

EYFS Newsletter

This Autumn 2019 EYFS Newsletter will give you important information about EYFS at Featherstone Primary School.

<u>Welcome</u>

To all of our parents, old and new, a warm welcome to EYFS and Featherstone Primary School. We hope to make lasting memories for you and your child for years to come. On behalf of the EYFS Team, I would like to thank you all for your patience during the first few days as we have settled your little ones into school life. The children have settled really well and we can't wait to start our learning journey together.

Curriculum

We follow the EYFS statutory framework to ensure children are supported and challenged, so they get the best start to their primary education. The majority of the work we do is play-based; however, as the year progresses, we make small alterations to the routine so that it becomes a little more formal to prepare them for the rest of their education journey. The inside and the outside environment is a reflection of the EYFS ethos, 'learning through play.' We will use children's interests to plan exciting and challenging activities, as well as use Tapestry to record any observations we see to support our planning. During this term, we will be focusing on establishing routines and developing children's independence and communication skills. We will be introducing our phonics scheme, Read, Write, Inc. for all the children to support their reading and writing development. In mathematics, we will be learning numbers up to 10, including counting out objects, 1 -1 counting, singing songs and understanding the concept of more and less.

Many of our observations will be photographs and/or videos that we will upload onto Tapestry. Your child will have a yellow learning journal for literacy and a blue book for maths. These books are for guided pieces of work that we plan for and do in small groups to allow the children to get focused adult attention and support.

Our Values Bears, Vinnie (RG) and Violet (RP), will support the children to learn about and understand our school values. Our Bears will 'choose' someone who has demonstrated the value of the month to go home with for the weekend each week. Please take photos and complete the diary as it will be really fun to know what the bears get up to when they're away from school!

Over the next few weeks

We will be carrying out baseline assessments using information from nurseries and our own observations of the children. This will support us to plan activities that are suitable for the children so that they can make good progress throughout the year. We will also be setting up Tapestry to allow you to upload photos of anything exciting your child does at home.

<u>Milk</u>

We offer free milk twice a week; however, if your child is allergic or does not like milk, they are able to have their water bottle at milk times. If you wish to provide an alternate (soya/non-dairy) on those days, please let us know.

Topics

Our topics in school follow a "So what?" or "Big idea." This term we will be focusing on the following topics:

"I am going to be 5... So what?" (an all about me topic)

"We need food to live but what food is good for me?" (Food)

If you have any questions or you would like to discuss any part of EYFS, then please do come and chat to me or any of the EYFS Team! Mr. Gravell (EYFS Leader)