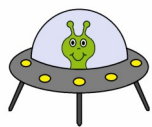


# Space and Aliens

Specific focus: The Moon

W/C: 18th May 2020



Did you know that the moon is NOT actually made of cheese? It is a ball of rock that orbits the Earth. The moon does look pretty and bright, but I wonder why? Lets find out...

Subject: Art

Activity Outcome: A Tin Foil Moon

Explain: Get yourself a piece of card. It can be an old cereal box or a delivery box. Cut out a big circle.

Find some bottle lids of different sizes and stick the lids down with glue. If you cant find lids, cut out small circles from card and stick them down (different sizes)

Get some foil and cover the front of the moon including the bottle lids/circle cards, pressing down firmly so the bottle lids/circle card shapes appear.

It should look like craters on the moon.



Subject: Computing

Activity Outcome: Make a fact file

Explain: Develop your search engine skills, find as many different facts about the moon. I suggest use [www.kiddle.co](http://www.kiddle.co) as a search engine. (This is google for kids! I haven't missed the end off. It really is just .co)

Who was the 1st person to walk on the moon?

When did they walk on the moon?

Did you Know...The moon is just a big ball of rock?

Why does the moon shine at night?

Is the moon a light source?

Type up or write as much information as you can about the moon.

Watch this video <https://www.bbc.co.uk/bitesize/clips/zy89wmn> as it will give you lots of interesting information

Subject: Science

Activity Outcome: Moon drawings

Explain: A good scientist needs to observe. This means they look at things very closely and very carefully.

You are going to be a scientist. I want you to check the sky to see if you can see the moon. You need to draw what the moon looks like and explain what it looks like too. You need to do this for a week (hopefully its not too cloudy) and explain what you can see. Does it look different each time? Has the moon moved?

If you can't see the moon as it is too light before bed or you can't see it for other reasons, search on google and draw all the different shapes that the moon can be.

Subject: History

Activity Outcome: To understand a key historical event.

Explain: Today, we are going to be learning all about the first time a man set foot on the moon!

Watch this video of Neil Armstrong landing on the moon on 20th July 1969 [https://www.youtube.com/watch?time\\_continue=114&v=INQIaTnN2cg&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=114&v=INQIaTnN2cg&feature=emb_logo)

You can collect more information by doing your own research if you wish.

Now imagine that you are Neil Armstrong or Buzz Aldrin. I want you to write a diary entry describing how you felt to be the first people to step foot on the moon. You could tell me about your landing and the experiments you were doing.