| The sticker chart had a remarkable $\qquad$ behaviour. | whose | I have a fish name is Jaws. | The cold wintry $\qquad$ want to stay in the house. | whether | Move back two squares | The family couldn't decide to move house. | allowed | Move back two squares |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| weather | Mir Whnoops fionophone Spelling came <br> You'll need: <br> - different coloured counters <br> - a die <br> - Paper and a pen <br> If you land on a square with a homophone word, you must write a sentence containing that word or move back to where you came from. If you land on a square with a sentence, you must write down the homophone that is missing or move back to where you came from. First player to the finish line is the winner! |  |  |  |  |  |  | The proud student went on stage to his certificate. |
| George's terrible cold did not <br> his performance in the football match. |  |  |  |  |  |  |  | affect |
| who's |  |  |  |  |  |  |  | Miss a turn! |
| except |  |  |  |  |  |  |  | effect |
|  | aloud | Miss a turn! | Everyone had a present under the tree <br> for the dog | The naughty pupil wasn't $\qquad$ out at playtime. | accept | The group performed their poem $\qquad$ <br> to the class. | Move back two squares | " $\qquad$ is the coat on the floor?" said the teacher. |

