Year 6

Mathematics

Arithmetic: Paper 2

Name	
Date	

/40
total marks

1 25 x 6 =

1 mark

2 901+100 =

1 mark

3 231 x 4 =

1 mark

Total for this page

4 6.3 - 0.2 =

1 mark

5 564 - 300 =

1 mark

6 81 ÷ 9 =

1 mark

Total for this page

7 $\square = 587 + 3927$

1 mark

8 $756 \div 1 =$

1 mark

9 $\frac{3}{8} + \frac{7}{8} =$

1 mark

Total for this page

10 $2.81 + 0.006 =$

1 mark

11 $3^3 =$

1 mark

12 $810 \div 9 =$

1 mark

Total for this page

13 67.1 x 100 =

1 mark

14 5.03 ÷ 100 =

1 mark

15 7462 + 9024 =

1 mark

Total for this page

16 $300 \times 9 =$

1 mark

17 $3.71 \times 5 =$

1 mark

18 $\frac{5}{12} - \frac{1}{12} =$

1 mark

Total for this page

19 $6732 \div 8 =$

1 mark

20 $3408 - 573 =$

1 mark

21 50% of 2350 =

1 mark

Total for this page

22 60 100 - 900 =

1 mark

23 14.4 - 6.59 =

1 mark

24 $\frac{1}{4} \times \frac{1}{6} =$

1 mark

Total for this page

25 309 712 - 69 087 =

1 mark

26 70% of 250 =

1 mark

Total for this page

27 $76 \times 31 =$

		7	6
x	3	1	

2 marks

28 $\frac{3}{5} + 1\frac{1}{6} =$

1 mark

Total for this page

29 $16 \times 1\frac{3}{4} =$

1 mark

30 $\frac{4}{5} \div 2 =$

1 mark

Total for this page

31 $2520 \div 15 =$

$$15 \overline{)2520}$$

2 marks

32 $2\frac{1}{3} - \frac{2}{5} =$

1 mark

Total for this page

33 $2 + 6 \times 4 =$

1 mark

34 $2308 \times 45 =$

	2	3	0	8
x			4	5

2 marks

Total for this page

35 $\frac{3}{7} \div 2 =$

1 mark

36 $2912 \div 52 =$

$$52 \overline{)2912}$$

2 marks

Total for this page

Answer Sheet: Key Stage 2: Arithmetic Paper 2

Guidance: Children will have 30 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. Children will be awarded 2 marks for a correct answer. They may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	**150**	1
2	**1001**	1
3	**924**	1
4	**6.1**	1
5	**264**	1
6	**9**	1
7	**4514**	1
8	**756**	1
9	$\frac{10}{8}$ or $\frac{5}{4}$ or $1\frac{1}{4}$	1
10	**2.816**	1
11	**27**	1
12	**90**	1
13	**6710**	1
14	**0.0503**	1
15	**16 486**	1
16	**2700**	1
17	**18.55**	1
18	$\frac{1}{3}$ or $\frac{4}{12}$	1
19	**841.5** or **841r4**	1
20	**2835**	1
21	**1175**	1

question	answer	marks
22	**59 200**	1
23	**7.81**	1
24	$\frac{1}{24}$	1
25	**240 625**	1
26	**175**	1
27	**2356**	2
28	$1\frac{23}{30}$	1
29	**28**	1
30	$\frac{2}{5}$	1
31	**168**	2
32	$1\frac{14}{15}$	1
33	**26**	1
34	**103 860**	2
35	$\frac{3}{14}$	1
36	**56**	2
		Total 40

Year 6 Spring 1 Maths Activity Mat 1

Section 1

Order the following numbers from smallest to largest:

49 944	44 949	49 494	44 499	49 449

smallest largest

Section 2

Here are some estimated answers to some calculations. Tick the reasonable estimates.

- ☐ 324 × 5 ≈ 1600
- ☐ 5069 + 2962 ≈ 7000
- ☐ 818 ÷ 4 ≈ 200

Section 3

A farmer picks 97 apples. He sells them in boxes of 12. How many boxes can he fill from the 97 apples?

☐

Section 4

Simplify the following fractions:

$\frac{2}{6}$ = ☐ $\frac{4}{8}$ = ☐

Section 5

Calculate:

0.3 × 10 = ☐

0.6 × 10 = ☐

0.5 × 10 = ☐

Section 6

Convert the following:

1kg = _____g

_____kg = 2000g

Section 7

Write a description of a cylinder.

_____

_____

_____

_____

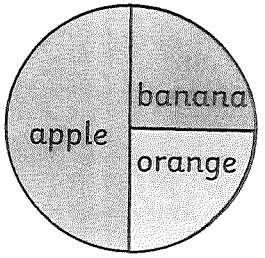
_____

_____

_____

Section 8

Some children research children's favourite fruit. They show the results in a pie chart.



32 children were asked about their favourite fruit. How many children chose each fruit?

Apple ☐, Banana ☐, Orange ☐

Year 6 Spring 1 Maths Activity Mat 1

Section 1

Order the following numbers from smallest to largest:

494 944 **494 494** **449 494** **449 944** **494 499**

smallest largest

Section 2

Here are some estimated answers to some calculations. Tick the reasonable estimates.

☐ 647 × 12≈ 8000

☐ 35 819 - 26 756≈ 9000

☐ 357 ÷ 6≈ 50

Explain why any estimates are unreasonable.

Section 3

A farmer picks 237 apples. He packs them in boxes of 15 apples. How many boxes can he fill from 237 apples?

☐

Section 4

Simplify the following fractions:

$\frac{3}{12}$ = ☐ $\frac{6}{12}$ = ☐

Section 5

Calculate:

0.2 × 100 = ☐

0.8 × 100 = ☐

0.3 × 100 = ☐

Section 6

Convert the following:

0.4kg = _____g

_____kg = 1700g

Section 7

Write a description of a square-based pyramid.

_____

_____

_____

_____

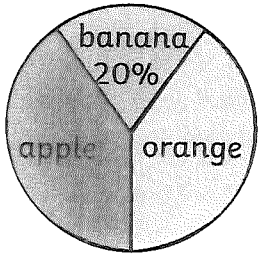
_____

_____

_____

Section 8

Some children research children's favourite fruit. They show the results in a pie chart.



30 children were asked about their favourite fruit. How many children chose each fruit?

Apple ☐, Banana ☐, Orange ☐

Year 6 Spring 1 Maths Activity Mat 1

Section 1

Order the following numbers from smallest to largest:

494 449 **449 949** **494 949** **449 499** **494 944**

smallest largest

Section 2

Here are some estimated answers to some calculations. Tick the reasonable estimates.

☐ 351 × 22≈ 7000

☐ 7 902 814 - 4 206 394≈ 3700 000

☐ 8024 ÷ 40≈ 200

Explain your answers.

Section 3

A farmer picks 428 apples. He packs them in boxes of 15 apples. How many more apples are needed to fill 30 boxes?

☐

Section 4

Simplify the following fractions:

$\frac{6}{30}$ = ☐ $\frac{24}{32}$ = ☐

Section 5

Calculate:

0.9 × 100 = ☐

0.3 × 1000 = ☐

0.7 × 1100 = ☐

Section 6

Convert the following:

2g = _____kg

_____g = 0.45kg

Section 7

Write a description of a tetrahedron.

_____

_____

_____

_____

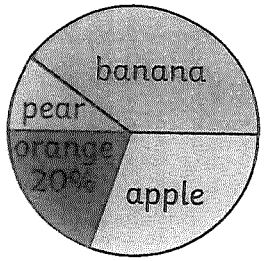
_____

_____

_____

Section 8

Some children research children's favourite fruit. They show the results in a pie chart.



30 children were asked about their favourite fruit. How many children chose each fruit?

Apple ☐ Pear ☐

Banana ☐ Orange ☐

Year 6 Spring 1 Maths Activity Mat 2

Section 1

What is the value of the digit in the thousands place in the number 806 564?

Section 2

A theatre sells 782 tickets. 393 are adult tickets, 214 are student tickets. The rest are child tickets. How many child tickets are sold?

Section 3

Calculate:

$8\overline{)5248}$

Section 4

Use <, =, or > to compare these fractions.

$\frac{5}{3}$ ☐ $\frac{11}{6}$

$\frac{9}{8}$ ☐ $\frac{5}{4}$

$\frac{8}{5}$ ☐ $\frac{16}{10}$

Section 5

Calculate:

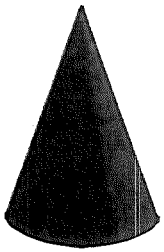
0.5 × 3 = ☐

0.7 × 2 = ☐

0.9 x 4 = ☐

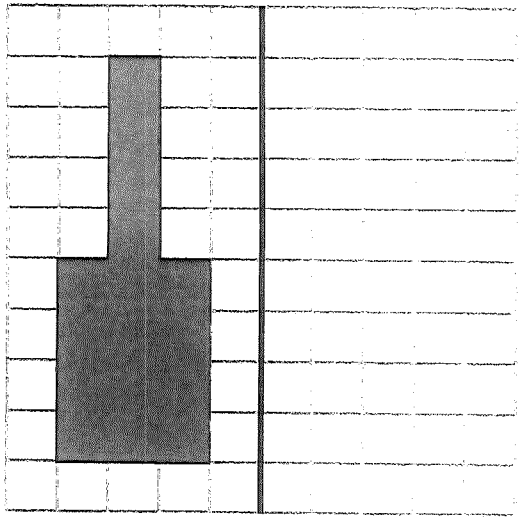
Section 7

Name this shape.



Section 8

Reflect this shape about the thick black vertical line.



Section 6

5 miles is 8km.

How many miles in 24km?

Year 6 Spring 1 Maths Activity Mat 2

Section 1

What is the value of the digit in the ten thousands place in the number 7 291 726?

Section 2

A theatre sells 2019 tickets. There are adult and child tickets. 513 less adult tickets than child tickets are sold. How many child tickets are sold?

Section 3

Calculate:

$13\overline{)4199}$

Section 4

Use <, =, or > to compare these fractions.

$\frac{13}{4}$ ☐ $\frac{5}{2}$

$\frac{23}{6}$ ☐ $\frac{11}{3}$

$\frac{7}{2}$ ☐ $\frac{21}{6}$

Section 5

Calculate:

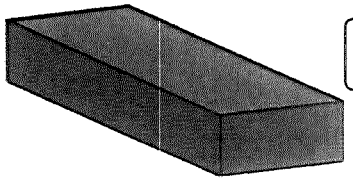
0.05 × 3 = ☐

0.09 × 2 = ☐

0.04 × 8 = ☐

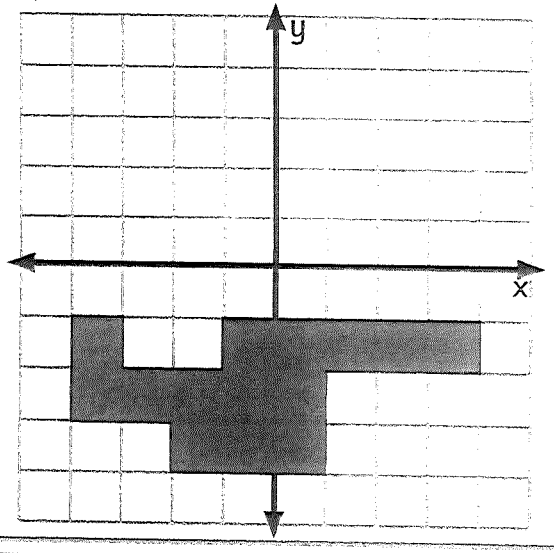
Section 7

Name this shape.



Section 8

Reflect this shape about the x axis.



Section 6

5 miles is 8km.

How many miles in 176km?

Year 6 Spring 1 Maths Activity Mat 2

Section 1

Write a number that is between four and five million, where the sum of the thousands and tens digit is twice the difference between the hundred thousands and hundreds digits.

Section 2

A theatre sells 1986 tickets. 234 more adult tickets are sold than child tickets, and 186 more child tickets are sold than student tickets. How many child tickets are sold?

Section 3

Find the missing numbers.

$$\begin{array}{r} 35\square \\ 2\square\overline{)9\square04} \end{array}$$

Section 4

Use <, =, or > to compare these fractions.

$\frac{17}{5}$ ☐ $\frac{10}{3}$

$\frac{23}{8}$ ☐ $\frac{17}{6}$

$\frac{22}{3}$ ☐ $\frac{66}{9}$

Section 5

Calculate:

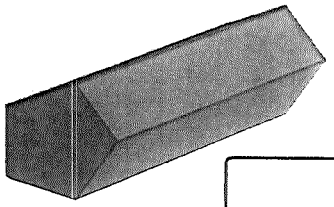
0.4×0.4 =

0.8×0.03 =

0.07×0.06 =

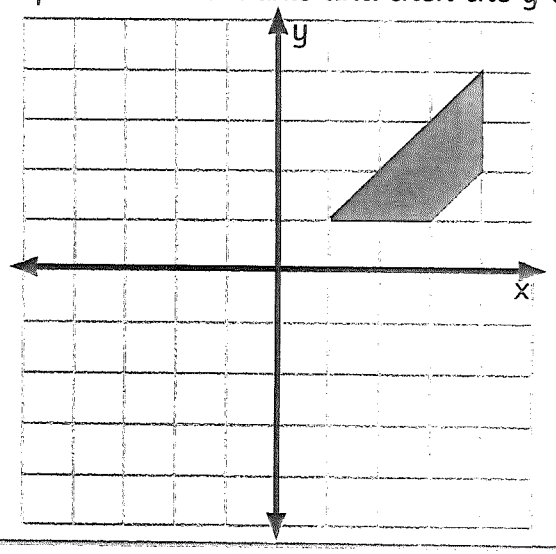
Section 7

Name this shape.



Section 8

Reflect this shape about the x axis and then the y axis.



Section 6

5 miles is 8 km

How many metres in one mile?

Year 6 Spring 1 Maths Activity Mat 3

Section 1

Round the following numbers to the nearest 10 million.

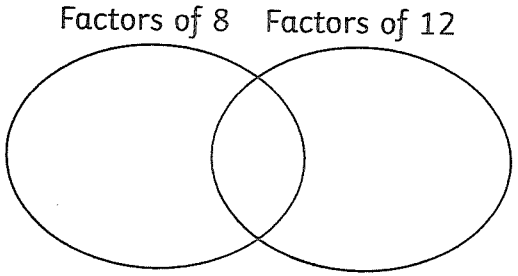
4 500 000 ☐

2478 375 ☐

7499 000 ☐

Section 2

Use this Venn Diagram to write the common factors of 8 and 12.



Section 3

Double a number is 42. What is the number?

☐

Section 4

Write two unit fractions that multiply to give $\frac{1}{4}$.

☐ × ☐ = $\frac{1}{4}$

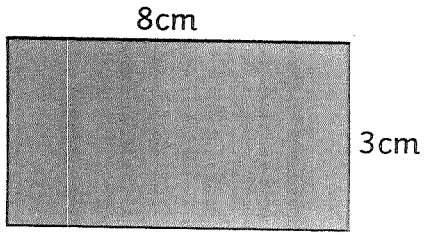
Section 5

Calculate, writing the answer as a decimal:

$4\overline{)146}$

Section 6

Calculate the area and perimeter of the following rectangle.



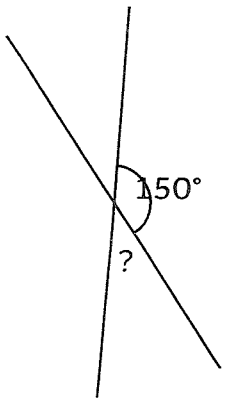
area = ☐

perimeter = ☐

*not to scale

Section 7

Calculate the unknown angle.



☐

*not to scale

Section 8

Find three pairs of numbers that satisfy these equations:

a - b = 5

c + d = 12

Year 6 Spring 1 Maths Activity Mat 3

Section 1

Round the following numbers to the nearest 10 000 000.

16 500 000 ☐

85 000 000 ☐

44 489 301 ☐

Section 2

Draw a Venn Diagram to show the common factors of 15 and 24.

Section 3

What number, when halved, is one sixth of 120?

☐

Section 4

Write two unit fractions that multiply to give $\frac{1}{6}$.

☐ × ☐ = $\frac{1}{6}$

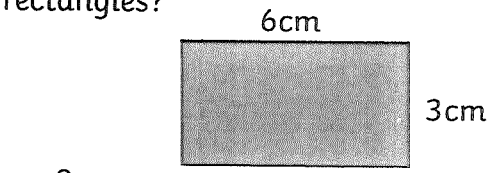
Section 5

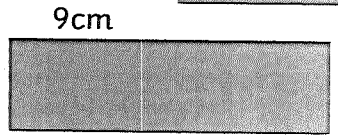
Calculate, writing the answer as a decimal:

$4\overline{)673}$

Section 6

What do you notice about the area and perimeter of these two rectangles?



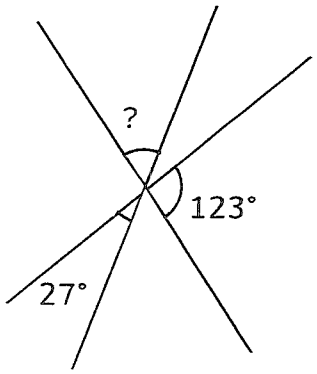


☐

*not to scale

Section 7

Calculate the unknown angle.



☐

*not to scale

Section 8

Find three pairs of numbers that satisfy these equations:

$2a + b = 13$

$2c - d = 8$

Year 6 Spring 1 Maths Activity Mat 3

Section 1

Round the following numbers to the nearest 10 000 000.

18 451 907 ☐

72 500 000 ☐

22 250 000 ☐

Section 2

Draw a Venn Diagram to show the common factors of 9, 21, 36

Section 3

What number, when doubled, is a fifth of the difference between of 36 and 71?

☐

Section 4

Write three unit fractions that multiply to give $\frac{1}{30}$.

☐ × ☐ × ☐ = $\frac{1}{30}$

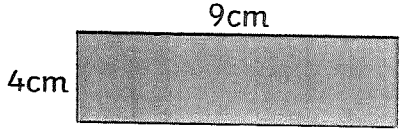
Section 5

Calculate, writing the answer as a decimal:

$8\overline{)831}$

Section 6

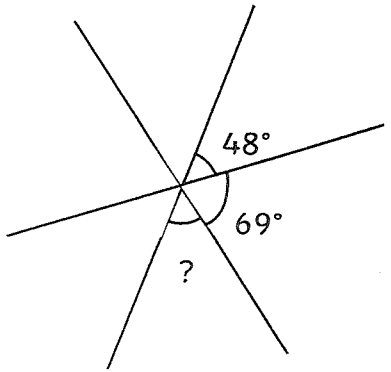
Draw (not to scale) a rectangle with the same area as this rectangle, but with a different perimeter. Label the sides.



*not to scale

Section 7

Calculate the unknown angle.



*not to scale

☐

Section 8

Find three pairs of numbers that satisfy these equations:

3a + 2b = 15

3c - 2d = 10

Year 6 Spring 1 Maths Activity Mat 4

Section 1

At 6am the temperature is -5°C. At 7pm the previous evening, the temperature was 11°C warmer. What was the temperature at 7pm?

Section 2

Calculate in your head:

42 + 35 =

37 + 29 =

67 – 44 =

93 – 56 =

Section 3

Calculate:

3× (6-4) =

4 + 7× 3 =

(5 + 11) ÷ 4 =

Section 4

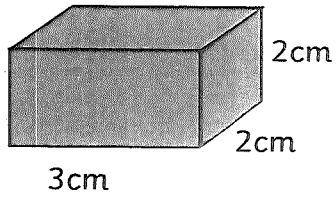
Write three fractions equivalent to $\frac{1}{2}$.

Section 5

Enoch has 376 stamps in his stamp book and 75 to be stuck in the book. How many stamps has he altogether rounded to the nearest hundred.

Section 6

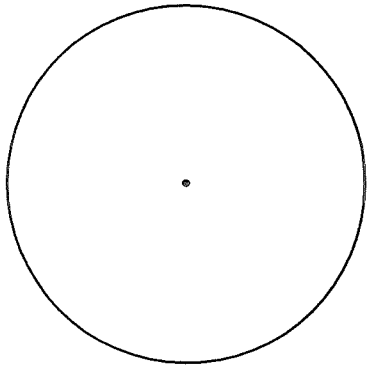
Calculate the volume of this cuboid.



*not to scale

Section 7

Draw the diameter of this circle.



Section 8

Find the mean of these numbers:

2, 10, 7, 13

Year 6 Spring 1 Maths Activity Mat 4

Section 1

At 8pm, the temperature is -1°C. At midday, the temperature had been 9°C warmer. At 6am, the temperature had been 12°C colder than it was at midday. What was the temperature at 6am?

Section 2

Calculate in your head:

562 + 223 =

701 + 126 =

478 – 261 =

309 – 92 =

Section 3

Calculate:

12× (6 + 5) =

9 + 6×7 =

(26 + 9) ÷ 7 =

Section 4

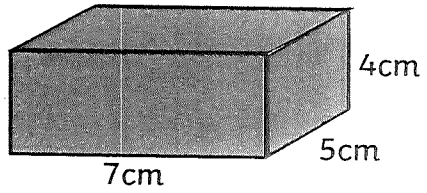
Write three fractions equivalent to $\frac{5}{8}$.

Section 5

Ella has 758 stamps in her stamp book, a further 67 to be stuck in, and is given another 178 by her grandfather. How many stamps does she have now, rounded to the nearest hundred?

Section 6

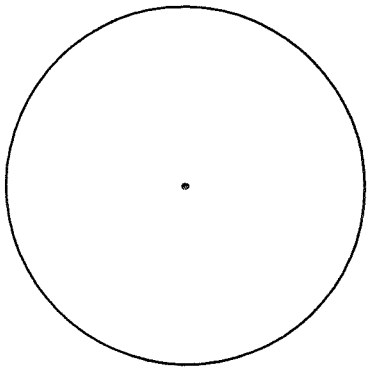
Calculate the volume of this cuboid.



*not to scale

Section 7

Draw and label the radius and the diameter of this circle.



Section 8

Find the mean of these numbers:

5, 18, 24, 13, 20

Year 6 Spring 1 Maths Activity Mat 4

Section 1

The gas nitrogen liquefies at -196°C and freezes at -210°C. What is the difference between these temperatures?

Section 2

Calculate in your head:

461 + 237 + 84 =

450 + 287 + 163 =

692 – 461 =

792 – (129 + 41) =

Section 3

Calculate:

12 × (□ – 9) = 84

36 + □ × 9 = 108

(12 + 9) ÷ □ = 3

Section 4

Calculate the decimal equivalent of $\frac{1}{12}$.

Section 5

George and Emily each have a collection of stamps. They decide to put their collections together. George has 583 in his book and Emily has 492. They have 23 and 89 respectively to stick in the books. They also buy some stamps at a fair. They now have 1200 stamps, rounded to the nearest 100. What is the most number of stamps they could have bought at the fair?

Section 6

Write the dimensions of five cuboids with a volume of 24cm^3, where the edges are all whole centimetres.

Section 7

Draw a circle. Draw and label the circumference and diameter.

Section 8

One number is missing from this set of numbers, but the mean is 18. What number is missing?

3, 19, 15, 28, ... ?

Year 6 Spring 1 Maths Activity Mat 5

Section 1

Use these clues to find the number:

- It is less than 1000.
- All the digits are even.
- The hundreds digit is half the tens digit.
- The ones digit is half way between the tens and hundreds digits.

Section 2

	1	2	5	8
×			1	4

Section 3

A collector has 387 coins on display, 298 coins in storage and buys a further 38 coins at an auction. How many coins does the collector have altogether?

Section 4

Calculate:

$\frac{1}{4} \div 2 =$

$\frac{1}{2} \div 5 =$

Section 5

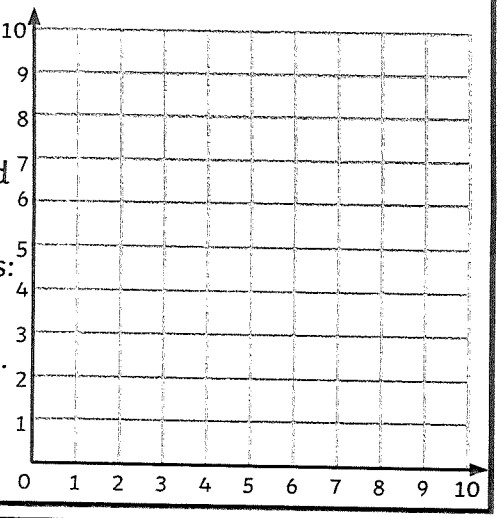
25% of a class sing in the choir. What fraction of the class sing in the choir?

Section 6

Two litres of juice is shared among eight people. How much juice do they each receive?

Section 7

Draw a rectangle on this grid using the coordinates: (4,2) (9,2) (4,9) (9,9).



Section 8

a and b are whole numbers between 6 and 12. Write all the calculations showing the possible values of a and b where: a+ b = 18

Year 6 Spring 1 Maths Activity Mat 5

Section 1

Use these clues to find the number:

- The number has six digits.
- The number has the same number of hundred thousands, thousands, hundreds and ones.
- The number of ten thousands plus the number of tens equals one tenth of the total of the rest of the digits.

Section 2

	3	1	9	7
×			2	5

Section 3

A collector has 975 coins on display, 1076 coins in storage, and adds to the collection at an auction so the collection is now 2102 coins. How many coins did the collector buy at the auction?

Section 4

Calculate:

$\frac{1}{3} \div 3 =$

$\frac{7}{8} \div 3 =$

Section 5

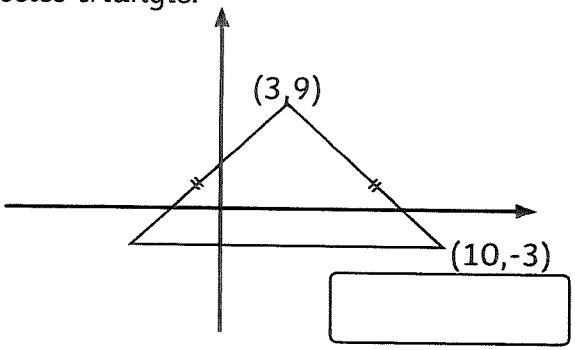
75% of a class are going on a residential visit. What fraction are not going on the residential visit?

Section 6

1.5l of lemonade is mixed with 300ml cartons of juice to make a fruity cocktail drink. The drink is shared among nine children. How much does each child receive?

Section 7

Write the missing coordinates for this isosceles triangle.



Section 8

a and b are whole numbers between 7 and 13. Write all the calculations showing the possible values of a and b where: $2a + b = 28$

Year 6 Spring 1 Maths Activity Mat 5

Section 1

- Use these clues to find the number:
- This is a seven-digit number.
- There are only two different digits.
- No adjacent digits are the same.
- The total of the digits is 35.

Section 2

Find the missing numbers in this calculation.

		□	5	□	2
×				3	□
	4	6	0	7	□
1	9	□	4	6	0
2	□	3	5	3	□

Section 3

A collector has 2792 coins altogether. Half of the coins are on display. The collector buys more coins at an auction so that the coins on display are now 40% of the collection. How many coins are bought at the auction?

Section 4

Calculate:

$\frac{3}{8} \div 5 =$ ☐

$\frac{2}{5} \div 6 =$ ☐

Section 5

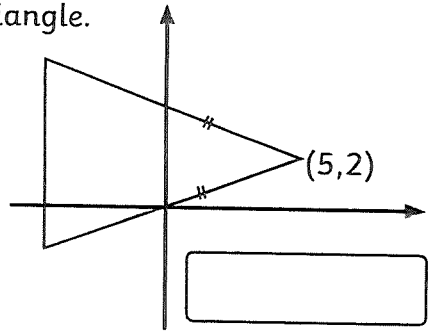
75% of a class are going on a residential visit. Three fifths of the children going on the visit are boys. What percentage of the children going on the visit are girls?

Section 6

Some lemonade and juice is mixed in the ratio 2:3. The juice is shared among 25 people, with each receiving 350ml. The juice is provided in 250ml cartons. How many cartons of juice are used to make the drink?

Section 7

Write possible missing coordinates for this isosceles triangle.



Section 8

a and b are whole numbers between 3 and 10. Write all the calculations showing the possible values of a and b where: 2a - b = 10

Year 6 Spring 1 Maths Activity Mat 6

Section 1

A packet of pens has three red and five blue pens. Ali buys some packets of pens. There are 15 blue pens. How many red pens are there?

Section 2

$y = x - 3$

If x = 4, what is y?

If y = 7, what is x?

Section 3

Calculate

50% of £24 =

25% of £32 =

Section 4

Calculate:

$\frac{1}{4} + \frac{1}{2} =$

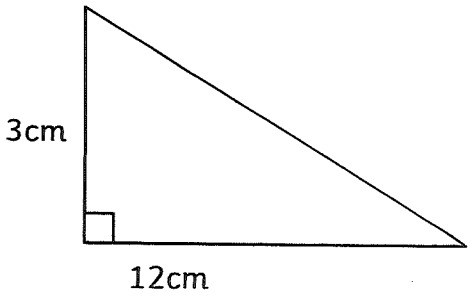
$\frac{4}{5} - \frac{3}{10} =$

Section 5

There are 11 people in a cafe. Coffee is £2 and tea is £1.50 The takings are £20, of which £6 was taken on tea. How many people drink coffee?

Section 6

Calculate the area of this right-angled triangle.

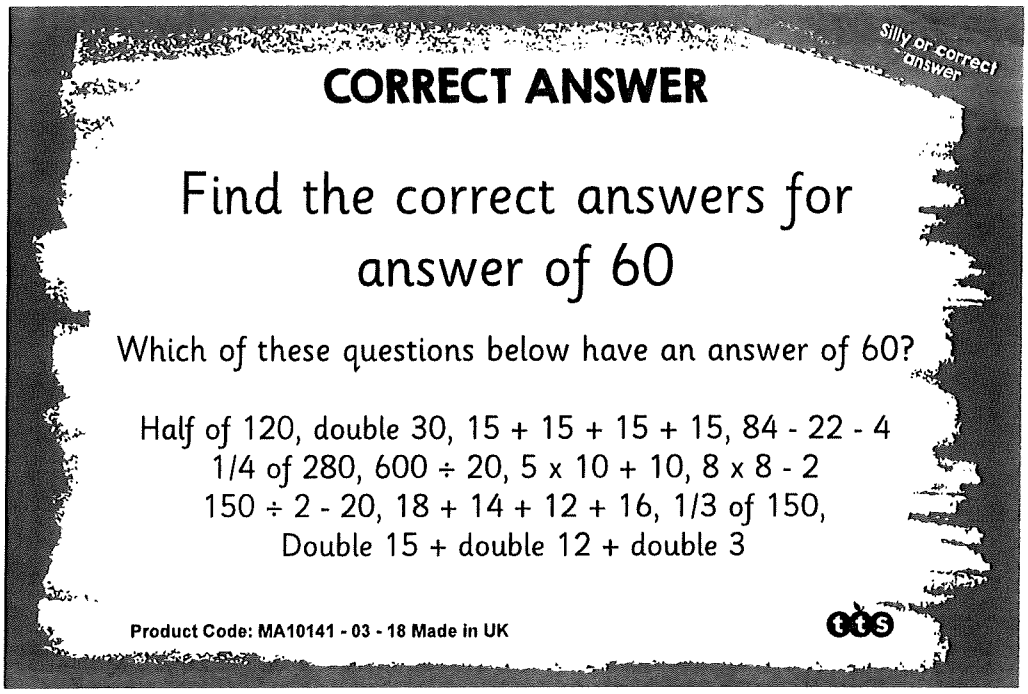


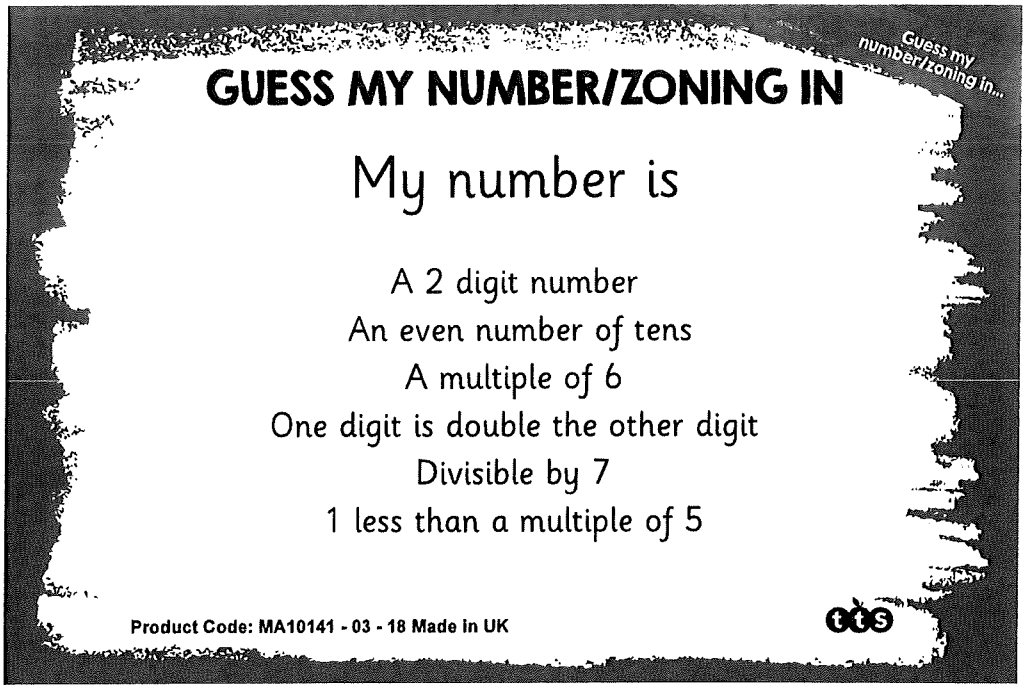
Section 7

Write the name of a regular shape with internal angles of 90°.

Section 8

Majid has some pencils. Nine are freshly sharpened, but 6 need sharpening. Express the total number of pencils algebraically, using p to represent the total number of pencils.


Silly or correct - answer
CORRECT ANSWER
Find the correct answers for answer of 60
Which of these questions below have an answer of 60?
Half of 120, double 30, 15 + 15 + 15 + 15, 84 - 22 - 4
1/4 of 280, 600 ÷ 20, 5 x 10 + 10, 8 x 8 - 2
150 ÷ 2 - 20, 18 + 14 + 12 + 16, 1/3 of 150,
Double 15 + double 12 + double 3
Product Code: MA10141 - 03 - 18 Made in UK


Guess my number/zoning in...
GUESS MY NUMBER/ZONING IN
My number is
A 2 digit number
An even number of tens
A multiple of 6
One digit is double the other digit
Divisible by 7
1 less than a multiple of 5
Product Code: MA10141 - 03 - 18 Made in UK

English | KS2 | 2016

Key Stage 2
National Curriculum Tests

English Grammar, Punctuation and Vocabulary

Test Paper 1

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

Instructions

Questions and Answers

You have 45 minutes to complete this test. There are different types of questions for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

Multiple-Choice Answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short Answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop. Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

/ 50 total marks

1. Circle the **adverb** that shows how Dave danced. — 1 mark

Dave put on his best shirt before dancing energetically.

2. Circle the right words in each of the boxes to make sure that the sentences are written in **Standard English**. — 1 mark

Dave has lived in London [since/whilst] he was a boy.

He could [of/have] moved but decided to stay.

3. Tick the correct box to say which clause is underlined in the following sentences: — 1 mark

Sentence	Main Clause	Subordinate Clause
<u>If he listened really hard</u>, Dave could hear music coming from next door.		
Dave always goes to dance practice <u>even when he's not feeling one hundred percent.</u>		
Although it wasn't far to go, <u>Dave always drove to work.</u>		

4. Choose the correct **conjunction** for each of the gaps in these sentences, only use each word **once**. — 1 mark

although	until	because

a. _____ I am short, I can reach the top of my wardrobe.

b. _____ of the rain, we are staying in today.

c. _____ I hear the door bell, I am not getting up from my seat.

total for this page

5. Which sentence is a **command**? Tick **one**.

1 mark

I just love doughnuts. ☐

Will you be coming round for tea later? ☐

Pick up that piece of paper. ☐

Yorkshire is in the north of England. ☐

6. Write a **synonym** in the box to replace the underlined word so that the sentence has the same meaning.

1 mark

When Dave visited the supermarket, he was **flabbergasted** to see how cheap the grapes were.

7. Which of these sentences needs a **question mark**? Tick **one**.

1 mark

Please could I have a return ticket to York ☐

I enjoy answering questions ☐

If you think you like pies, you should try these ☐

There are three pies left ☐

8. Which of these sentences has used a **question mark** correctly? Tick **one**.

1 mark

"Would you like to come to the cinema with me," asked Dave? ☐

"Would you like to come to the cinema with me?" asked Dave. ☐

"Would you like to come to the cinema with me"? asked Dave. ☐

"Would you like to come? to the cinema with me," asked Dave. ☐

total for this page

9. Underline the **expanded noun phrase** in the following sentence:

Before lunchtime, Jasmine snacked on a delicious, nutritious fruit salad.

1 mark

10. Tick for each sentence whether it is in **present progressive tense** or **past progressive tense**.

1 mark

Sentence	Present Progressive	Past Progressive
Dave was playing a great tune on his guitar.		
Dave is singing while he cooks his meal.		
Dave was lighting a firework at the Bonfire Night display.		
Dave is sneaking into the kitchen to get some chocolate.		

11. Add the **three** missing **commas** into this sentence.

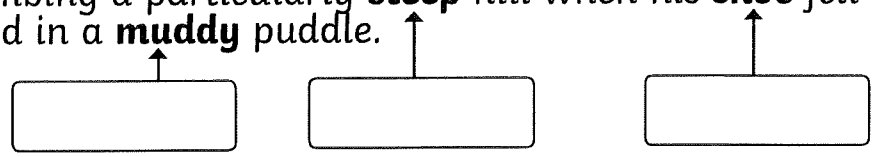
After washing his hair Dave got into his car which he had also cleaned that day and drove off on his night out.

1 mark

12. Label whether each of these words is an **adjective** or **noun**.

1 mark

Dave was climbing a particularly **steep** hill when his **shoe** fell off and landed in a **muddy** puddle.



13. Match each **root word** with the correct **suffix** to create a **verb**:

1 mark

note	ate
pulse	ise
critic	ify

total for this page

14. **Circle** the words in this sentence that need **capital letters**. 1 mark

when dave sings an elvis song, he dreams about living in america.

15. Which of these sentences is **grammatically correct**? Tick **one**. 1 mark

Dave was the bestest dancer out of him and his brother. ☐

Dave was a much betterer dancer than his brother. ☐

Dave was bestest at dancing than his brother. ☐

Dave was much better at dancing than his brother. ☐

16. **Underline both** of the **modal verbs** in these sentences: 1 mark

Everyone could see Dave as he appeared over the horizon. If he kept sprinting, he might win the race.

17. **Tick** the box where a **semi-colon** should go to separate the independent clauses: 1 mark

Every year, Dave goes on holiday to Whitby it often rains while he's there.

☐ ☐ ☐

18. Place **commas** around the **relative clause** in this sentence: 1 mark

Dave's dishwasher which he had owned for almost ten years had started to leak water.

total for this page

19. Which of these **plural possessive apostrophe** sentences is correct? Tick **one**.

1 mark

All of his friends' tents were pitched in a line on the camping field. ☐

All of his friend's tents were pitched in a line on the camping field. ☐

All of his friends tents' were pitched in a line on the camping field. ☐

All of his friends tent's were pitched in a line on the camping field. ☐

20. **Underline** the **conjunction** in these sentences:

1 mark

Dave loves his fish and chips. Although he knows that fatty food is unhealthy, he still eats them twice a week.

21. Which of these sentences shows the correct agreement between **subject** and **verb**? Tick **one**.

1 mark

At Dave's birthday party, everyone eat cake. ☐

At Dave's birthday party, everyone bring presents. ☐

At Dave's birthday party, everyone plays party games. ☐

At Dave's birthday party, everyone sing 'Happy Birthday' ☐

22. Add the missing **commas** to the following sentence.

1 mark

Dave got a joke book a remote control helicopter a new jumper and some gift vouchers for his birthday.

23. Put a **pair of brackets** around the **parenthesis** in the sentence below:

1 mark

Dave's journey to Whitby took a long time almost four hours because of a terrible traffic jam on the motorway.

total for this page

24. Write a **pronoun** in the box below to **replace** the **underlined word** in the sentence:

1 mark

When Dave arrives at work, the first thing <u>Dave</u> does is make a cup of tea.

25. **Tick** an **antonym** for the word **'depressing'.** Tick **one.**

1 mark

decreasing	☐	uplifting	☐
disheartening	☐	lowering	☐

26. **Underline all** of the **determiners** in this sentence:

1 mark

Dave has a lovely house in Yorkshire with an old cat and two rabbits.

27. **Insert** the correct **verb** to make this a **present perfect** sentence:

1 mark

Dave _____ eaten in many famous restaurants.

28. **Tick** to show whether these sentences are written in the **active** or **passive voice.**

1 mark

Sentence	Active	Passive
The ball was caught by Dave.		
Dave saved the free kick.		
The crossbar was hit by the ball.		

total for this page

29. Put the missing **contraction apostrophe** in this sentence:

Dave didnt know what to say when someone told him he had a great singing voice.

1 mark

30. Match up the words with the right term of description.

Words	Descriptive Term
which she always found funny	A prepositional phrase
inside the restaurant	A main clause
Dave took his mum out for a meal	A relative clause

1 mark

31. Circle the **object** of this sentence:

Dave cycled on his new bike.

1 mark

32. **Underline** the **two prepositions** in the sentence:

Before Easter, Dave visited London and ran in the marathon.

1 mark

33. Complete the table by writing an appropriate prefix to match the verb root words. The first one has been done for you.

Prefix	Verb Root
mis-	trust
	obey
	react
	apply

1 mark

total for this page

34. What does the root '**vac**' mean in the **word family** below?

vacancy vacate evacuate vacuous Tick **one**.

to move	☐
empty	☐
to stay	☐
hotels and hostels	☐

1 mark

35. Draw a line to match each sentence to its correct **function**. Use each function box only **once**.

How awful the weather is today	statement
Take your umbrella with you	command
You've put on your anorak, haven't you	question
The weather forecast said that we were going to have a storm	exclamation

1 mark

36. **Circle one co-ordinating conjunction** in each sentence:

a) Dave came last in the talent show for he isn't a great dancer.

b) Dave doesn't like sprouts nor does he like cabbage.

c) Dave likes to try and bake but his cakes are always a disaster.

1 mark

37. Which sentence has used **inverted commas** correctly? Tick **one**.

"Pass to me now!" shouted Dave during the football game.	☐
"Pass to me" now shouted Dave during the football game.	☐
"Pass to me now"! shouted Dave during the football game.	☐
"Pass to me now!" shouted Dave "during the football game".	☐

1 mark

total for this page

38. **Tick** the sentence that uses the **dash** correctly:

1 mark

The clumsy waiter dropped soup - in Dave's lap he didn't get a tip! ☐

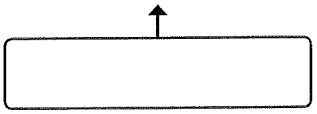
The clumsy waiter - dropped soup in Dave's lap – he didn't get a tip! ☐

The clumsy waiter dropped soup in Dave's lap – he didn't get a tip! ☐

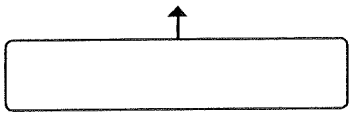
39. Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction:

1 mark

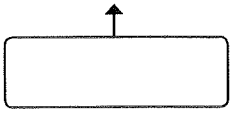
a. Last week, Dave <u>**lended**</u> a ladder from his friend.



b. Food is <u>**been**</u> served today.



c. After he had been in the sea, he warmed up and <u>**have**</u> a cup of hot tea.



40. **Circle** the **two** words that show the **tense** in the sentence below:

1 mark

The boys go to the skate park every day – it is their favourite place.

41. What is the word 'before' in this sentence? Tick **one**.

1 mark

Dave always makes sure he eats his lunch <u>**before**</u> 1 o'clock.

A conjunction	☐	A preposition	☐
A verb	☐	An adverb	☐

total for this page

42. a) **Write a sentence** using the word '**train**' as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

2 marks

_____

_____

b) **Write a sentence** using the word '**train**' as a **noun**. Do not change the word.

Remember to punctuate your sentence correctly.

_____

_____

43. **Label** each word with the correct letter.

1 mark

A - Noun	**B** - Verb	**C** - Pronoun	**D** - Determiner	**E** - Adverb

Dave hurriedly grabbed a bag of crisps before he left the house

☐ ☐ ☐ ☐ ☐

44. **Rewrite** the sentence below so that it is in the **active voice**. Remember to punctuate your sentence correctly.

1 mark

The window was smashed by the basketball.

_____

45. Which **verb** completes the sentence so that it uses the **subjunctive form**?

1 mark

If I _____ rich, I would buy a million-pound yacht.

was ☐ were ☐

am ☐ is ☐

total for this page

46. What is the **function** of the sentence below?

1 mark

Place your hands on your head

exclamation ☐ command ☐

statement ☐ question ☐

47. **Complete** the passage with **adjectives** derived from the **nouns** in brackets. One has been done for you.

1 mark

The children were having a glorious [glory] day at the seaside.

Their _____ [wonder] new kite was flying fantastically well on the beach but they were left _____ [help] when the string snapped and it floated out to sea.

48. **Fill in the gap** in each sentence with the correct **possessive pronoun.**

1 mark

That jacket belongs to Adam. That jacket is _____.

This car is owned by my family. This car is _____.

These lip balms belong to those girls. These lip balms are _____.

49. **Insert a comma** in the sentence below to make it clear that only Hazim and Nisha went to the zoo.

1 mark

Once they had spoken to mum Hazim and Nisha left for the zoo.

END OF TEST

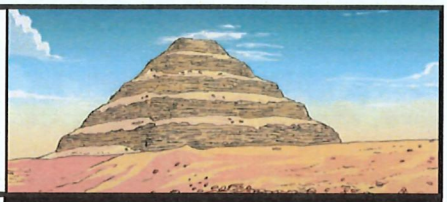
total for this page

Creative Writing Task:

Ancient Myths

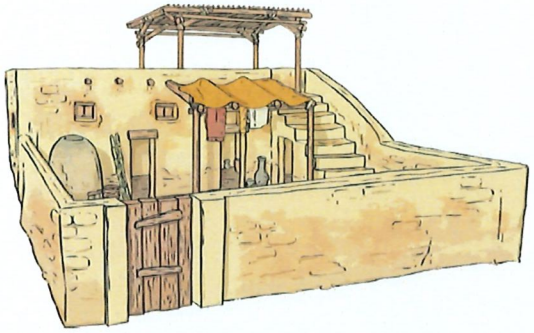
You have 30 minutes to complete the following task. Use the checklist to help you.

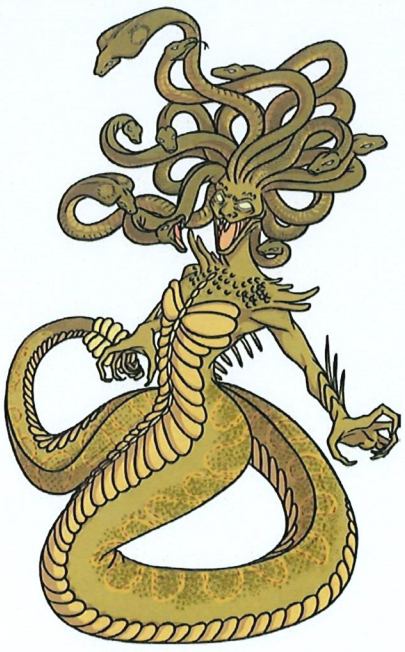
Write a myth set in an ancient civilisation of your choice.



Checklist

- Plan your writing thoroughly using the sheets provided.
- Think about what will make your writing unique – can you include a twist or standout viewpoint?
- Use a wide range of vocabulary, punctuation and sentence structures.
- Ensure that your handwriting is neat and legible.
- Write at least one side of A4.
- Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



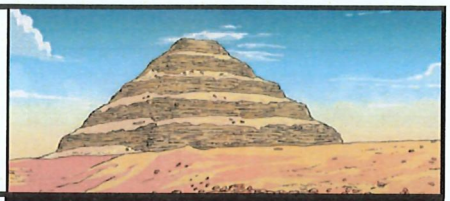


Creative Writing Task:

A First Visit

You have 30 minutes to complete the following task. Use the checklist to help you.

Write a recount of your first visit to a new place. Explain what happened and how you felt.



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