

Music Genres

Specific focus — Classical

W/C: 27th April 2020

Your focus this week is classical music.

Subject: Music

Activity Outcome: To write an appraisal for two pieces of classical music

Explain:

<https://www.youtube.com/watch?v=Rb0UmrCXxVA>

<https://www.youtube.com/watch?v=W-fHeTX70Q>

Listen to the first minute of each of these pieces of music and complete the appraisal sheet describing the rhythm, pitch and texture.

Subject: PE

Activity Outcome: To create a dance piece based on classical music

Explain: Using either pieces of music (Beethoven or Mozart) create a 1 minute dance routine. Can you change direction and speed within your dance piece? It would be great if you could show it to your family, or even better, upload it to twitter!

Subject: Art

Activity Outcome: To create an art piece based on a piece of classical music

Explain: Listen to either piece of music (Beethoven or Mozart) and imagine how that piece of music would look as a painting. What colours can you hear within the music? What shapes can you hear within the music? What patterns and lines can you hear within the music? If possible, try and use a thin and a thick paintbrush.

Subject: Music

Activity Outcome: To create your own piece of classical music

Explain: Using any instruments or equipment you can find in your house, can you make your own piece of classical music? Use the website below to help you come up with some creative ways of making instruments from household items.

<https://www.howweelearn.com/spectacular-homemade-musical-instruments/>

Classical Music Appraisal Sheet

Mozart

Texture (Thick or thin? Thick is lots of instruments and thin is only a few):

Beethoven

Texture (Thick or thin? Thick is lots of instruments and thin is only a few):

Rhythm (Fast or Slow—the heart beat):

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Pitch (High or Low, does it change or stay the same?):

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