The Seven Natural Wonders of the World

The Great Barrier Reef

W/C: 15th June 2020



Your focus for this week is **The Great Barrier Reef.** The Great Barrier Reef is fascinating. It is the world's largest coral reef system made up of over 2,900 individual reefs and 900 islands! The Great Barrier Reef goes on for over 3,000 kilometres, which is a very large distance! The reef is located in the Coral Sea, off the coast of Queensland, Australia. The Great Barrier Reef can even be seen from outer space! Wow!

Subject: Lesson 1 Geography

Activity Outcome: You will understand main information about the Great Barrier Reef and what humans are doing to it.

Explain: On pages 2 and 3, there is some information about the Great Barrier Reef as well as some other websites that you can check out (including a virtual tour). Have a read of this first and make sure you speak to an adult to discuss your learning with.

When you are done, on page 4, complete the table to show the features of the Great Barrier Reef as well as the problems it is facing.

Subject: Lesson 2 Writing/Geography

Activity Outcome: Persuade me to care about the problems of the Great Barrier Reef.

Explain: As you will have learnt yesterday, the Great Barrier Reef is experiencing some problems. It is predicted that, by 2050, (30 years away) there will be more plastic in the ocean than fish! This is very sad and dangerous for the planet.

On page 5, write persuasively (in the form of a poster) that makes me care about this problem. You should:

- Include facts.
- Ask me rhetorical questions.
- Provide quotes from your family.

Subject: Lesson 3 Art and Design

Activity Outcome: To produce work in the style of William Saville-Kent.

Explain: William Saville-Kent (1845—1908) was an English marine biologist (someone who studies the ocean's animals) and author. He wrote a book all about the Great Barrier Reef and produced lots of artwork too for the book.

Have a look on page 6. Here you will find lots of artwork by William Saville-Kent.

You should be able to see how Saville-Kent used to overlap the subjects of his art quite a lot and contrast them (make the different) by using very opposite colours.

Have a go at drawing some Great Barrier Reef sea creatures in the overlap, colourful style of Saville-Kent. Page 7 will give you ideas.

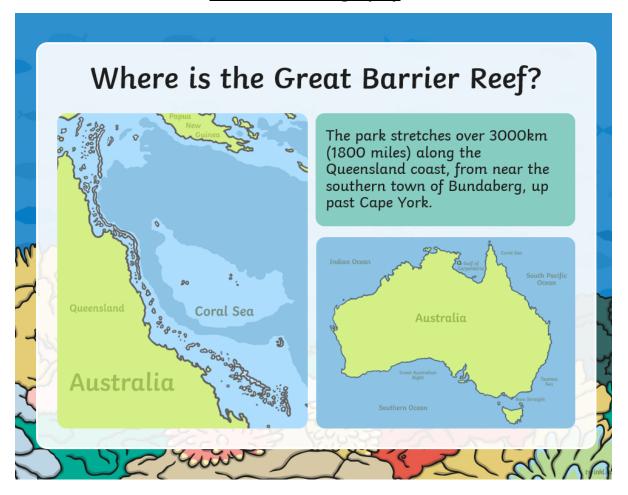
Subject: Lesson 4 Spanish

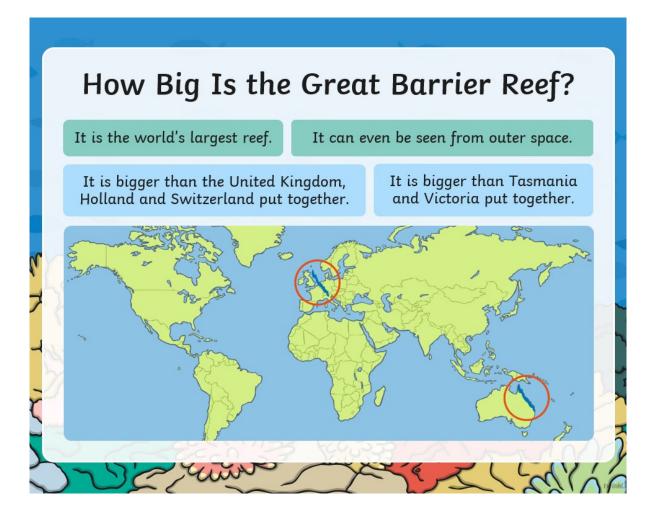
Activity Outcome: Learn some new words in Spanish!

Explain: Here are some words, mainly animals, that link to the Great Barrier Reef in Spanish. Practise them and then quiz your family and friends.

- fish—pez
- shark—tiburón
- reef—arrecife
- coral coral (the same)!
- ocean—oceano
- stingray—mantarraya
- jellyfish—medusa

Lesson 1—Geography





Indigenous People and the Great Barrier Reef

Aboriginal and Torres Strait Islander people are the traditional owners of the Great Barrier Reef.

Aboriginal and Torres Strait Islander people have used the sea to give them food for thousands of years.

Today, food from the sea is still important to Aboriginal and Torres Strait Islander people who still collect food and prepare meals using their traditional foods.

Creeks, rivers, beaches, islands, coastal and sea areas provide bream, catfish, cod, eels, prawns, crayfish, oysters, periwinkles, stingrays, sharks, crabs, dugongs, bird eggs, clam and many other things.

If you would like to read more about the Great Barrier Reef, check out these websites below.

https://www.kidzone.ws/habitats/great-barrier-reef.htm

https://greatbarrierreef.com.au/great-barrier-reef-facts-for-kids/

https://www.youtube.com/watch?v=J2BKd5e15Jc

This virtual tour is brilliant...

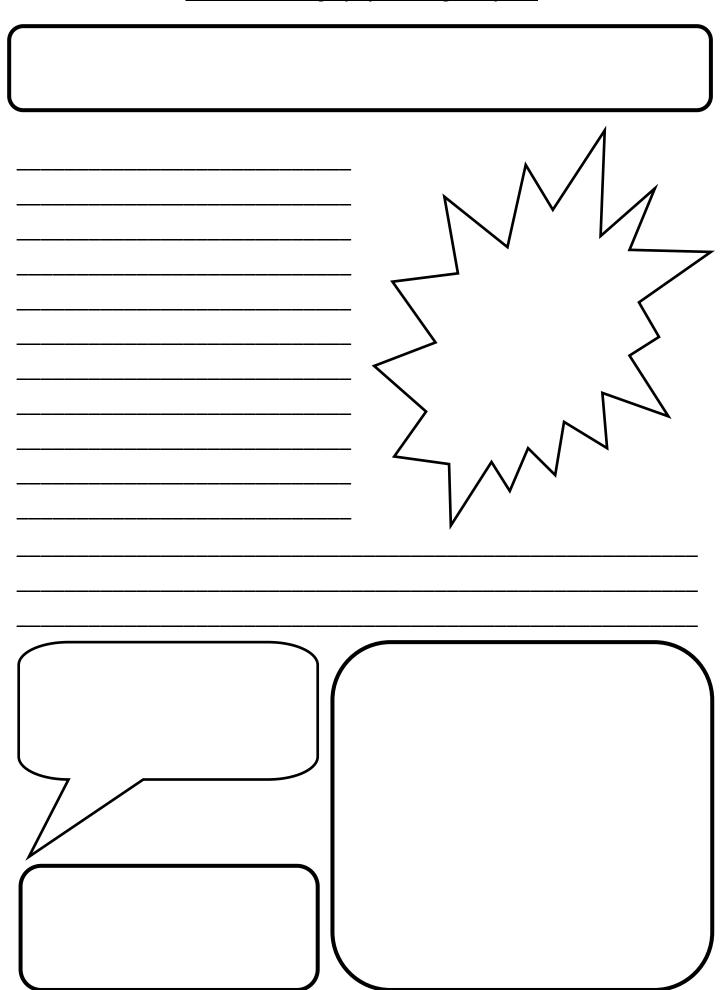
https://attenboroughsreef.com/

Lesson 1—Geography

Complete the table below.

What are the main features of the Great Barrier Reef?	What problems are the Reef facing?

Lesson 2—Geography/Writing Template



Lesson 3—Artwork by William Saville-Kent











