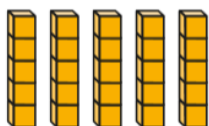


Year 2—Multiplication and division

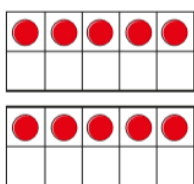
5 times table

Challenge 1: Match the images to the time table fact.

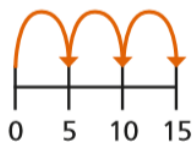
a) Match the picture to the times-table fact.



3×5



2×5



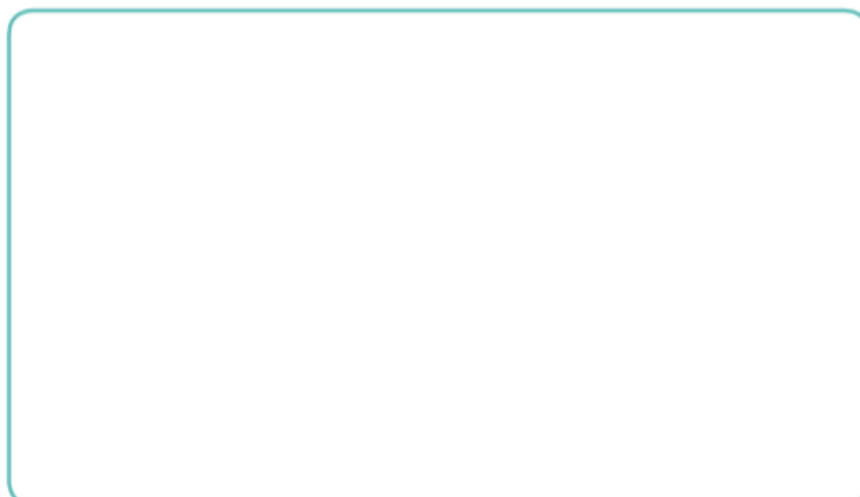
1×5



5×5

Challenge 2 : Draw a picture to show the times table fact. You could draw anything you like. You could even draw an array!

b) Draw a picture to show 4×5



Challenge 3 : Use your super knowledge of the 5 times table to fill in the missing numbers.

Complete the number sentences.

a) $5 \times 5 =$

f) $= 11 \times 5$

b) $= 9 \times 5$

g) $5 \times$ $= 5$

c) $5 \times 6 =$

h) $5 \times 0 =$

d) $5 \times$ $= 40$

i) $10 = 5 \times$

e) $35 =$ $\times 5$

j) $\times 5 = 60$

Challenge 4: Apply your knowledge of the 5 times tables to the concept of money.

How much money does Ron have?



Hint: Do not worry about this being laid out like an array.

Count how many 5p pieces you have.

Complete the multiplication.

\times $=$

Ron has p.