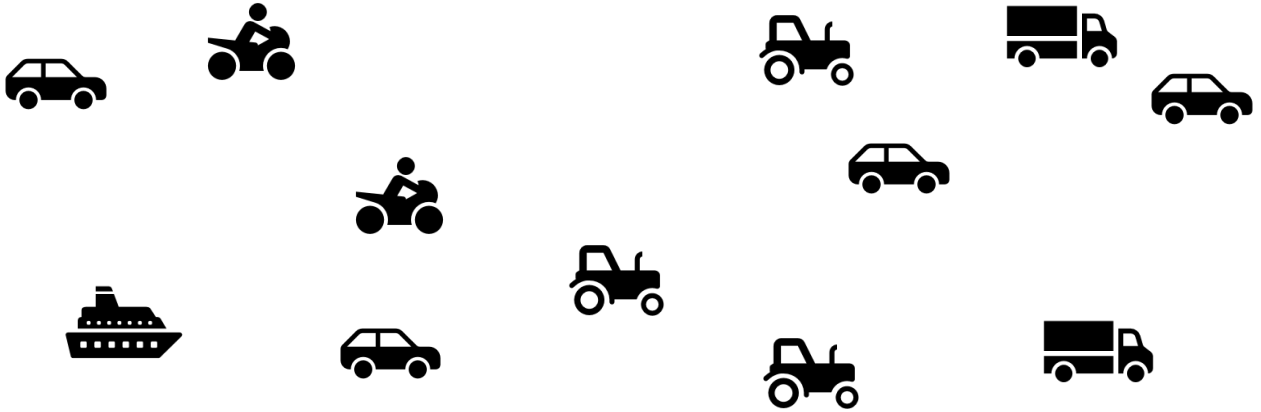


Year 2— Statistics Lesson1—Drawing simple tables.

Use the information to complete the table below make sure you add your title

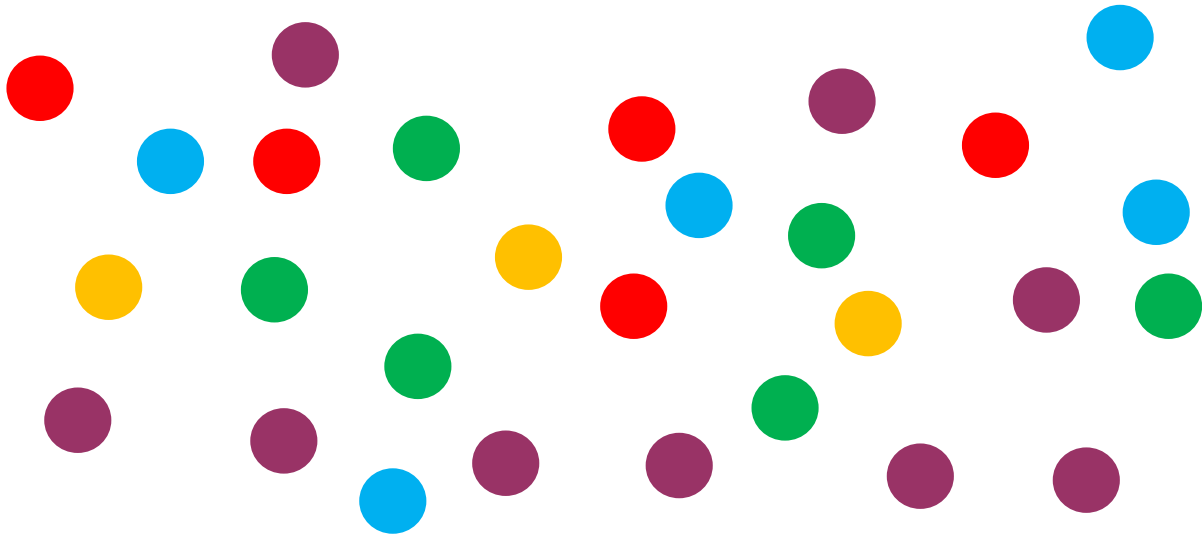
These are the different types of vehicles I have seen.



| Vehicle | Total |
|-----------|-------|
| Car | 4 |
| Motorbike | 2 |
| Tractor | 3 |
| Boat | 2 |
| Lorry | 2 |

Use the information to complete the table below make sure you add your total








The different coloured sweets in my pack.





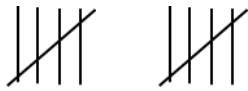




| Colour | Total |
|--------|-------|
| Red | 5 |
| Blue | 5 |
| Orange | 3 |
| Green | 6 |
| Purple | 9 |

Year 2— Statistics Lesson2 - Understanding a tally

Draw the correct tally to match the number

| Number | Tally |
|--------|--|
| 2 |  |
| 5 |  |
| 8 |  |
| 11 |  |
| 16 |  |
| 21 |  |
| 26 |  |

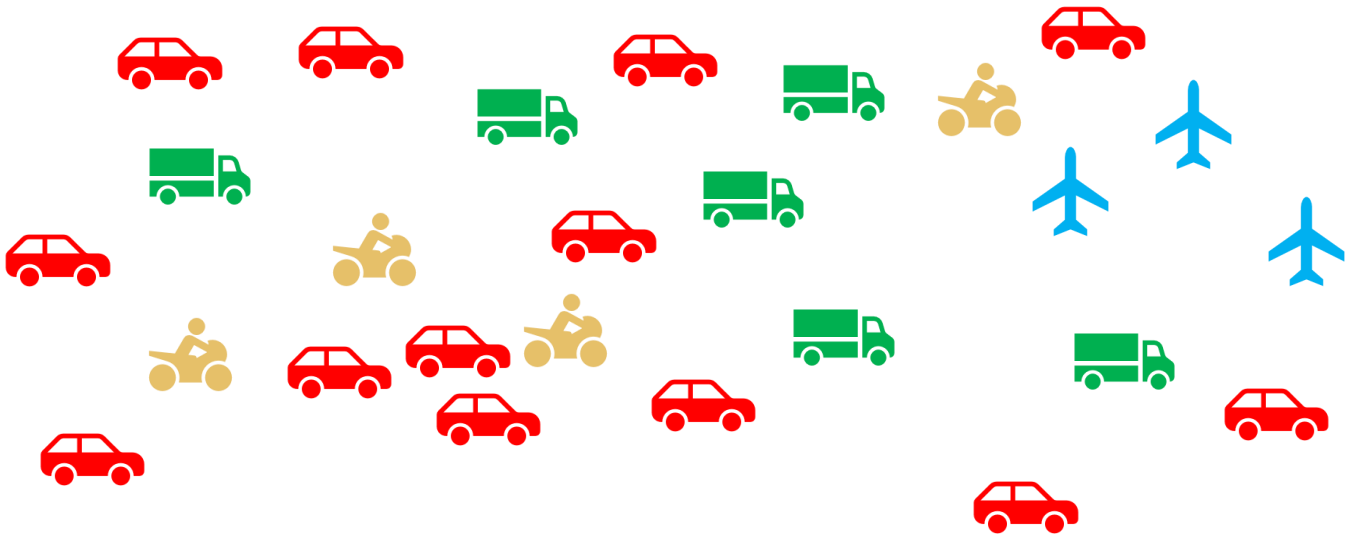
Look at the tally carefully. And write the correct number

| Number | Tally |
|--------|--|
| 1 |  |
| 6 |  |
| 10 |  |
| 12 |  |
| 16 |  |
| 19 |  |
| 22 |  |

Year 2— Statistics Lesson 3—drawing tally charts

Draw a tally chart to show the number of different vehicles I saw.

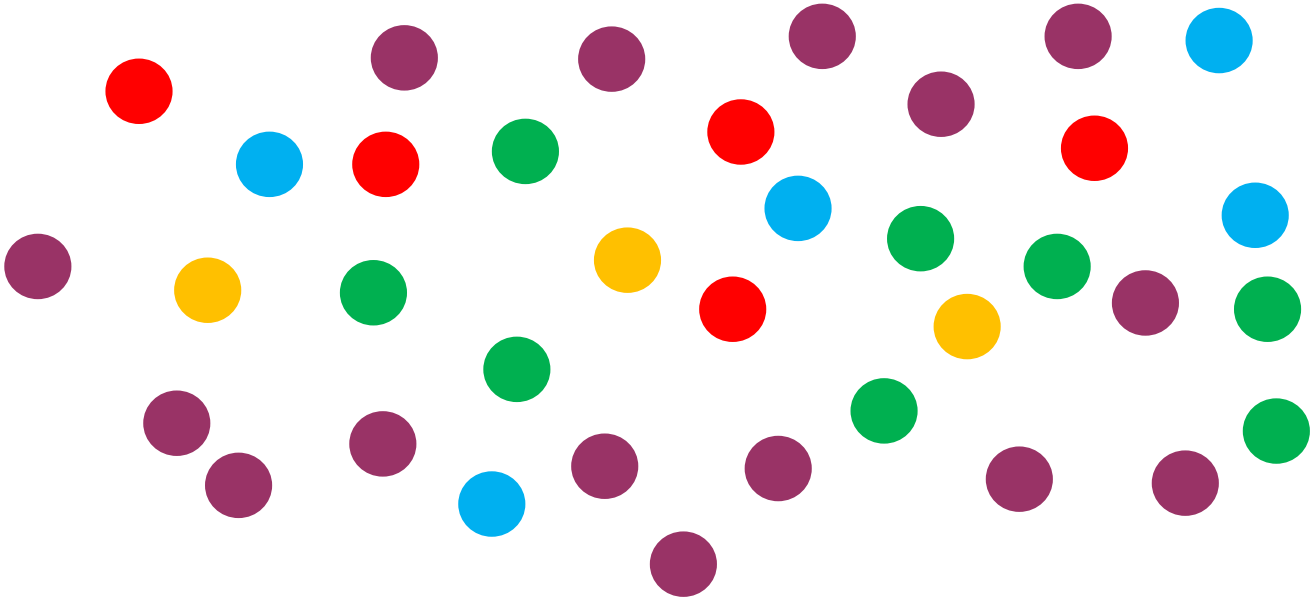
These are the different types of vehicles I have seen.



| Vehicle | Tally | Total |
|-----------|-------|-------|
| Car | | 13 |
| Lorry | | 6 |
| Bike | | 4 |
| Aeroplane | | 1 |

Use the information to complete the table below make sure you add your total

Draw a tally chart to show the different coloured sweets in the pack.








| Colour | Tally | Total |
|--------|---------|-------|
| Red | | 4 |
| Blue | / | 5 |
| Green | / | 8 |
| Purple | / / | 15 |
| Orange | | 3 |

Year 2— Statistics Lesson 4—pictograms

Fill in the total in each pictogram.


A pictogram to show the number of trains I saw each day





| | |
|--|------------------|
|  | Key = 1 train |
|--|------------------|

| Day | Tally | Total |
|----------|---|-------|
| Thursday |  | 4 |
| Friday |  | 1 |
| Saturday |  | 7 |
| Sunday |  | 3 |

Fill in the total in each pictogram.

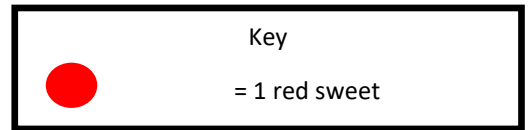
A pictogram to show the number of pancakes each child ate





| | |
|--|--------------------|
|  | Key = 1 pancake |
|--|--------------------|

| Day | Tally | Total |
|------|---|-------|
| Mary |  | 3 |
| John |  | 6 |
| Amy |  | 8 |
| Pete |  | 1 |

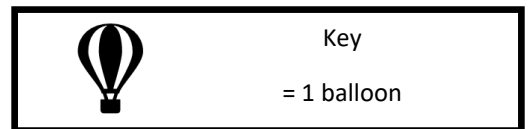
Draw the correct pictures to show the right total





A pictogram to show the number of red sweets in each coloured pack.



| Day | Tally | Total |
|----------|---|-------|
| Thursday |  | 2 |
| Friday |  | 4 |
| Saturday |  | 1 |
| Sunday |  | 3 |

A pictogram to show the number of each coloured balloon.



| Day | Tally | Total |
|----------|---|-------|
| Thursday |  | 5 |
| Friday |  | 7 |
| Saturday |  | 9 |
| Sunday |  | 3 |