Accessibility Planning Objectives (for anticipatory reasonable adjustments):
School Name: Featherstone Primary School

Dates: From Sept 2026 to Sept 2029 (3 years)

Accessibility Plan Code
C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage.
I: Improving the delivery of information so that it is accessible to everyone?
CT Class Teacher. TA Teaching Assistant

		ACTION				
Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	**Accessibility Planning Code** (C,E,I)	**How**	**Lead**	**Resources**	**Evidence** to be collected to measure progress	**Dates** (from and to)
Parental Involvement Parents and carers are enabled to provide feedback to school staff on their children's learning and emotional wellbeing. Parents and carers contribute to assessment, target setting, review & intervention. Parents & carers are recognised as having a wealth of knowledge & understanding.	I	Parents complete a questionnaire about their child's learning.	CT	Questionnaire on aspects of the child's education Meeting time and space	Copy of questionnaires responses & continuum. Feed back to parents on the outcomes. Class teacher feedback to parents	Termly
		Review meeting to deliver the findings to parents.	CT/ TA /SENCo	CT review sheet Meeting time and space		Termly
		Parents to be aware of their child's views	CT/TA	Child's review sheet Meeting time and space		Termly

Parents to be able to provide feedback to school staff on a variety of school life.		Parents complete a questionnaire About various aspect of school life	HT/Pastoral Manager	Questionnaire	Report on parental questionnaire fed back to staff and governors	
Transition Settings make provision for all outgoing pupils to take part in events & activities, which will enable them to meet with peers & begin to form good relationships before the transition occurs.	E C	Transition working party from primary & secondary schools compile a new induction package for pupils from Yr. 6 transferring to Yr.7. Ensure that the children attend the transition activities held during summer term at their new school.		Meetings with partnership school	Meeting Notes Pupil one page 'passport'. New Individual Target Plan	Spring/Summer 15 and annually
Pupil Participation Children are supported to contribute to their individual targets & plans to monitor progress. Pupils contribute to setting their individual targets and review of progress.	C I	Time allocated for teacher & child to look at work in order to jointly decide on future targets/ review previous progress. Record sheet to be created to record current views and comments on progress and targets.	CT/TA	Half termly sessions to complete target sheets & renew targets.	Completed review & target sheets. CT feedback HT feedback via the newsletter to parents and via headteacher's report to the governors	Termly
Pupil environmental and curriculum accessibility Close attention is paid to the adaptations of the environment to enable physical and access for all children where possible. To	E, I	Time allocated to ensure that the children all have access to all amenities and all areas of the curriculum. Ensure that where necessary, outside	HT/SENCo/CT	Termly meetings to discuss the ongoing provision. Annual audit of environment	Completed meeting sheet Competed audit sheet Written reports from outside agencies Feedback to parents and governors	Termly/ Annually

make reasonable adjustments so that this can take place. To enable all children to fully access the national curriculum where appropriate.		agencies have advised the school on the best adaptations to make in the light of a child's needs.				

Policy	Statutory
Approved by	Full Governing Body
Approved date	6th Dec 2020
Name	Irene Kasap Phillips
Position	Hair of Governing Board