

Key Stage 1 Home Learning Update: 30th March

This document is intended to guide parents with ideas for helping children to learn at home. This is not essential and we do not require evidence to be sent. Unless you want to share your lovely work with us! We would obviously love to see what you are doing at home on twitter or via email.



Week 1—Week Commencing 30th March

English

In English, we will be using this video of 'Owl Babies' to inspire our learning.

<https://www.literacyshed.com/the-picture-book-shed.html>

Also available at: <https://vimeo.com/55971653>

Activities to try

Make a lost poster to find Mummy Owl.

Act out the story. You could make masks or head bands for the characters.

Make an owl collage using natural materials from outside.

Write a setting description of the dark forest. What would you see? Hear? Smell? Feel?



Maths

In Maths, we will be learning about place value.



<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
Counting to 20 forwards and backwards.	Counting forwards and backwards to 50 from any number.	Counting to 100 forwards and backwards from any number.
Reading and writing numbers to 20.	Represent numbers in different ways.	Splitting numbers into tens and ones including different ways.
Ordering numbers to 20.	Ordering numbers to 50.	EG: 24 = 2 tens and 4 ones. 24 = 20 and 4 24 = 14 and 10
Less and more	One more and one less.	Comparing objects using <, > and =
One to one correspondence	Splitting numbers into tens and ones.	Counting in 2, 5, 10 and 3, forwards and backwards.
(See following pages for Year 1 problem examples).	Counting in 2's and 5's.	(See following pages for Year 2 problem examples).
(See following pages for Year 1 problem examples).	(See following pages for Year 1 problem examples).	(See following pages for Year 2 problem examples).

Other ideas and things to look out for

Phonics—Ruth Miskin Youtube. This will also give you a small insight into how RWI sessions look in school.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Teach your monster to read. (This is free if used on a computer or laptop). <https://www.teachyourmonstertoread.com/>

White Rose Maths hubs— Free maths lessons with interactive models and explanations. <https://whiterosemaths.com/homelearning/>

Wider Curriculum

Art - Rainbows. Create a rainbow to display in your window to support the rainbow challenge.

Rainbows!

DT—Make bunting to decorate your bedroom. Draw or stick on pictures of your favourite things.

Science—Making rainbows!

Spray water in the garden on a sunny day.

Try placing a mirror inside a glass and angling the glass so sunlight hits the mirror. You should be able to reflect a rainbow onto the wall.

Find rainbows in bubbles.

Values

The value of the month is co-operation.

Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.

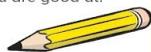


11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.

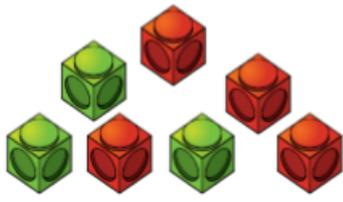


25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?



EYFS Place Value Example Problems

How many red cubes and how many green cubes are there?



There are _____ red cubes.
 There are _____ green cubes.
 There are _____ cubes altogether.

Fill in the empty boxes.

						
6	5		3		1	

Circle the picture with more trees.

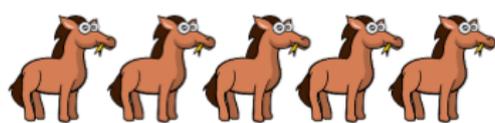



Fill in the missing numbers.

____, 1, 2, 3 3, 4, ____, 6

1, ____, 3, ____ six, _____, _____, nine

Which group of carrots matches the number of horses?
 Explain why.







Whitney has this many cubes in one hand.



She has fewer cubes in the other hand.

How many cubes could she have in her other hand?

She could have:

- 4 cubes
- 3 cubes
- 2 cubes
- 1 cube
- 0 cubes.

Year 1 Place Value Example Problems

Eva is counting from 38 to 24 

Will she say the number 39?
Will she say the number 29?
Will she say the number 19?

Explain how you know.

Ron and Whitney are counting.
Ron says:  43, 42, 41, 40, 41, 42

Whitney writes: 

10	11	12	13	14	15
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Can you spot their mistakes?

Eva will not say 39 or 19 because they are not between 38 and 24
She will say 29
Children could show this on a number track.

Ron has started counting up after 40 when he should have continued counting back.
Whitney has also written 41 instead of 14. She has reversed her digits.

Always, sometimes, never...

 When you find one more than a number, only the ones digit will change.

Sometimes.
One more than 19 is 20
The tens and ones digit has changed.
One more than 24 is 25
Only the ones has changed.

Convince me using some examples.

Choose the correct numbers to make the sentences correct.

28	26	33	45
36	43	35	49

26
35
45
49

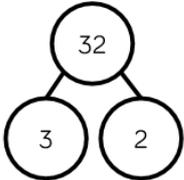
is one less than 27

34 is one less than

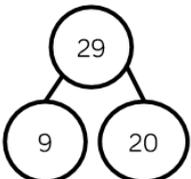
is one more than 44

50 is one more than

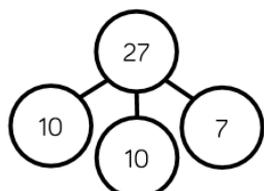
The children are completing the part whole models.



Tommy



Rosie



Jack

Tommy is wrong. He has wrote 3 which should be 30 or 3 tens.

Rosie is correct – she has just recorded the ones first.

Jack is correct. $10 + 10 = 20$
Two tens is the same as twenty.

Are they correct?
Explain why.

 How many socks are there?



There are ___ socks in total.

How many gloves are there?



There are ___ gloves in total.

Count in 2s backwards to complete the number track.

?	?	?	40	42	44	46
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2 less 2 less 2 less 2 less 2 less 2 less

38, 36, 34
Possible answer:
Children will not say 25 because it is not a multiple of 2, they will say 28, 26, 24 and 22

If you continue counting, will you say the number 25?

 How many fish are there?



There are ___ fish in each tank.
There are ___ tanks.
There are ___ fish altogether.

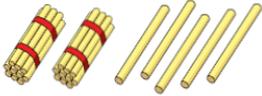
How many grapes are there?



There are ___ grapes in each bunch.
There are ___ bunches.
There are ___ grapes altogether.

Year 2 Place Value Example Problems

Match the number to the correct representation.



One ten and five ones



Thirty-five



25

How many two digit numbers can you make using the digit cards?

7

0

2

What is the largest number?
Prove it by using concrete resources.

What is the smallest number?
Prove it by using concrete resources.

Why can't the 0 be used as a tens number?

70, 20, 72, 27

The largest number is 72

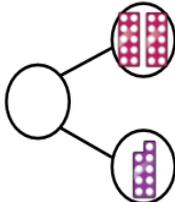
The smallest number is 20

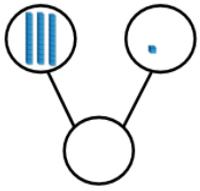
Because it would make a 1 digit number.

Complete the part-whole models.

59

50





Complete the part-whole models.

37



10

37

60

92

50

92

Put <, > or = in each circle to make the statements correct.

28 30

90 70 + 28

30 + 23 40 + 13

20 + 14 24

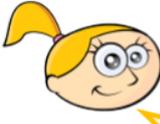
How many two digit numbers can you make that have the same number of tens and ones?

There are nine possibilities:
11, 22, 33, 44, 55, 66, 77, 88, 99

Show each one on a place value chart.

Tens	Ones

Eva says,



If you count in 5s from any number in the five times table, your numbers will end in 5 or 0

Do you agree with Eva?

Prove it.

Agree. Each number in the 5 times table does end in a 5 or 0
5, 10, 15, 20, 25, 30, 35, 40, 45, 50 etc.

Teddy and Whitney are both counting from zero to twenty.

- Teddy is counting in 2s.
- Whitney is counting in 5s.

Will they say any of the same numbers?
What do you notice about your answer?

Yes they will both say 10 and 20

The numbers that are the same are the tens.