Ongoing	EG ND	
Make a contribution in helping to relieve local deprivation issues.	Provide food-based support to our Pupil Premium families by giving a slice of toast free of charge to all pupils in school for their morning break.	Children have the 'energy/fuel' and can concentrate well during the second half of the morning sessions. Children are not hungry.	£262.50 per week. Approx. £10,000 for the rest of the year	Aut2	ND	
	Provide EYFS with weekly milk.	Bone growth supplemented. Concentration aided.	£390	Aut2 and Spring	ND DG	
	£45 allocation towards the cost of Spring Term educational visits. If, due to COVID-19 restrictions, educational visits cannot take place, then this can subsidise the cost for high-quality visitors to come into the school making the visits/visitors more affordable for these families.	Contribution to broad and balanced curriculum. Children gain experiences that they would not usually have outside of school, facilitating better outcomes in the classroom. Children enthused and excited to learning leading to good learning habits. Disadvantaged families financially supported.	£7,830	Spring term	ND	