

Year 2—Measurement

Measuring in millilitres

Match the beakers with number of millilitres that they are holding.

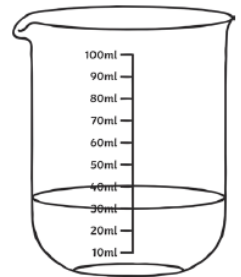
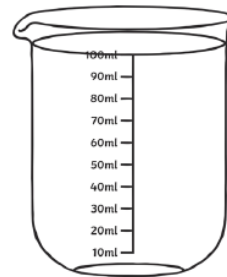
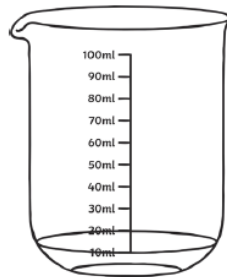
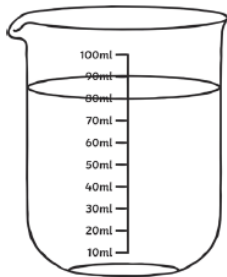
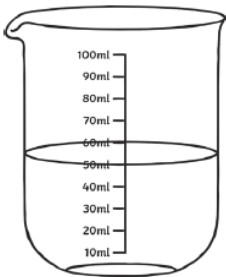
10ml

100ml

50ml

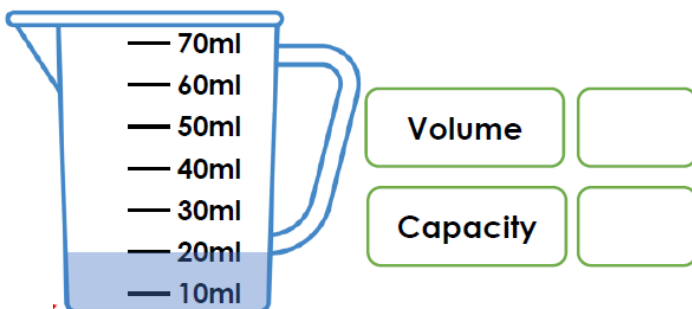
30ml

80ml

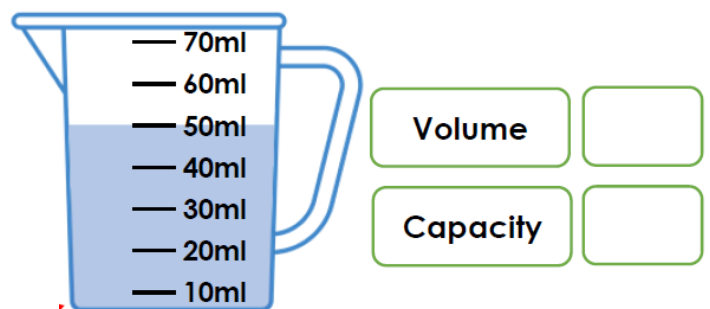


Match the beakers with number of millilitres that they are holding.

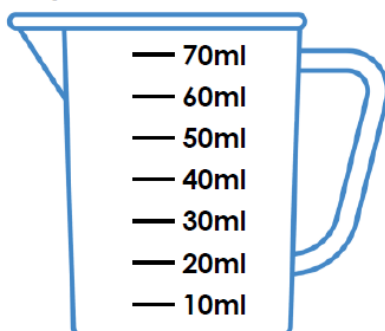
1a. What is the volume and the capacity of this container?



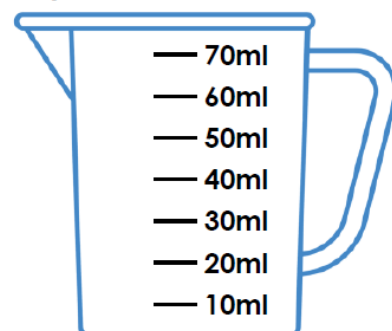
1b. What is the volume and the capacity of this container?



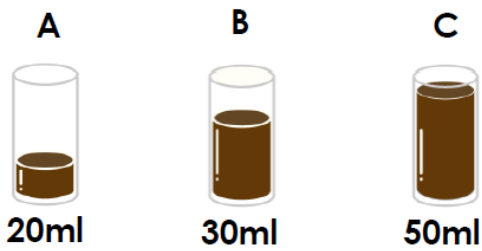
2a. Colour the container to show a 30ml volume of liquid.



2b. Colour the container to show a 60ml volume of liquid.



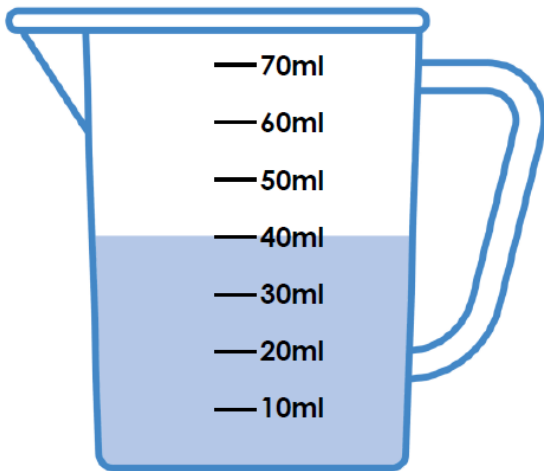
3a. Which of these contains the most volume of liquid?



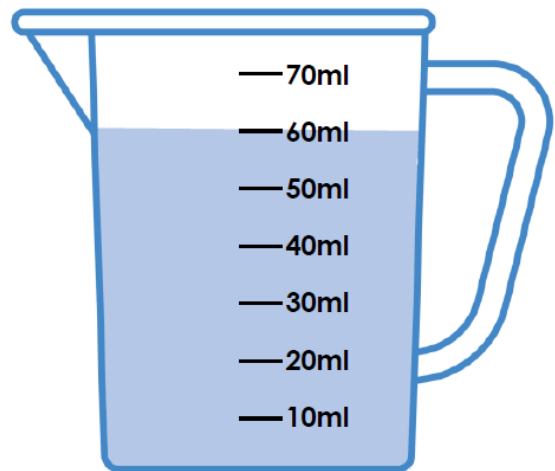
3b. Which of these contains the most volume of liquid?



4a. How much more liquid would be needed to fill this container to full capacity?

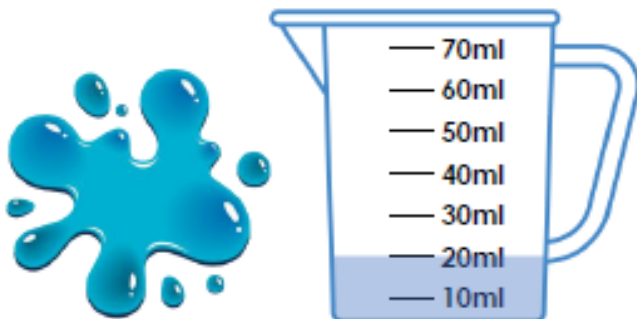


4b. How much more liquid would be needed to fill this container to full capacity?



Use your reasoning skills to answer these questions about litre measures.

1a. Oliver and Heena are measuring liquids. Oliver spilt his on the floor. He knows he has 10ml more than Heena has.



Heena's jug

How much has he spilt?