



Aspire, Believe, Succeed



Bronze Quality Mark 2013/14



Silver Quality Mark 2014/15



National Outstanding Award 2014



# Weekly Newsletter - 28th Feb 2020

Welcome back everyone to the start of the Spring 2 term. We are now officially half way through the year and I would like to recap on our curriculum intent so that you know why we do things in the way we do.

## Curriculum Intent

At Featherstone Primary School, we value the uniqueness of each individual child, recognising and nurturing their potential for learning. Our aim, through our tailor-made curriculum, is to enable each child to fully participate in current and future society as a responsible, self-confident citizen. We believe that our curriculum offers a balance between understanding and using knowledge as well as developing and applying skills, leading to better understanding and progression for the pupils.

Our curriculum has been designed with the following principles: it is personalised around what our children need, most importantly reflecting the background and experience of the vast range of pupils we have from around the globe; it is outward-facing, setting learning in local and global contexts wherever possible; it celebrates diversity to emphasise unity and it is rooted in authenticity and context so that learning is relevant, purposeful and sequenced, because we want children to know certain things at certain points of their life.

## Curriculum Model

- We strive for children to learn skills alongside knowledge, ensuring that both are developed and intertwined. The curriculum is about how we can ensure that pupils develop both.
- We do this by having an emphasis on cross-curricular teaching with a strong focus on sequential and progressive skills. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context
- We believe that it is our responsibility to develop the Literacy and Numeracy skills for all of our pupils. Using the Early Years Foundation Stage Strategy and National Curriculum as a basis, age-appropriate progression and knowledge for each core and foundation subject has been identified. This has been mapped out to ensure coverage of identified knowledge is secured across KS1 and KS2. We carefully select the sequence of when, what and how knowledge is taught and subject leaders work actively to review this regularly.

Please do take a look at the school website which shows how we have developed and designed the curriculum so that we are able to offer the world class education that the children deserve.

Mr E Gaibee  
Headteacher

Not only do we have a whole-school Twitter account, which is [@FeatherstoneSch](https://twitter.com/FeatherstoneSch)

but we also have a Twitter account for each of the year groups across the school. Please do follow our Twitter accounts so that you can see what is going on in the year groups! We will start tweeting a lot more from Monday!



EYFS	FeatherstoneEYFS
Year 1	FeatherstoneYR1
Year 2	FeatherstoneYR2
Year 3	FeatherstoneYR3
Year 4	FeatherstoneYR4
Year 5	FeatherstoneYR5
Year 6	FeatherstoneYR6



**Year 6's visit to the Synagogue**

This week, Year 6 visited the Synagogue to gain an appreciation and understanding for the Jewish religion. All year groups visit places of worship so that mutual respect for people who have different beliefs from our own can be built, as children grow up.

As part of developing children's engagement with other people, Year 4 have had an exchange visit with the schools that they are partnering with. Grace Mary Primary School visited Featherstone on Thursday and the two schools had a great time working together, playing together and learning from one another.



**We Love School!**

**Overall House Points**

House		Weekly	Total for this term
Phoenix		367	367
Pegasus		334	334
Unicorn		364	364
Griffin		398	398

Term	Winning House
Autumn 1	Griffin
Autumn 2	Griffin
Spring 1	Pegasus



[@FeatherstoneSch](https://twitter.com/FeatherstoneSch)

	<b>Forthcoming Events – Key Dates</b>	<b>Nadchodzące wydarzenia - daty kluczowe</b>	<b>أحداث قادمة - التواريخ الرئيسية</b>	<b>Dhacdooyinka soo dhoweya - Taariikha- ha Muhiimka</b>	<b>आगामी घटनाओं - प्रमुख तिथियाँ</b>
<b>Date</b>	<b>English</b>	<b>Polskie</b>	<b>عربي</b>	<b>Somali</b>	<b>Hindi</b>
03.03.20	Year 1 trip to the Sea Life Centre	Wycieczka do 1. roku życia w Sea Life Centre	رحلة الصف الأول إلى مركز الحياة البحرية	Safarka Sanadka 1 ee Xarunta Life Life	सी लाइफ सेंटर के लिए
05.03.20	World Book Day – dress up day.	Światowy dzień książki - dzień przebierania się.	اليوم العالمي للكتاب - لعبة تلبس اليوم.	Maalinta Buugga Ad-duunka - maalin u labis.	विश्व पुस्तक दिवस - दिन पोशाक।
09.03.20	Year 4 residential to Condover Hall	4 rok mieszkalny w Condover Hall	رحلة الصف الرابع الى كوندوفر هول	Hoolka 4 sano u daggan Condover Hall	कॉन्डोवर हॉल में वर्ष 4 आवासीय
20.03.20	Mother's Day assembly 9:00 eyfs and ks1	Dzień Matki montaż 9:00 eyfs i ks1	اجتماع عيد الأم 9:00 eyfs و ks1	Shirka maalinta hooyada ee 9:00 ers iyo ks1	मदर्स डे विधानसभा 9:00 आईएफएस और
03.04.20	Teacher Day—School Closed	Dzień nauczyciela - szkoła zamknięta	يوم المعلم - المدرسة مغلقة	Maalin Macalin — Iskuul wuu xiran yahay	शिक्षक दिवस- स्कूल बंद