Music Genres

Specific focus : African music

W/C: 27th April 2020

In Africa, music is an important part of traditional life. The styles of music vary across the different parts of Africa. African music is part of everyday activities; everyone joins in, clapping, singing and dancing to the music. The main instrument used is African drums. The drums are usually made from wood, metal, earthenware or large gourds. Drums come in all shapes and sizes and They are played using hands, or sticks, or both. Lesson 1: Subject: Music Lesson 2: Subject: Music Activity: Listen to and describe a piece of African Activity Outcome: Create your own African music. Rhythm using body percussion and household items as instruments. Explain: Listen to this piece of African music: Explain: Re-listen to the clip from Lesson 1. What https://www.youtube.com/watch?v=L7m61Em4A5k kind of instruments do you think they used to cre-Think about how it may be different to music you ate those sounds? normally listen to. Do you recognise any of the https://www.youtube.com/watch?v=L7m61Em4A5k instruments shown on the resource sheet? Can you use body percussion to create a rhythm After listening to the music: that is similar to the African rhythm? Think about how the music makes you feel. Do Can you use items around your house to create you feel happy? energetic? different sounds? You could use a saucepan as a How would you describe the music itself (Loud, drum, a box of cereal as a shaker and spoons as soft, fast, slow). maracas! Lesson 3: Subject: Music Lesson 4: Subject: PE—Dance Activity Outcome: I am learning to evaluate my Activity Outcome: Use fast, slow, high and low piece of African music. movements to create a dance to a piece of African music.

Explain:

moving to the music?

Explain:

Practise your piece of music with instruments once more. Think about:

What instruments you used.

One part you liked.

If you found it easy or hard to create the rhythm.

What you might do differently if you did it again.

Write your evaluation (Example below).

Listen to the piece of music. What kind of movements do you think suit the music? Can you put 5 movements into a sequence to create a dance? Can you get a grown up to record your African dance?

Have a look at the video—How are the people

https://www.youtube.com/watch?v=DoQ4AF4yfa0

Lesson 1 Resources







Listening to the music made me feel...

I would describe the music as...

Lesson 2 resources



Some household instrument ideas!









Lesson 3 resources

The instruments I used were:

- •







Next time I would...