

Character Education Skills Ladders: Patience



6

Year Six know what or who makes them impatient but they are able to deal with this impatience by being responsible for their actions. They do not blame others for their actions because Year Six know that negative things do not last forever and patience can help – ‘things get easier with time.’ Year Six children are role models for patience without being told, i.e. when in the dinner queue, patience is shown at all times.

5

Children in Year Five **appreciate** the Value of patience and understand that ‘all good things come to those who wait.’ They are able to show patience over longer periods of time, i.e. when completing a large project or test, they do not get frustrated or annoyed. If a child does show negative emotions, they are able to recover quickly with patience and other Values to be positive again.

4

Year Four children understand that everybody is different (linking to diversity) and that patience needs to be shown at these times, i.e. everybody has different strengths, abilities and personalities. Children know that getting annoyed with these is bad for their emotional wellbeing and that calmness and being relaxed is a better emotion. Year Four can explain the benefits of being patient.

3

Year Three children understand that there are some things that not everybody can do at once and they demonstrate patience during these times, i.e. children know that they can’t always be picked for something. Children know that showing patience can be annoying but understand that calmness is a better emotion for their wellbeing.

2

Year Two children can start to complete bigger, independent tasks that take a longer time to complete. They show patience and can start to understand the benefits of waiting for something even when they don’t want to wait!

1

In Year One, children know that rushing something can be bad and that it can result in mistakes or getting annoyed. They understand that taking your time on something can be better and result in something that is of a higher quality.

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Reception children know that things cannot always happen straight away and that sometimes they need to wait. Reception know how to share (linking to co-operation) and be patient if they are waiting for something (i.e. like a toy).