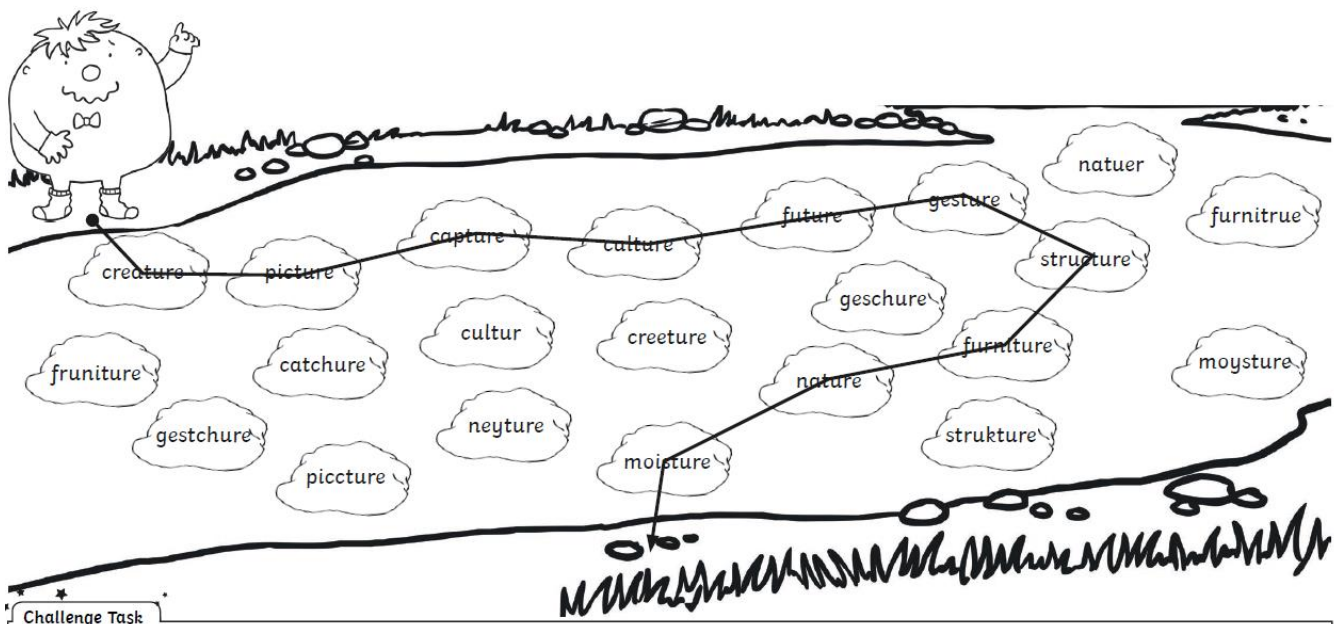


Spelling Stepping Stones Answers



Challenge Task

Use the first and last words that are correctlu spelt in a sentence together. Can it also include the preposition 'durina'?

Words Ending with a /chuh/ Sound Spelt with 'ture'

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| l | k | g | e | s | t | u | r | e | u | s | d |
| m | o | i | s | t | u | r | e | m | m | q | o |
| p | i | c | t | u | r | e | k | f | y | t | d |
| c | c | j | e | r | e | a | t | u | r | e | y |
| a | u | q | j | e | a | z | f | r | m | b | n |
| p | l | s | z | w | f | e | q | n | z | r | a |
| t | t | f | f | z | r | s | l | i | e | a | t |
| u | u | h | t | u | o | n | r | t | t | a | u |
| r | r | s | t | r | u | c | t | u | r | e | r |
| e | e | u | h | q | s | h | m | r | e | r | e |
| s | f | v | b | r | f | a | e | e | r | j | z |
| q | e | m | p | d | z | z | d | n | x | o | y |

- | | |
|-----------|-----------|
| creature | culture |
| picture | moisture |
| nature | future |
| furniture | gesture |
| capture | structure |

Tuesday – Reading

Task 1

Jill Murphy gives us lots of information about Mildred in this extract.

Go back to the text and find information to **fill in this fact file** about Mildred.

| <u>Question</u> | <u>Answer</u> |
|---------------------------------|---------------------------------------------------------------|
| What year is Mildred in? | Mildred is in the First Year. |
| What is Mildred like at school? | She is always in trouble. |
| What does Mildred look like? | Mildred is tall and thin. She has long plaits in her hair. |

What does hair-raising mean in this sentence?

Anyway, she had lots of friends, even if they did keep their distance in the potion laboratory, and her best friend Maud stayed loyally by her through everything, however hair-raising.

In this sentence hair-raising means that things could be wild, exciting and scary. It makes it sound like being friends with Mildred can be very full on indeed.

Task 2

What impression did you get of Mildred and Ethel? What did you learn about the characters in this extract?

Make a point about a character and then find evidence in the text to support your point. Aim to make at least two points of your own.

Organise your answers in tables like below.

Any acceptable answers would work here as long as they are backed up with evidence. The answers below are just examples.

| <u>Mildred - Point</u> | <u>Evidence</u> |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cares about what people think | Mildred blushed. |
| Easy to anger | <i>"Oh, be quiet," said Mildred, trying to keep her temper.</i> |
| Likes to learn | Mildred knows extra spells because she has been reading in the library. <i>It just so happened that Mildred did have an idea of that spell (she had been reading about it in the library).</i> |

| <u>Ethel - Point</u> | <u>Evidence</u> |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Is very confident/arrogant | 'Turn me into a frog . I'm waiting' . |
| Spiteful | <i>"I think Miss Cackle gave you that cat on purpose," Ethel sneered. "You're both as bad as each other."</i> |
| A bit of a bully | She won't let mistakes lie and is making fun of Mildred. <i>"Like you did?" Ethel went on. "Wasn't it last week that you crashed into the dustbins?"</i> |

Task 3 - What are your 4 predictions? What will happen at the end of extract 4?

Any sensible prediction about :

Whether Mildred returns Ethel back to normal or not.

Mildred getting into more trouble.

Ethel being sorry and not taunting Mildred again.

Ethel getting revenge.

Wednesday – Finding tales – Ben and the diamond.

| | | |
|------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Opening | Opening Introduce the MC | We find out about Ben and where he lives. |
| Build up | Build up MC goes somewhere and finds something unusual/amazing/important | Ben goes for a walk in the woods. He sees the diamond glistening in the tree and climbs to pick it up. |
| Problem | Problem Something goes wrong and it is the fault of the object found | The goblin sees him and grabs his hand. The goblin threatens to make Ben into his servant. |
| Resolution | Resolution MC has to put object back/throw it away/hide it/call for help/sort it out | Ben lets go of the diamond and runs all the way home being chased by the goblin. |
| Ending | Ending All is well again and lessons have been learnt. | Ben is safe in his house and promises never to take anything that is not his again. |