

EYFS- Doubling (Lesson 1)

This week, the children will learn about what doubling means. They will also learn to recognise doubles to 10.

This will cover the Mathematics Early Learning Goal-

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Notes:

You can explore doubling practically with toys, cubes, counters etc. Children learn best through play experiences and practical demonstrations.

Keep talking to your child as the language you use will reinforce the learning.

Activity: Mirror Doubles

You will need:

A mirror

Objects e.g. cars/Lego/dolls/teddies

What to do:

- 1) Using the mirror, ask your child to hold up 1 finger.
- 2) Ask them to count how many fingers they can see altogether.
- 3) Repeat step 1-2 again a few times using a different number of fingers.
- 4) Ask your child to get different objects to put in front of the mirror. Repeat step 1-2 again, using the language- "the double of 3 is 6, the double of 4 is 8 etc."

