# Parent responses to external audit on behaviour in school

Featherstone Primary  19-10-2016

Beacon School Support
Behaviour Audit

# Parental responses

Total respondents: 81

| Questions and responses | Responses | Responses (as %) | |
|---|---|---|---|
| **1. I have children in the following year groups:** | | | |
| Reception | 20 | 18.9% | |
| Year 1 | 19 | 17.9% | |
| Year 2 | 18 | 17.0% | |
| Year 3 | 15 | 14.2% | |
| Year 4 | 18 | 17.0% | |
| Year 5 | 10 | 9.4% | |
| Year 6 | 6 | 5.7% | |
| Didn't respond | 1 | | |
| **2. My children enjoy coming to school.** | | | |
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 2 | 2.5% | *-1%* |
| Neither | 3 | 3.7% | *0%* |
| Agree | 39 | 48.1% | *24%* |
| Strongly agree | 36 | 44.4% | *44%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *66%* |
| **3. Most of the children at the school are well behaved.** | | | |
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 7 | 8.8% | *-4%* |
| Neither | 9 | 11.3% | *0%* |
| Agree | 58 | 72.5% | *36%* |
| Strongly agree | 6 | 7.5% | *8%* |
| Didn't respond | 1 | | |
| | | *Strength of feeling* | *39%* |
| **4. The school tells me about its behaviour policy every year.** | | | |
| No | 6 | 7.4% | |
| Don't know | 26 | 32.1% | |
| Yes | 49 | 60.5% | |
| Didn't respond | 0 | | |
| **5. The school's behaviour policy is available on its website.** | | | |
| No | 1 | 1.3% | |
| Don't know | 29 | 36.3% | |
| Yes | 50 | 62.5% | |

# Parent responses to external audit on behaviour in school

Didn't respond      1

### 6. *Issues with behaviour are dealt with promptly and effectively.*

| | | | |
|---|---|---|---|
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 11 | 13.6% | *-7%* |
| Neither | 11 | 13.6% | *0%* |
| Agree | 49 | 60.5% | *30%* |
| Strongly agree | 10 | 12.3% | *12%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *36%* |

### 7. *The rewards and sanctions system at my children's school works well to promote good behaviour.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 3 | 3.7% | *-2%* |
| Neither | 5 | 6.2% | *0%* |
| Agree | 52 | 64.2% | *32%* |
| Strongly agree | 20 | 24.7% | *25%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *54%* |

### 8. *My children feel safe during lessons.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 1 | 1.2% | *-1%* |
| Neither | 1 | 1.2% | *0%* |
| Agree | 54 | 66.7% | *33%* |
| Strongly agree | 24 | 29.6% | *30%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *61%* |

### 9. *My children feel safe at play time.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 4 | 4.9% | *-2%* |
| Neither | 10 | 12.3% | *0%* |
| Agree | 53 | 65.4% | *33%* |
| Strongly agree | 13 | 16.0% | *16%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *45%* |

### 10. *My children feel safe at dinner time.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 7 | 8.6% | *-4%* |
| Neither | 8 | 9.9% | *0%* |
| Agree | 46 | 56.8% | *28%* |
| Strongly agree | 19 | 23.5% | *23%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *46%* |

### 11. *Children's successes are promoted and celebrated with families.*

| | | | |
|---|---|---|---|
| Strongly disagree | 2 | 2.5% | *-2%* |

| | | | |
|---|---|---|---|
| Disagree | 2 | 2.5% | *-1%* |
| Neither | 9 | 11.1% | *0%* |
| Agree | 44 | 54.3% | *27%* |
| Strongly agree | 24 | 29.6% | *30%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *53%* |

12. *The school tells me about my children's behaviour in a variety of ways.*

| | | | |
|---|---|---|---|
| Strongly disagree | 2 | 2.5% | *-3%* |
| Disagree | 7 | 8.8% | *-4%* |
| Neither | 11 | 13.8% | *0%* |
| Agree | 45 | 56.3% | *28%* |
| Strongly agree | 15 | 18.8% | *19%* |
| Didn't respond | 1 | | |
| | | *Strength of feeling* | *40%* |

13. *Relationships between school and parents are generally positive.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 3 | 3.7% | *-2%* |
| Neither | 4 | 4.9% | *0%* |
| Agree | 52 | 64.2% | *32%* |
| Strongly agree | 21 | 25.9% | *26%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *55%* |

14. *Staff care about the emotional well-being of my children.*

| | | | |
|---|---|---|---|
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 5 | 6.2% | *-3%* |
| Neither | 16 | 19.8% | *0%* |
| Agree | 41 | 50.6% | *25%* |
| Strongly agree | 19 | 23.5% | *23%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *46%* |

15. *All staff are good at forming positive relationships with pupils at the school.*

| | | | |
|---|---|---|---|
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 5 | 6.2% | *-3%* |
| Neither | 12 | 14.8% | *0%* |
| Agree | 47 | 58.0% | *29%* |
| Strongly agree | 17 | 21.0% | *21%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *47%* |

16. *I feel like the school want to work in partnership with me.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 8 | 9.9% | *-5%* |
| Neither | 10 | 12.3% | *0%* |
| Agree | 44 | 54.3% | *27%* |
| Strongly agree | 18 | 22.2% | *22%* |

**Parent responses to external audit on behaviour in school**

| | | | |
|---|---|---|---|
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *43%* |

**17.** *Bullying is not a significant problem at my children's school.*

| | | | |
|---|---|---|---|
| Strongly disagree | 2 | 2.5% | *-2%* |
| Disagree | 10 | 12.3% | *-6%* |
| Neither | 14 | 17.3% | *0%* |
| Agree | 47 | 58.0% | *29%* |
| Strongly agree | 8 | 9.9% | *10%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *30%* |

**18.** *Bullying is effectively managed by the school.*

| | | | |
|---|---|---|---|
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 6 | 7.5% | *-4%* |
| Neither | 16 | 20.0% | *0%* |
| Agree | 48 | 60.0% | *30%* |
| Strongly agree | 10 | 12.5% | *13%* |
| Didn't respond | 1 | | |
| | | *Strength of feeling* | *39%* |

**19.** *The school actively promotes good attendance.*

| | | | |
|---|---|---|---|
| Strongly disagree | 2 | 2.5% | *-2%* |
| Disagree | 0 | 0.0% | *0%* |
| Neither | 1 | 1.2% | *0%* |
| Agree | 39 | 48.1% | *24%* |
| Strongly agree | 39 | 48.1% | *48%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *70%* |

**20.** *I know which members of staff to talk to about behaviour or attendance issues.*

| | | | |
|---|---|---|---|
| Strongly disagree | 1 | 1.2% | *-1%* |
| Disagree | 7 | 8.6% | *-4%* |
| Neither | 15 | 18.5% | *0%* |
| Agree | 41 | 50.6% | *25%* |
| Strongly agree | 17 | 21.0% | *21%* |
| Didn't respond | 0 | | |
| | | *Strength of feeling* | *41%* |

**21.** *The staff, parents and pupils work together to promote good behaviour in the school.*

| | | | |
|---|---|---|---|
| Strongly disagree | 0 | 0.0% | *0%* |
| Disagree | 2 | 2.5% | *-1%* |
| Neither | 7 | 8.8% | *0%* |
| Agree | 52 | 65.0% | *33%* |
| Strongly agree | 19 | 23.8% | *24%* |
| Didn't respond | 1 | | |
| | | *Strength of feeling* | *55%* |

**22.** *Please enter up to three things that you believe Featherstone Primary does well to manage behaviour.*

# Parent responses to external audit on behaviour in school

Using Marvellous me App
Partnership
GIVE THE CHILDREN A RED CARD.
GIVE THEM NO GOLDINTIME.
GIVE THEM NO BREAK TIME
Clear expectations
Communication with parents
Regular parents' evening
Good contact with parents
listen and act efficiently
kind
we are new to school and it is really hard to say
yet
the rewards and sanctions system at school
seems really good
letting parents know about the day at school is a
great thing (marvellousME)
red/yellow card system
praises good behaviour
News letters.
Good work assembly.
BULLING
Teacher listened to my concern about some
language I heard and said she would speak to
children
clear sanctions system
open communication with parents and staff with
opportunities to speak to teacher at the end of the
day
Regular updates about children inclicing the use
of Marvellous Me
Listens to any concerns from parents
Takes necessary actions to deal with any issues
The red card system seems to be very effective
Unable to fully answer as my child only started
school last month
Keep contacting parents for any serious issue
because some children maybe are not enough
cnfident to tell their parents regarding some
problems between them and other pupils.
I have werkedwelinmaths
House points
Pen licence
Award assembly

# Parent responses to external audit on behaviour in school

I believe that if you stay at school and have two
extra lessons for a club to joyn.
THEY SORT THINGS OUT STRAIGHT AWAY
CARD SYSTEM
Behaviour card system

In my opinion it isn't Featherstone responsibility to
manage behaviour. It's the parents. The school
should be able to seek support from parents if the
child is disrupting the learning of other student.
Not sure as my child has no behaviour issues that
I am currently aware of.
Does not allow bullying
Has a bullying team to stop bullying anywhere in
school
Always are there for any incident
Red card system and losing golden time
Informing parents
rewards children
praises and acknowledges via newsletters
consults with parents.
Understand to kids.
Report pe rents straightaway when kids b Nughty
in school.
More struggle for behaviour
USING THE GOOD TO BE GREEN SYSTEM
GOLDEN TIME
good to be green
coloured card system
spoken about in class
Red n green cards
act quickly to bullying
staff binding with chidren
Praises children for good behaviour.
Doesn't tolerate bad behaviour.
Rewards and sanctions

letting children know where they have gone wrong
Monitoring
REWARD SCHEMES
CARRY OUT SIGNIFICANT PUNISHMENT
ANTI BULLYING COUNCIL IS AVAILABLE
//
Reward card system
Talk to parents regularly

**Parent responses to external audit on behaviour in school**

Promotes good behaviour
rewards system
engaging the children in agreeing rules and '
policing'
THE GOOD TO BE GREEN SYSTEM
House Points
Colour behaviour cards

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**

**Parent responses to external audit on behaviour in school**