

Monday

Which Word Where? Answers

This week, we are learning about adding the vowel suffixes (-er,- ed or -ing) to words with more than one syllable where the last syllable is unstressed.

Can you match the correct word into the correct sentence?

gardener	limited	offering	benefited	focused
gardening	limiting	offered	benefiting	focusing

1. The vet had told Mrs Beasley to start limiting the amount of food that she gave to her overweight cat, Cuddles.
2. The country house estate had its own gardener to cut the vast lawns and trim the bushes.
3. Because he'd eaten all his lunch, Max's dad offered him a tasty pudding.
4. After a day's gardening, Billy's back ached and his hands were sore.
5. The toy shop had very limited stock of this year's best-selling Christmas toy – they would be sure to sell out soon.
6. The newly-built house benefited from double glazing and gas central heating.
7. As her new class were struggling to answer multiplication questions, Miss Betts was focusing on times tables lessons this term.
8. The hungry owl's eyes were focused on a mouse that was scampering among the leaves.
9. Due to his stunning performance in the cup final, the football team were offering their striker a new contract.
10. Isaak's swimming lessons were benefiting him a lot; he was now a very confident swimmer.

Monday

Adding the Vowel Suffixes (-er, -ed or -ing) to Words

y o f f e r i n g t w b
w m o f f e r e d o z e
b e n e f i t i n g t n
h f p p q c s v b v h e
i o o g a r d e n e r f
z c u m n h s o f q x i
x u c e w d w c f j z t
s s g a r d e n i n g e
e i m s f o c u s e d d
t n v o e n e b i o e d
c g s i l l i m i t e d
w i l i m i t i n g j j

gardener

gardening

limited

limiting

offering

offered

benefited

benefiting

focused

focusing

Tuesday

Spelling Maze Answers

Use your spellings, where the last consonant is doubled before adding a vowel suffix, to find your way out of the maze. Only nine of your spelling words have been used. Which one is missing?

A 15x15 grid maze containing various spelling words. A red path starts at a black arrow on the left side (row 4, column 1) and ends at a black arrow at the top (row 1, column 11). The maze is composed of black walls and white paths. The words in the maze are:

r	r	r	g	r	o	r	f	e	r	p	d	p	d	d	r	e	f	n	g	u	r
r	e	r	n	g	f	g	r	f	p	d	e	e	p	f	e	i	n	c	u		
e	f	e	i	f	g	r	o	e	r	e	r	u	r	e	r	e	f	r	o	c	c
r	e	f	r	g	n	o	f	o	r	r	u	c	u	r	e	d	e	r	n	o	f
f	e	r	n	i	f	g	f	o	e	g	c	c	u	r	e	d	t	e	n	g	
e	f	e	r	r	i	n	g	f	e	r	o	c	e	n	t	t	t	t	e	n	
e	f	e	r	r	i	n	g	n	i	e	g	n	o	t	t	o	t	o	t	n	i
f	e	r	r	i	n	g	n	i	t	t	e	t	t	o	g	o	i	r			
e	r	r	i	i	n	n	g	n	i	t	t	e	t	e	t	e	r	g	r	r	
r	r	i	i	n	n	i	g	i	b	i	t	g	b	o	f	r	i	r	r	u	
r	i	i	n	n	i	g	e	b	g	n	n	o	f	g	n	i	r	r	u		
c	g	n	i	n	n	n	n	g	g	n	g	n	o	f	g	n	i	r	r	e	
o	c	g	n	i	n	g	e	o	m	b	e	g	i	r	r	f	g	n	i	c	
m	o	t	t	i	m	m	e	c	o	e	g	i	n	r	e	f	f	g	n	c	
b	d	e	t	t	m	o	e	m	i	t	f	e	r	e	f	e	f	d	o	d	
e	b	d	t	i	m	m	e	m	m	i	e	r	p	r	e	r	e	e	r	r	
g	e	b	d	e	t	e	n	m	e	g	n	n	r	e	p	r	e	f	e	r	
i	g	d	e	t	t	i	n	i	e	g	t	n	n	p	r	e	f	r	r	r	
n	i	g	e	e	t	t	n	d	n	i	n	r	e	r	p	f	d	e	r	e	
i	g	e	b	d	e	t	t	e	d	e	n	p	r	p	r	e	o	d	e	d	

Tuesday

Read the root word and the suffix.

In the next box, write what the new word would look like.

Think carefully, do you need to double the consonant first?

Travel + ing	travelling
Drag + ed	Dragged
Treat + ed	treated
Plan + ing	Planning
Clip + ed	Clipped
Shop + ing	Shopping
Brag + er	bragger
Grin + ing	grinning
Jump + ed	jumped

Retrieve and record information

- Can you be a **Reading Angler**, and...
- Skim and scan what you have read to find answers to questions?
 - 'Fish' for key words?
 - Select important details from a text and show me where you found it?

Why are the children running away?

The children are running away because they saw a snake. They think it is a cobra.

Making and justifying inferences

- Can you be a **Reading Detective**, and...
- Use the 'clues' from what you have read to understand meaning?
 - Look for hidden meaning by recognizing what the author is hinting at?
 - Infer characters' feelings, thoughts and motives from a text.
 - Find evidence (show me where it is in the text!) to support your thinking?

How do you think Pog is feeling in this extract? How do you know. Find evidence.

Pog is feeling scared and upset. I know this because it tells me that he is crying. He is also shouting at Dindy in a panicked way. He says 'we might've been bitten to death!' This shows he was scared of being bitten by the snake.

Making predictions from details in the text

- Can you be a **Reading Clairvoyant**, and...
- Study the cover of a book to find out what a book is about?
 - Use details of a story to predict what happens next?
 - Change your prediction based on new information?

Do you think they will go home now? Why? Why not?

This prediction is up to the children.

Responding to reading – How do you feel about the description of the elephants? Was this what you were expecting?

This is a personal response and so cannot be wrong. I would think that lots of reactions would be linked to the children being chained up.