Answers – Week 5

Lesson 1

Answers are on the second page of the 'Lesson 1 Worksheet'.

Lesson 2

- 1. A spear and a couple of hounds.
- 2. Rich. Reasons/evidence could include: they have 'servants', they have a 'whole farm', 'great hall', 'rich holdings', 'owned land', any other description of land or buildings, mother wears 'finest wool', any descriptions of all the food and drink. Or any other reasonable evidence that proves they have money.
- 3. Magnus's dad is powerful/strong/fearsome/brave etc. Reasons could include that he has fought many battles, his appearance, his history, the fact that he has messengers, or any other reasonable explanations.
- Magnus could be feeling anxious/nervous/worried/on edge/curious etc. because he is having to wait a long time to find out what his father wants and he is thinking it is bad news.
- 5. Any sensible prediction. E.g. his father wants him to go and fight a war, train to be a fearsome warrior etc.

Lesson 3

Slide 12

Where Is It?

Below the waves, the fish swam quickly. In the park, Jack went on the swings. On the table, Sarah placed her book and pen. In a forest, the monkeys swung from branch to branch. On a rock, the mermaid watched ships passing by. Behind the counter, the shopkeeper stood serving customers

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When Did It Happen?

After dinner, Sarah ate her delicious dessert. Before school, John had to put his uniform on. In December, many people celebrate Christmas. In the evening sun, long shadows stretched across the ground. Every year, I celebrate my birthday. After a while, the rain cleared and the sun came out.

Slide 14

How Did It Happen?

Like lightning, the boy ran through the park. Suddenly, the sun disappeared and it began to rain. Nervously, Jack and Sarah entered the haunted house. With a smile, Hamsa opened his birthday present. Fearfully, the fish swam away from the terrifying shark. With great courage, the knight fought the mighty dragon. With a wave of her wand, the witch cast a magical spell.

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Missing Commas

Early one morning, I went for a jog. Nervously, Sameera started to sing on stage. Beneath the crashing waves, the dolphins quickly swam. From her window, the princess let down her hair. In January, the weather is very cold. With a loud roar, the T. rex chased the smaller dinosaur. After lunch, the girl went to play in the garden. Inside school, the children were working hard.

Lesson 4

Check fronted adverbials are followed by a comma and that they tell the reader more about the verb (doing part) of the sentence.

Identify with your child whether the fronted adverbials used have described how, when or where the verb took place.

Children may have used any fronted adverbials, provide they make sense to the context of the diary entry! ③