

Character Education Skills Ladders: Diversity



6

By the end of Key Stage Two, children **live by their own positive, accepting and Values-based definition of Diversity**. Year Six children are confident in promoting Diversity in school and wider life. They understand their rights, building on learning from Years Four and Five, and can use their History learning to comment on non-Diverse people and societies, and the consequences of these. Children understand the causes and effects of not living by the 2010 Equality Act and they can stand up to discrimination.

5

Year Five children articulate their understanding of why the 2010 Equality Act was introduced in the UK and why its nine protected characteristics are important in UK society. They do this by **generating their own positive, accepting and Values-based definitions of Diversity and what it means for them and their lives**. Children politely challenge and report any non-Diverse comments and actions.

4

Children understand where Diversity fits into the Four Fundamental British Values and can explain why the U.K. Government believe Diversity to be so important. They do this by understanding Diversity as **'happily living alongside people with differences.'** Children in Year Four can articulate why it is OK to be whoever they want to be, providing they demonstrate Values.

3

Year Three children continue their Respect learning into the Value of Diversity and can articulate the clear link between the two Values. They do this by understanding Diversity as **'celebrating differences between people,'** including race, gender and religion. Children can explain how they and Featherstone School are welcoming, and can think about what might happen if Diversity was not one of our Values.

2

Year Two children continue their Respect learning into the Value of Diversity. They do this by getting along with everyone in their class and making positive comments about different religions and ethnicities. Children understand Diversity as **'accepting differences between people'** and can explain the benefits of people having differences. By the end of Year Two, children are proud of who they are.

1

Children understand Diversity as **'differences between people'** and they happily embrace diversity in and around school. Children do this by making positive comments about the children in their classroom and beyond. Children can see the benefits of having boys and girls in the school as well as young and older people in their lives.

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Children understand Diversity as **'not being the same'** and they can talk about how people are 'not the same' in their classes and families. Children know that Diversity is 'OK' and it is fun to have lots of different people around us.