

Tuesday – Reading

Task 1

**Jill Murphy gives us lots of information about Mildred in this extract.**

Go back to the text and find information to **fill in this fact file** about Mildred.

<u>Question</u>	<u>Answer</u>
What year is Mildred in?	
What is Mildred like at school?	
What does Mildred look like?	

What does hair-raising mean in this sentence?

*Anyway, she had lots of friends, even if they did keep their distance in the potion laboratory, and her best friend Maud stayed loyally by her through everything, however hair-raising.*

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Task 2

**What impression did you get of Mildred and Ethel? What did you learn about the characters in this extract?**

Make a point about a character and then find evidence in the text to support your point. Aim to make at least two points of your own.

Organise your answers in tables like below.

<b><u>Mildred - Point</u></b>	<b><u>Evidence</u></b>
Cares about what people think	Mildred blushed.

<b><u>Ethel - Point</u></b>	<b><u>Evidence</u></b>
Is very confident	'Turn me into a frog . I'm waiting' .

Task 3 - What are your 4 predictions? What will happen at the end of extract 4?

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