

EYFS Home Learning Booklet 2



This is me

Name:

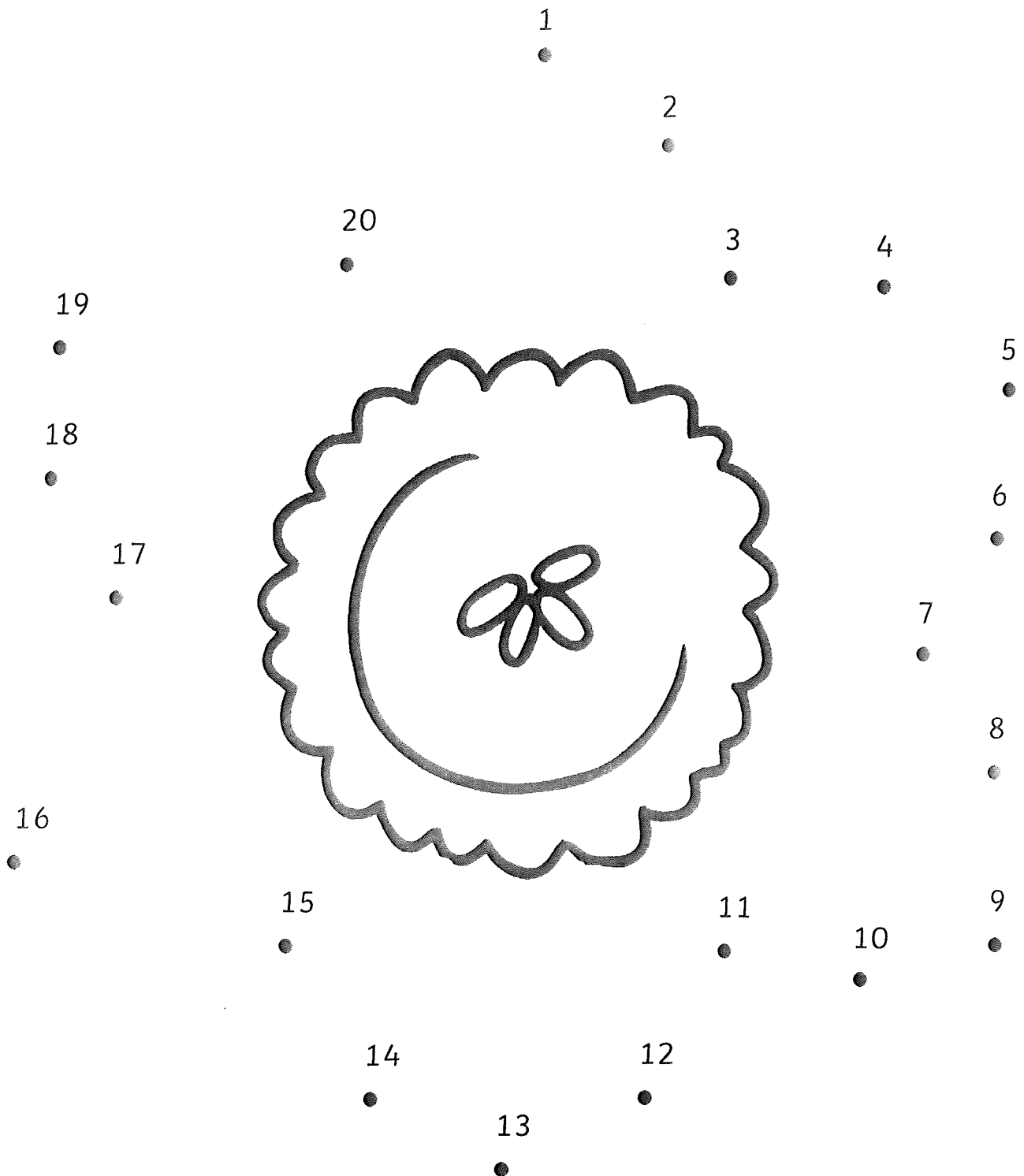
Diary

| | |
|-----------|--|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |

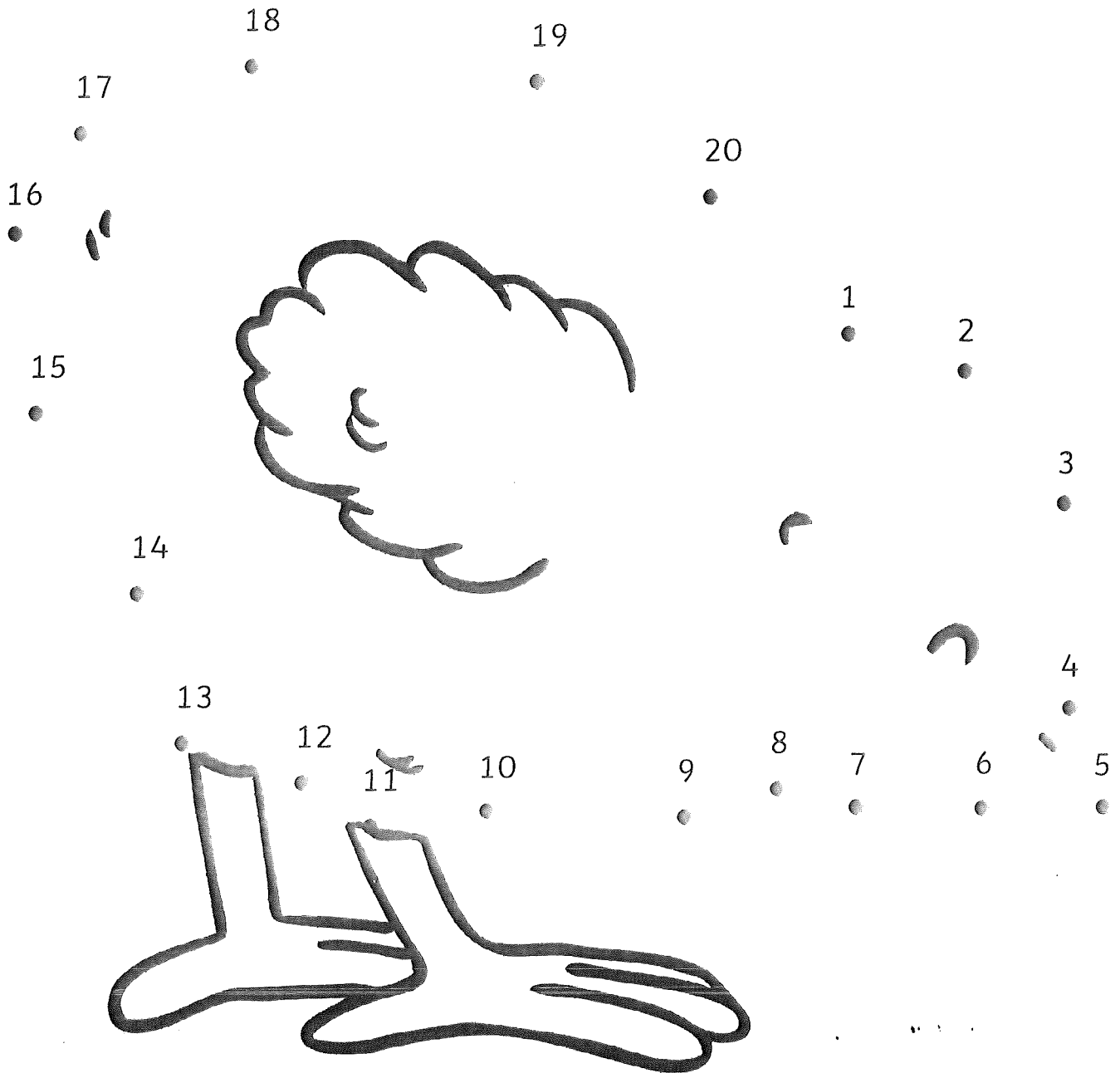


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| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |

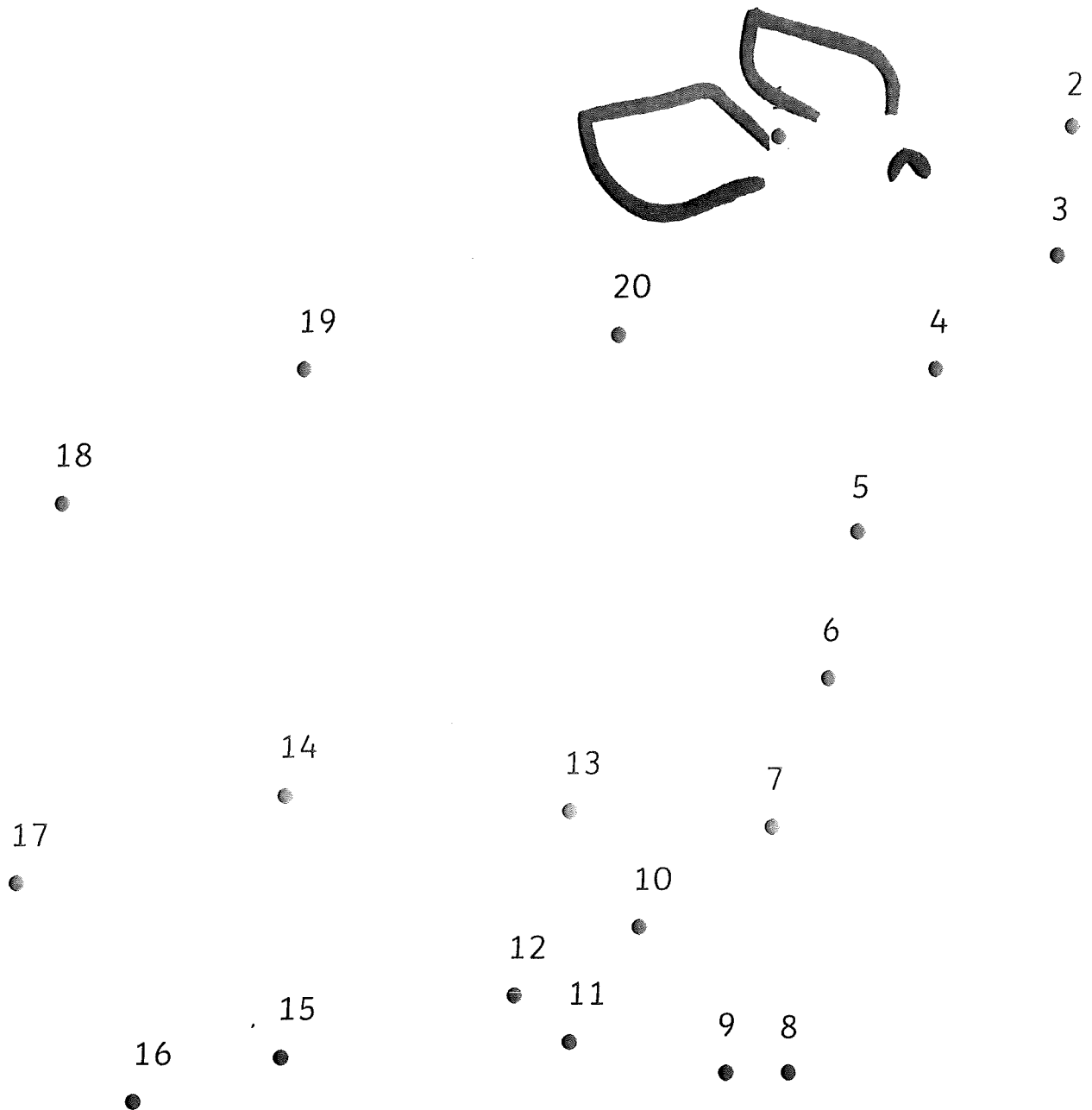
Spring Dot-to-Dot





Spring Dot-to-Dot

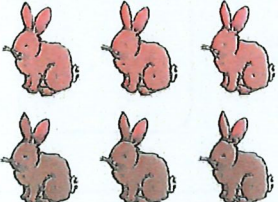
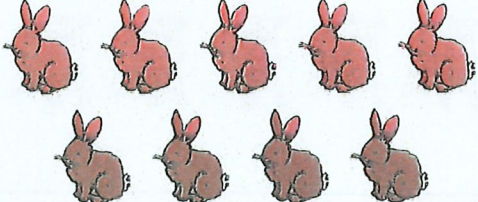


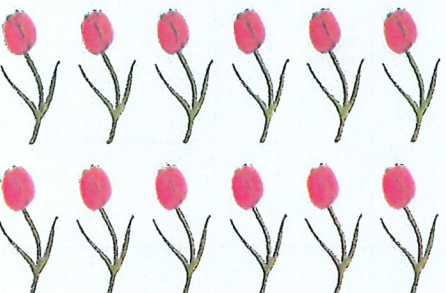
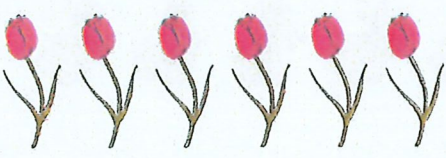
Spring Dot-to-Dot

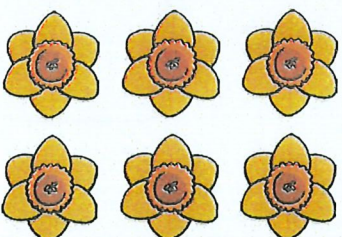



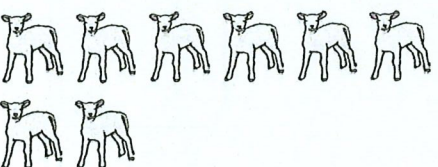
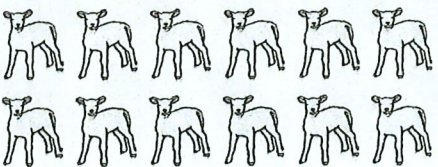
Spring-Themed Counting up to 20

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

Spring-Themed Counting up to 20

$$5 + \begin{array}{ccccc} \text{flower} & \text{flower} & \text{flower} & \text{flower} & \text{flower} \\ \text{flower} & \text{flower} & \text{flower} & & \end{array} = \boxed{}$$

$$2 + \begin{array}{cccccccc} \text{sheep} & \text{sheep} & \text{sheep} & \text{sheep} & \text{sheep} & \text{sheep} & \text{sheep} & \text{sheep} \end{array} = \boxed{}$$

$$7 + \begin{array}{ccccccc} \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} \\ \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \text{rabbit} & \end{array} = \boxed{}$$

$$4 + \begin{array}{ccccc} \text{tulip} & \text{tulip} & \text{tulip} & \text{tulip} & \text{tulip} \\ & \text{tulip} & \text{tulip} & \text{tulip} & \text{tulip} & \text{tulip} \end{array} = \boxed{}$$

$$6 + \begin{array}{cccccc} \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} \\ \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} & \text{butterfly} \end{array} = \boxed{}$$

Spring-Themed Counting up to 20

$$6 + \begin{array}{c} \text{butterfly} \text{ butterfly} \text{ butterfly} \text{ butterfly} \text{ butterfly} \\ \text{butterfly} \text{ butterfly} \text{ butterfly} \text{ butterfly} \text{ butterfly} \end{array} = \boxed{}$$

$$\boxed{} = 11 + \begin{array}{c} \text{rabbit} \text{ rabbit} \text{ rabbit} \text{ rabbit} \end{array}$$

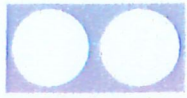
$$7 + \boxed{} = 19$$

$$5 + \begin{array}{c} \text{flower} \text{ flower} \text{ flower} \text{ flower} \text{ flower} \\ \text{flower} \text{ flower} \text{ flower} \text{ flower} \end{array} + \boxed{} = 18$$

$$\boxed{} = 14 + \begin{array}{c} \text{goat} \text{ goat} \text{ goat} \text{ goat} \text{ goat} \text{ goat} \end{array}$$

Number Shape Addition to 10

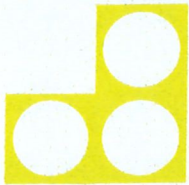
Use the number shapes to work out the answer to each addition question.
Write out the full number sentence below.



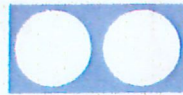
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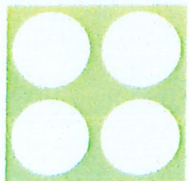
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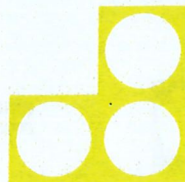
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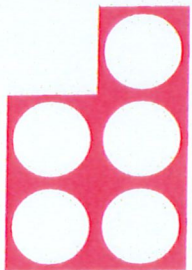
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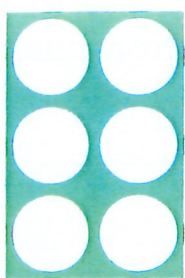
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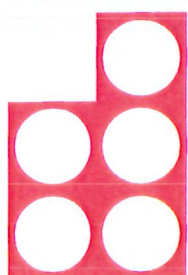
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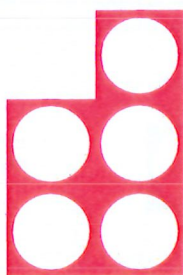
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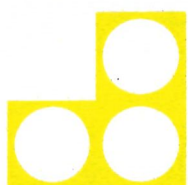
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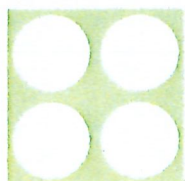
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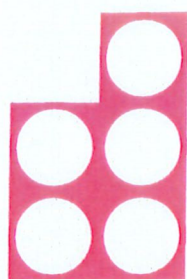
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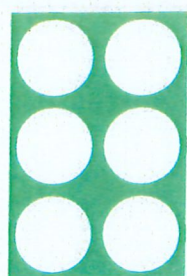
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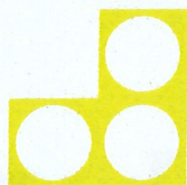
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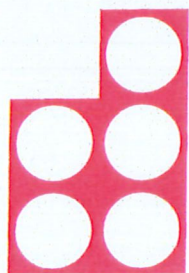
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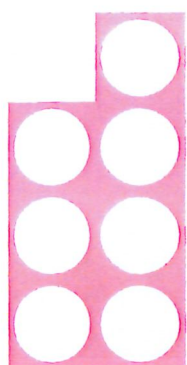
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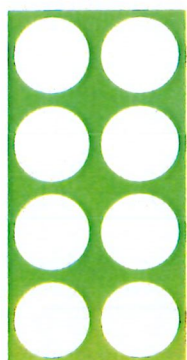
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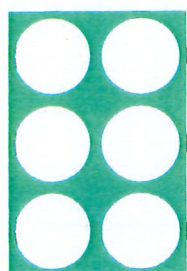
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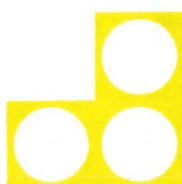
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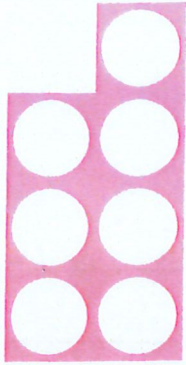
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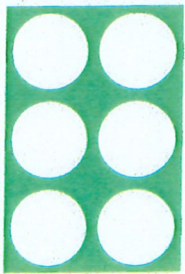
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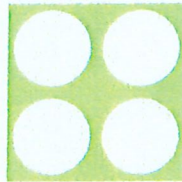
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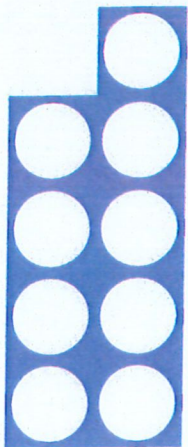
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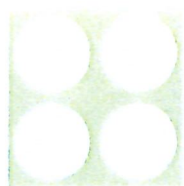
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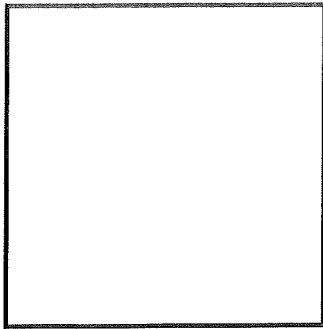


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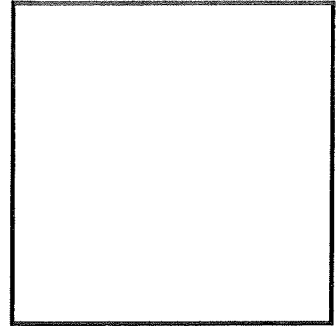
Sunflower Plant Life Cycle

Cut and paste the life cycle of a sunflower plant into the correct order.

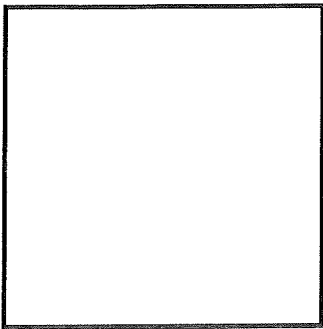
First,



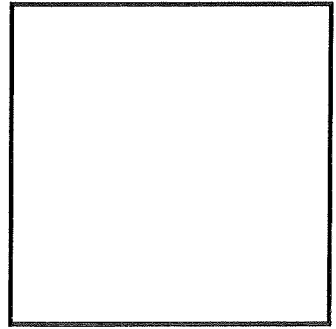
Next,



Then,



Last,



Write a few sentences about the sunflower plant life cycle.

First, _____

Next, _____

Then, _____

Last, _____

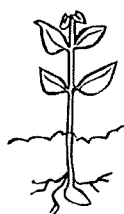
Seed



seeds fall



sunflower plant

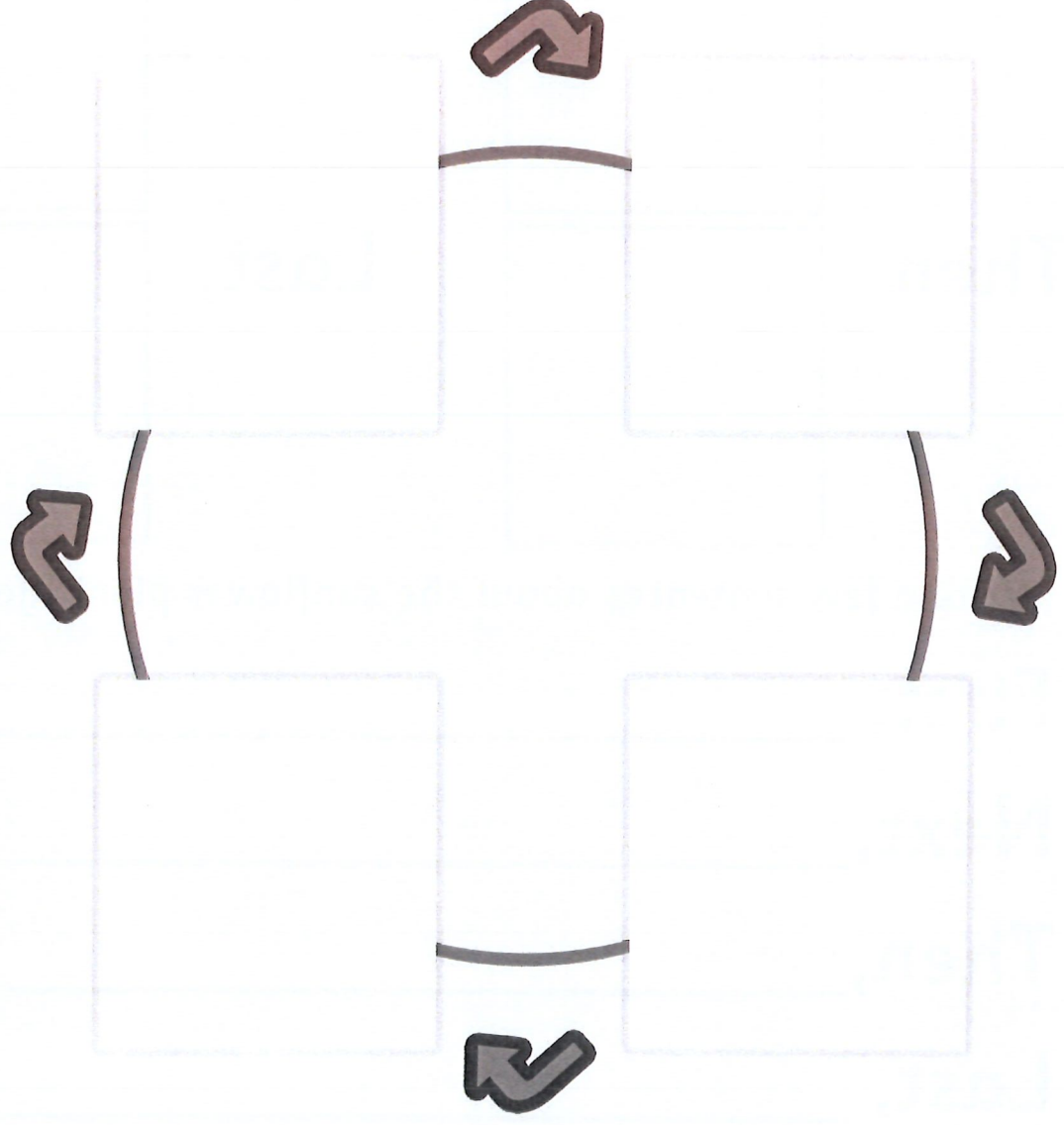


flower



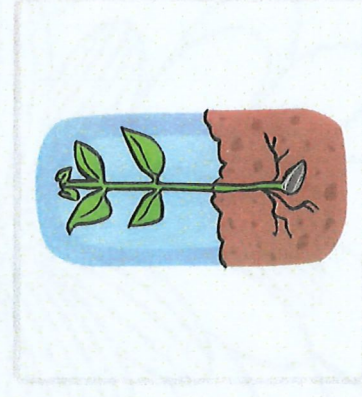
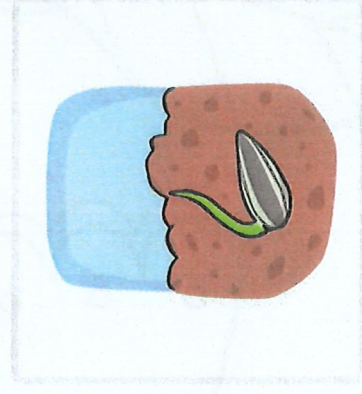
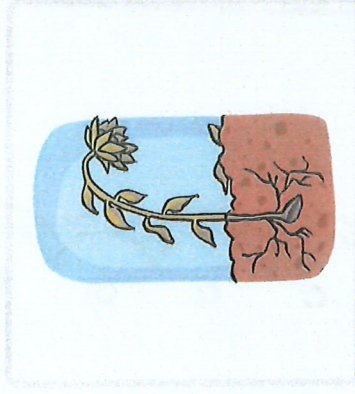
Sunflower life cycle

Can you put the pictures in the correct order?



Sunflower life cycle

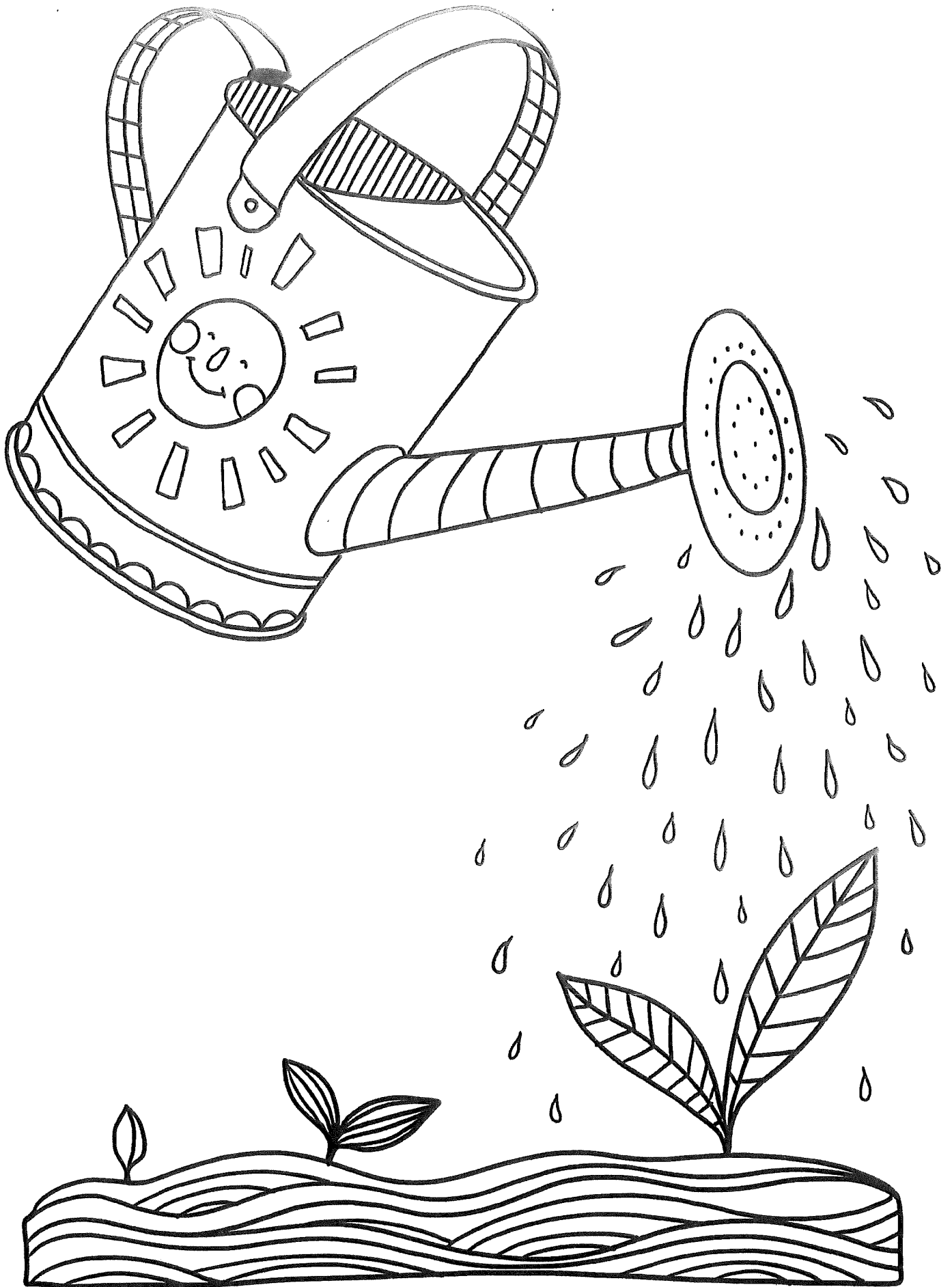
Cut out these images to use with the worksheets

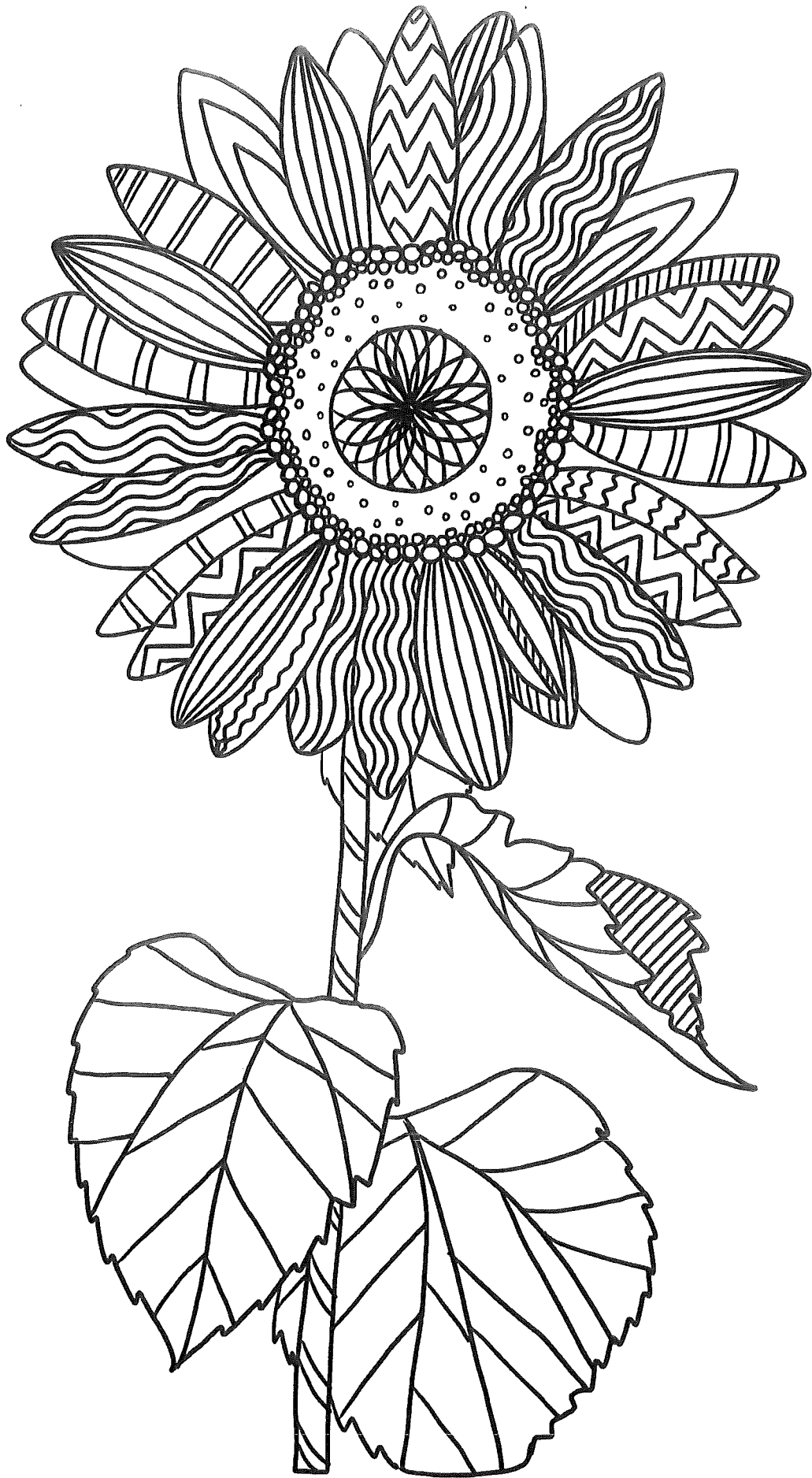












Core Movements

Work through these stretching activities every day and fill in your fitness log. Ask your Parent or Guardian to sign off your activity.

Bicycle Kick

1



Lay flat on your back with your arms and hands straight and touching the floor.
Copy the motion of being on a bicycle.



Lunging

2



Stand with your legs together and then lunge forward until one leg is right out in front of you.

Bend your knee and flex your hip so your rear leg is almost in contact with the floor.

Finally, return to your starting position.



Scissor Kick

3



Lie on your side with one arm stretched out and the other supporting your weight on the floor. Have your legs stretched out and toes pointed. Slowly lift your leg as high as you can lift it and hold for 5 seconds before gradually lowering to original position.



Toe Touch

4



Keep feet and legs together. Arch your back and stretch your arms and hands to reach and touch your toes whilst keeping your legs straight. Hold for 5 seconds and slowly go back to standing position.



Squat Thrust

5



Put your hands on the floor, shoulder width apart. Thrust your legs out behind you and in one movement bring both legs back into a tuck position, bending the knees into the chest. Repeat.



Sit and Reach

6



Sit on the floor with your back upright and legs out straight. Gradually bend your back, stretching your arms and hands out to reach your toes. Hold for 5 seconds and slowly go back to starting position.

[illegible]

Your Favourite Sport

Do you play a sport for school? Or as part of a club outside of a school? Do you watch a sport on TV or live sporting events? What is your favourite sport?



Tell me about your favourite sport, if you don't have one research one that you don't know about! What is interesting about your favourite sport? Why do you like it?



Explain the main rules of your favourite sport:



Draw a picture to show me your favourite sport:



Who do you admire that plays this sport?

Can you tell me something about them? Why do you admire them?



Information Technology all around us!

Information technology is all around us in our everyday lives!



It's in our pockets....

It helps us pay for our food at the supermarket.



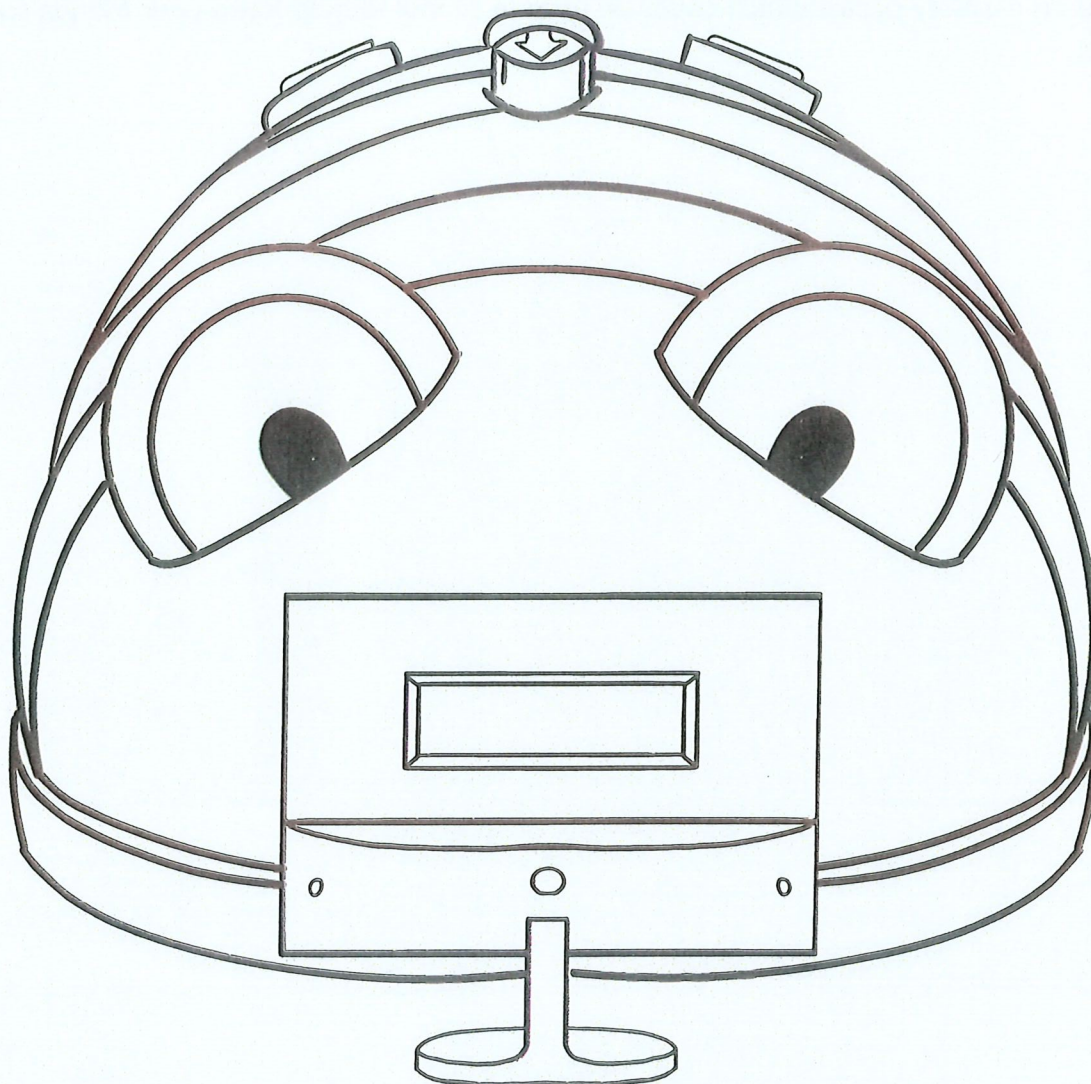
We take it on holiday to take photos and record our memories digitally...



What examples of information technology do you have in your house?



Draw and label some of the technology found in your home:



Bee-Bot loves to use the internet. He loves playing games and watching videos of flower gardens. He knows that to stay safe he should follow some simple rules.

- 💡 If he is going online he makes sure that someone knows – like his big brother Blue-Bot.
- 💡 He only talks online to people he knows in real life – not strangers.
- 💡 If something doesn't seem right or upsets him he lets Blue-Bot know straight away.
- 💡 If he needs more information he looks online for more information at www.thinkuknow.co.uk/

Create an e-safety poster which could be used in school to help keep your friends safe online:



Easter

Home Learning Challenge

People often celebrate Easter by eating chocolate or buns and cakes. Try making a sweet treat to share with your family. We would love to see a photo or picture of any treats you make!

Try making a model basket to hold some Easter treats! You could use an empty cardboard box and decorate it with paints or colourful Easter pictures.

Egg starts with the letter 'e' – what else starts with the letter 'e'? Write a list of other things that start with the letter 'e'. How many things can you think of?

At Easter time lots of flowers start growing in the ground and on trees. Go for a walk around a park or garden and see what flowers and plants you can see growing.

Draw or paint an Easter picture – you could draw some Easter eggs, flowers, chicks or even the Easter bunny!

If there are 10 eggs in a basket and then 5 get eaten, how many would be left in the basket? You could use your fingers or draw a picture to help you.

