

## Year 6 English Home Learning

WB: 04/05/20

Monday: Reading	Tuesday: Grammar	Wednesday: Writing	Thursday: Spelling
<p>Today you are going to be reading an extract from “The Last Spell Breather”.</p> <p>The PowerPoint slides will give you a short recap on the reading character skills you will need to answer the ten questions.</p> <p>Read the text, complete the questions and then self-assess using the end PowerPoint slides.</p> <p>If you need to add to or change your answer, use a different coloured pen.</p>	<p>Today we are revising the “Subjunctive form”.</p> <p>The subjunctive form is used in more formal writing to offer advice, give commands or for unreal situations.</p> <p>Work your way through the PowerPoint and answer the questions.</p> <p>At the end, you will have to write five sentences using the subjunctive form for tomorrow’s writing lesson.</p>	<p>Today we are going to learn about techniques in persuasive writing. We are going to write a persuasive speech to the world, answering the question: What should we change about our world when we get back to normal?</p> <p>Go through the four techniques and examples and then plan your speech with your introduction, three main points and conclusion.</p> <p>Remember to use your subjunctive form sentences from yesterday.</p> <p>When you have written and proof-read your speech, try performing it to any siblings or family members. Hopefully you will have persuaded them to your way of thinking!</p>	<p>Today you are going to be looking at the suffixes (at the end of root words) -cious and -tious.</p> <p>Work your way through the PowerPoint, complete the wordsearch and definition task, play the online game and then practise your Year 5 and 6 spellings using mnemonics. The PowerPoint slides have an example.</p>

Monday: Reading

Slide 1

1) What room was the spell in?

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2) Why did Rayne sigh?

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3) Do you think Rayne was actually tired?

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Slide 2

4) Which words is closest to the meaning of “hoist”? Tick one.

Raise

Throw

Lower

Moist

5) Find and copy a phrase which shows Rayne was excited.

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6) "As the ink dried, the words stilled, and their shimmer dissipated." What does the word "dissipated" mean?

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Slide 3

7) Why does Mam not want Rayne to go and play? Give two reasons.

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8) How would the Spell of Speed help the village council plough the fields?

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Slide 4

9) Find and copy a phrase which shows Rayne was nervous about learning to "mindwrite."

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10) Tick the spell that **was not** mentioned in the text.

Spell of Sleep

Spell of Strength

Spell of Sound

Spell of Speed