

EYFS- Halving (Lesson 1)

This week, the children will learn about what halving means. They will also learn to recognise halving numbers between 1-10.

This will cover the Mathematics Early Learning Goal-

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Notes:

You can explore halving practically with toys, cubes, counters etc. Children learn best through play experiences and practical demonstrations.

Keep talking to your child as the language you use will reinforce the learning.

Activity: Sharing sweets

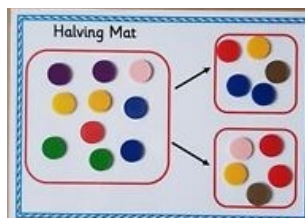
You will need:

3 plates/bowls

Number cards- set A (2,4,6,8,10)

Number cards- 2 lots of set B (1,2,3,4,5)

Objects e.g. sweets/biscuits/cars/Lego/dolls/ teddies



What to do:

- 1) Using a flashcard from set A, ask your child to count out the right amount of objects onto one plate. Place the number card in front of the plate.
- 2) Ask your child to share the objects from the plate between 2 more plates.
- 3) Ask your child to count how many they have on each plate. Do they share them equally?
- 4) Ask your child to find the flashcards from set B and put them in front of each plate.
- 5) Repeat steps 1-4 again with a different number.