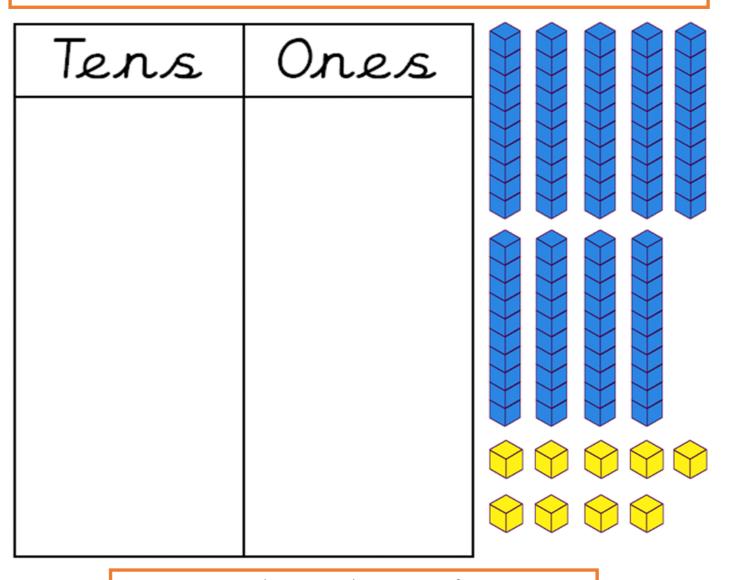
Year 1 —Numbers to 100 Session 3
Representing numbers to 100.

Task 1: Cut out the tens and ones. Cut out the place value grid. Can you make each of these numbers using the tens and ones?

71 67 93 58 88 52 96 65 79 60 89



Task 2: Can you explain your reasoning?

Tens	Ones	Kay says "The number is 74."
		Jim says "The number is 46."
		Zack says "The number is 64."
		I agree with because