

# Featherstone Primary School



## Weekly Newsletter

2<sup>nd</sup> October 2020

Dear Parents / Carers,

This week, I would like to send all our parents the COVID-19 Recovery Plan that we have in place. Please take the time to read through our strategy so that you can see what we have planned.

### **The recovery plan has four strands which include:**

- ❖ Supporting Staff
- ❖ Emotional Wellbeing
- ❖ Routines and Expectations
- ❖ Curriculum Recovery

### **Our commitment to the above will mean that:**

- ❖ leaders focus on ensuring that staff are well supported so that they can focus on the children.
- ❖ we will use our partner company Place2Be to support staff's mental wellbeing so that they are able to support children quickly.
- ❖ everyone in school makes it a priority to follow all of the measures in place as per DFE and PHE guidance so that everyone is safe.
- ❖ information is communicated regularly to parents so that they are kept informed of any changes.
- ❖ give a warm welcome to children and families that are new to the school so that they have a successful start.

A copy of our pledge is also attached to this email for you reference.

## **COVID-19:**

**Parents, if you have a child that has been for a COVID test and you are awaiting their results, even if they do not show any symptoms, please DO NOT send them to school. It is important that you discuss this with school first as you may be putting others at risk.**

### **Parking during restricted times.**

Having sent some reminders to parents regarding parking on Glenville Drive during the restricted times, we have now sent the vehicle registrations of parents that do not follow the rules to West Midlands Police to intervene.

### **Unnecessary calls to school.**

We send ample information via email to all our parents. Please can you kindly make reference to the newsletters where information is sent across; they are also available on the school website. We are finding that some parents are calling school unnecessary when all this information has already been sent to you.



We offer a broad and exciting curriculum at Featherstone Primary School. Here you can see two pupils from Year 4 practising their music!

## Phase Updates

### Reception:

Reception children are certainly getting into the flow and routine. Parents, next week we would like for the children to gain further independence. From Monday, we would like the children to walk from the gates to the classroom independently. Parents will not need to follow them.

### Infants:

Years 1 and 2 are really enjoying their phonics lessons. You can support them at home by practicing their sounds with them.

### Juniors:

A huge well done to Year 4 on their debate on plastic. Please see their video clips on Twitter. We are sure you will enjoy them.



Please remember to follow your child's class twitter page to see more photos.



Have a lovely weekend.

Mr. E Gaibee

Headteacher



## Covid-19 related pupil absence

*A quick reference guide for parents and staff (September 2020)*

What to do if...	Action Needed	Return to school when...
...my child has Covid-19 symptoms.	<ul style="list-style-type: none"> <li>- <b>Do not come to school</b></li> <li>- <b>Contact school to inform us</b></li> <li>- Self-isolate the whole household</li> <li>- Get a test</li> <li>- <b>Inform the school immediately about the test result</b></li> </ul>	...the test comes back negative <b>or</b> a period of 10 days has passed since the symptoms started, and the child feels well.
...my child tests positive for Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- <b>Agree an earliest date for possible return (minimum of 10 days).</b></li> <li>- Self-isolate the whole household.</li> </ul>	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> <b>AND</b> the child feels well.
...my child tests negative.	<ul style="list-style-type: none"> <li>- <b>Contact school to inform us.</b></li> <li>- Discuss when your child can come back (same day/next day).</li> </ul>	...the test comes back negative.
...my child is ill with symptoms not linked to Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- Ring on each day of illness.</li> </ul>	...after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
...someone in my household has Covid-19 symptoms.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- Self-isolate the whole household.</li> <li>- Household member to get a test.</li> <li>- <b>Inform school immediately about test result.</b></li> </ul>	...the test comes back negative.
...someone in my household tests positive for Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- <b>Agree an earliest date for possible return (minimum of 14 days).</b></li> <li>- Self-isolate the whole household.</li> </ul>	...the child has completed 14 days of isolation.
...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> <li>- <b>Do not come to school.</b></li> <li>- <b>Contact school to inform us.</b></li> <li>- <b>Agree an earliest date for possible return (minimum of 14 days).</b></li> </ul>	...the child has completed 14 days of isolation.
...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> <li>- <b>The household member must self-isolate for 14 days.</b></li> <li>- Child can continue to attend school.</li> </ul>	...child can continue to attend school