

Character Education Skills Ladders: Individuality

My "Palette of Personality"



6

Year Six explain how their distinct Individuality is all of their emotions, likes, dislikes, family, talents, friends, what matters to them and their Values; this is their identity on their palette. Year Six understand how their "Palette of Personality" can help solve dilemmas. They use their palette to imagine outcomes of events and choose the best Values-based outcome for the situation. Year Six know that being original is not a criticism and they do not have to "stay in the shadows" and hide their individuality. Year Six take criticism to strengthen their palette as they know that we all have flaws we have to improve on.

5

Year Five know that their distinct Individuality is all of their emotions, likes, dislikes, family, friends, talents, what matters to them and their Values; this is their identity on their 'palette.' Year Five can use different parts of their palette depending on who they are with, where they are and how they are feeling. They use the right part of their palette in everyday life to show their personality and perspectives in Values-based ways.

4

Year Four understand that 'Individuality' is the characteristics on their 'palette,' and this is their identity. Year Four add to their "Palette of Personality" by reflecting on if they're changing as they're growing up and listing the things that matter to them (linking to Courageous Advocacy). Year Four know that no-one can stop them from being who they are nor stop their unique individuality, as long as they demonstrate Values.

3

Year Three add to their "Palette of Personality" by reflecting on if they're changing as they're growing up and listing their Values that 'make' them. They know that Values build them up. Year Three know that their peers will have different palettes to themselves but they can still work together to "paint a beautiful picture."

2

Year Two add to their "Palette of Personality" by reflecting on if they're changing as they're growing up and also by listing their talents/skills that they have. Year Two know that talents/skills make them special and use other Values to work on their talents. Year Two are not afraid to try new things to maybe add to their 'palette.'

1

Year One add to their "Palette of Personality" by explaining adjectives about themselves as well as explaining what they like and dislike. Y1 know that their friends and family are a big part of their "Palette of Personality" and can list special people who are part of their individuality. They know this makes them unique. Year 1 accept different children's 'palettes.'

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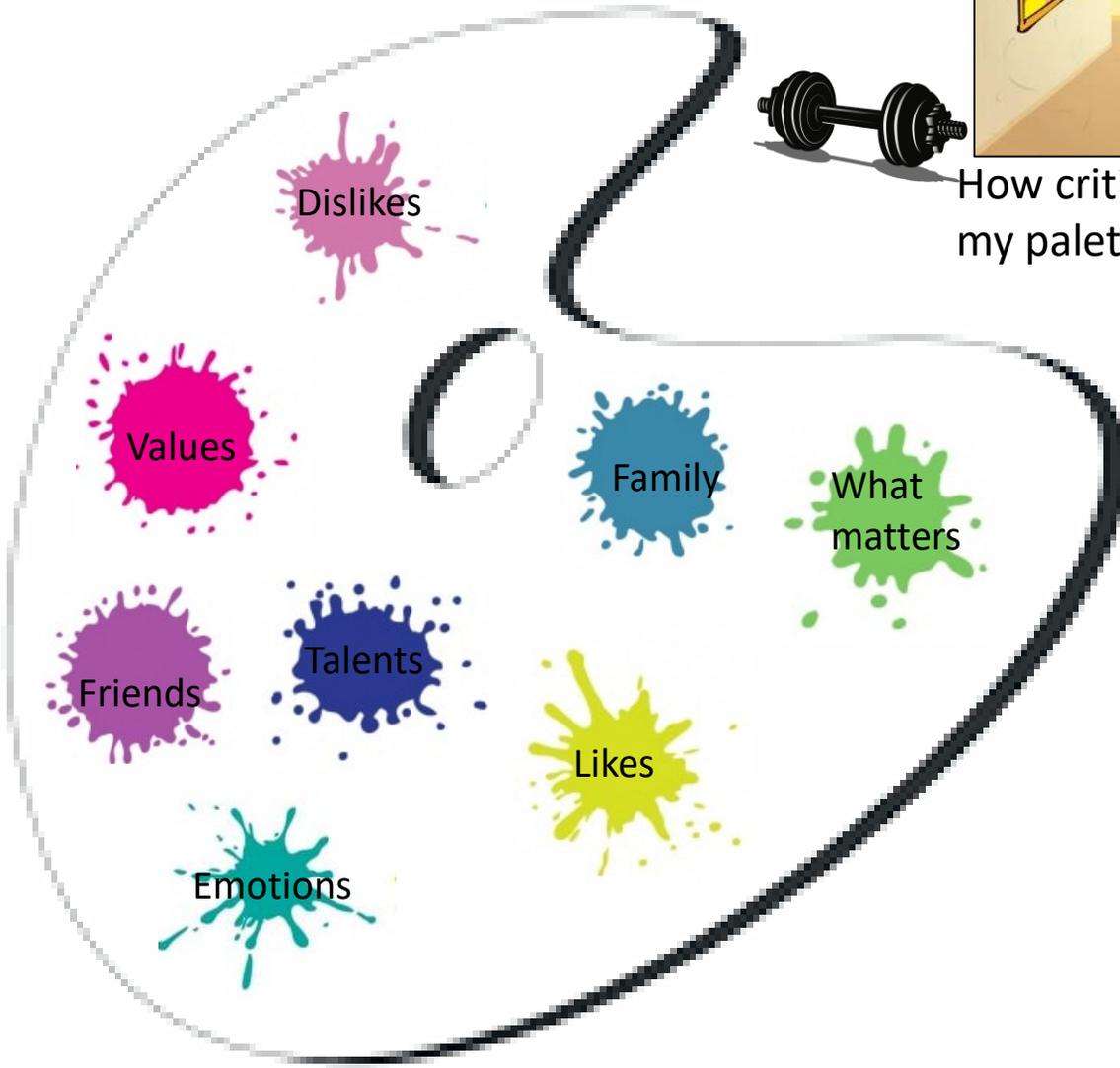
Reception are introduced to the "Palette of Personality" by being able to list adjectives about themselves and also things that they like and dislike. Reception understand that it is OK to be who they want to be as long as they are kind to others.

Typical “Palettes” in different year groups

Year 6



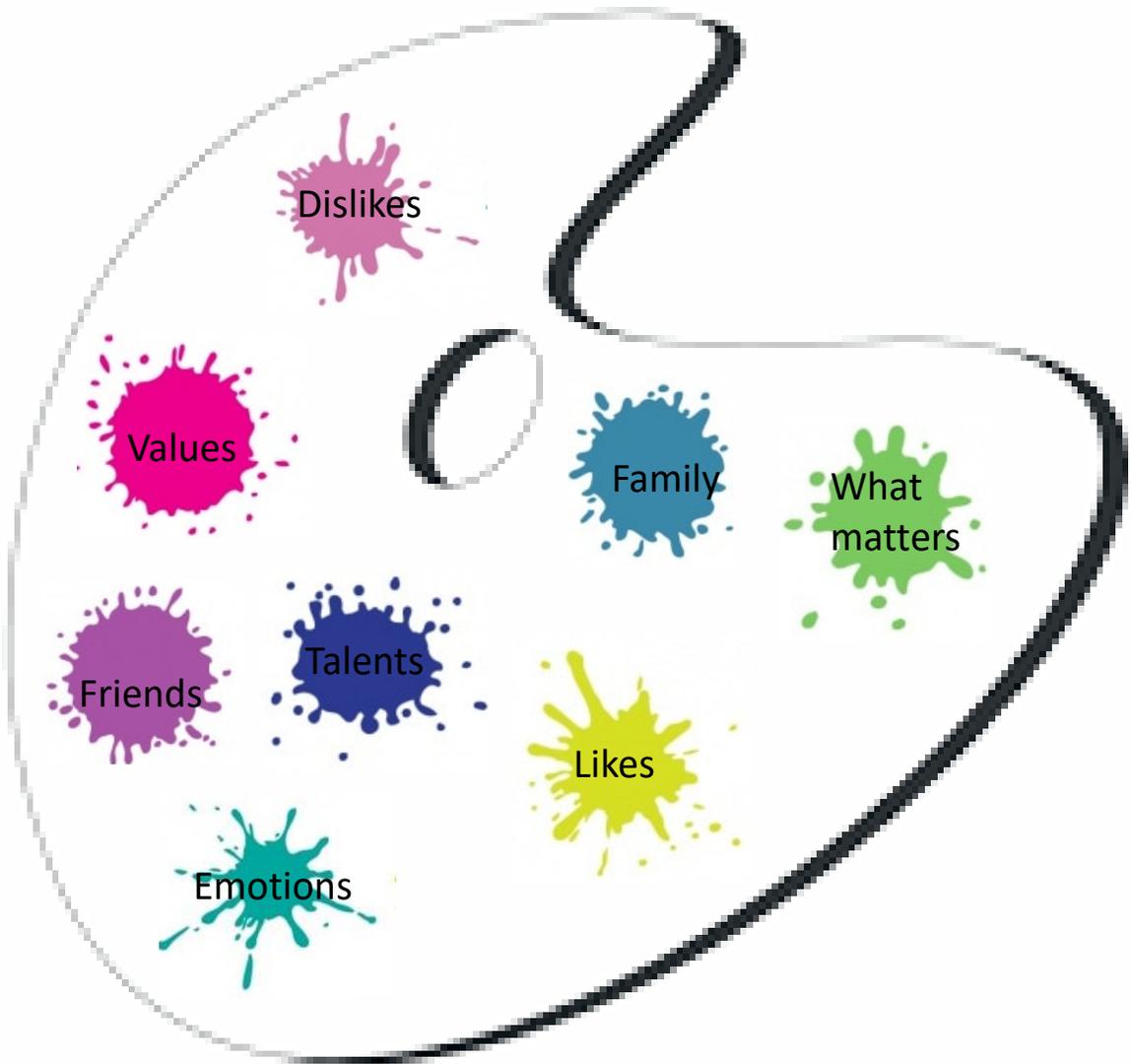
How criticism makes my palette stronger.



Year Six understand how their “Palette of Personality” can help solve dilemmas. They use their palette to imagine outcomes of events and choose the best Values-based outcome for the situation.

Typical "Palettes" in different year groups

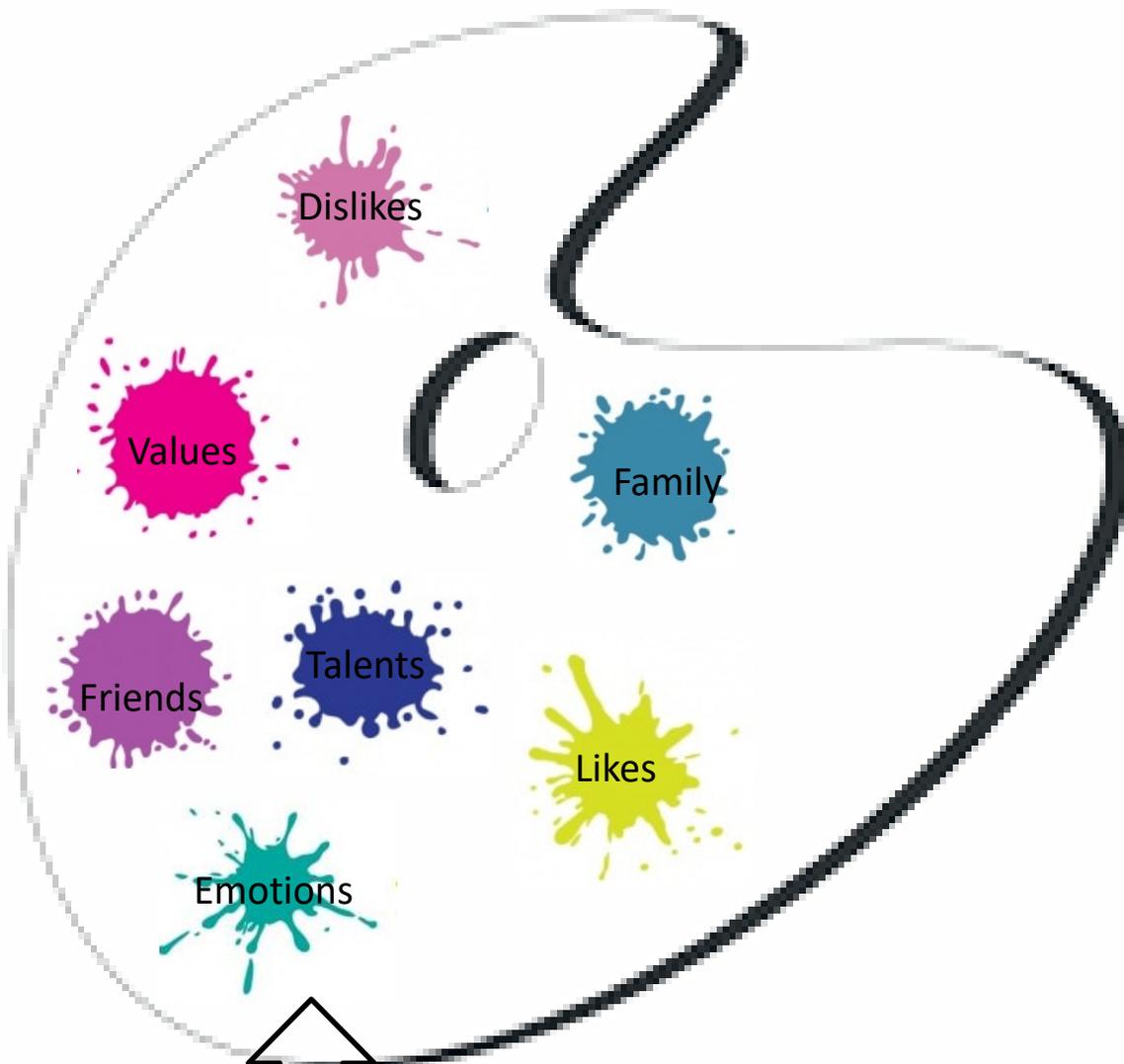
Year 5



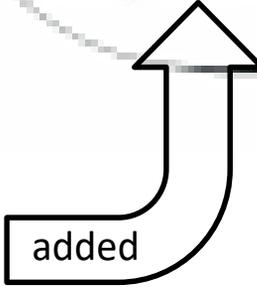
Year Five must use different parts of their palette depending on who they are with, where they are and how they are feeling. They use the right part of their palette in everyday life to show their personality and perspectives in Values-based ways.

Typical "Palettes" in different year groups

Year 4



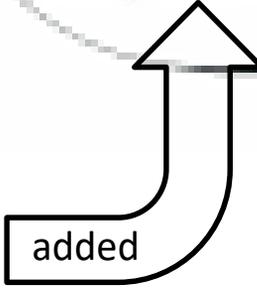
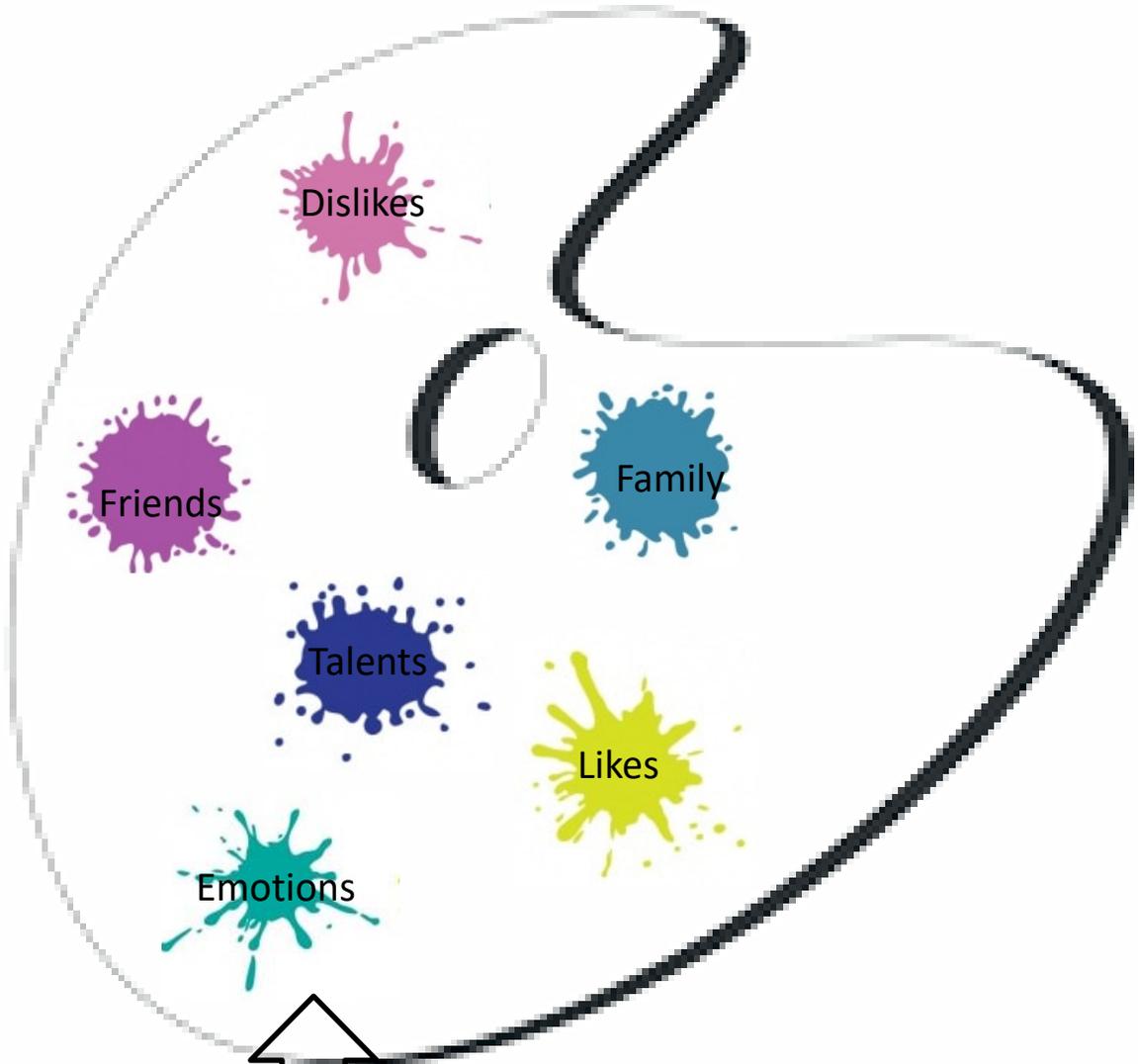
What matters



Does anything need adding? Does anything need to be removed? How is my palette changing?

Typical "Palettes" in different year groups

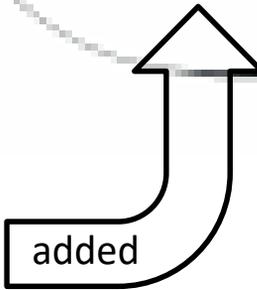
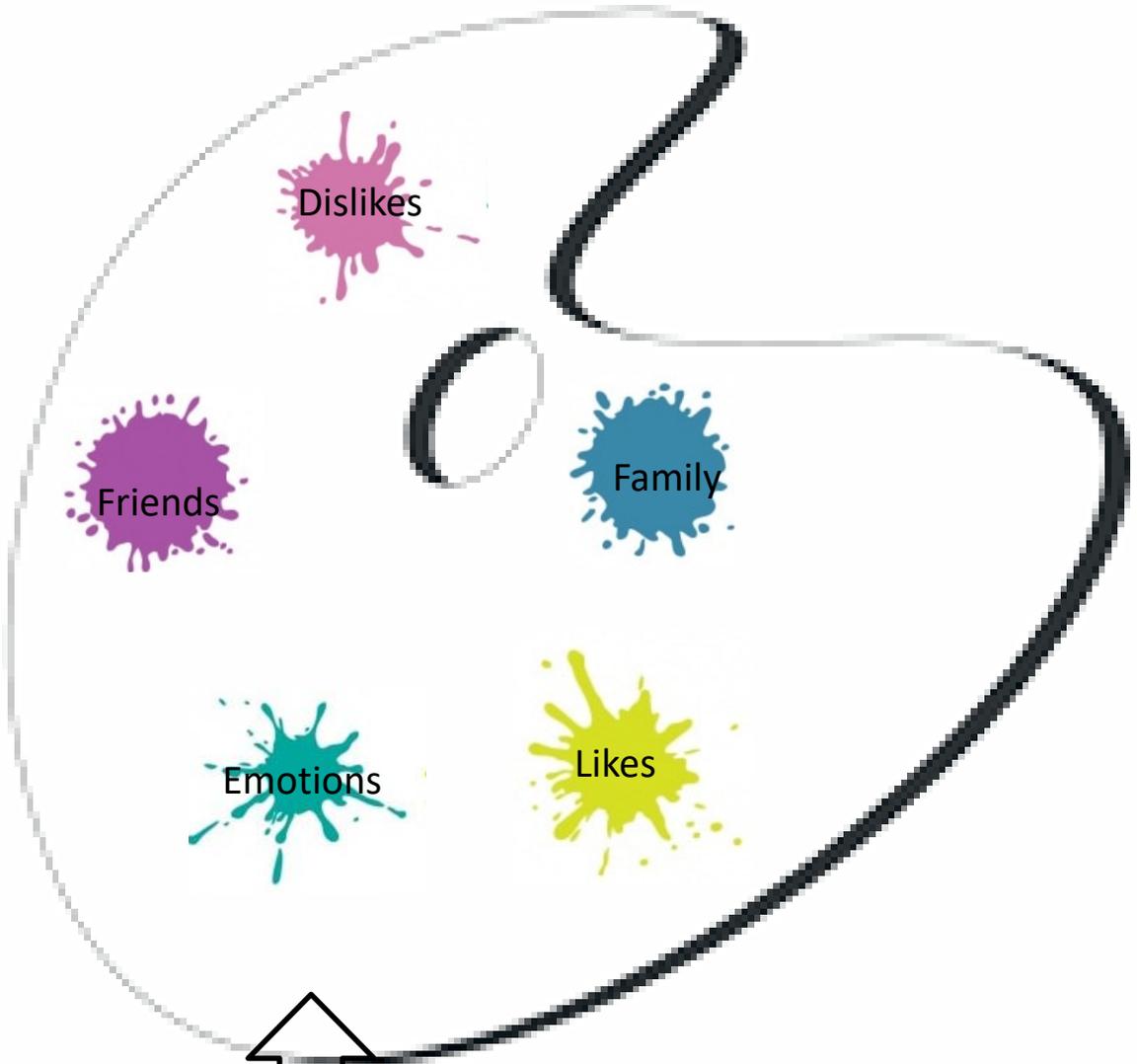
Year 3



Does anything need adding? Does anything need to be removed? How is my palette changing?

Typical "Palettes" in different year groups

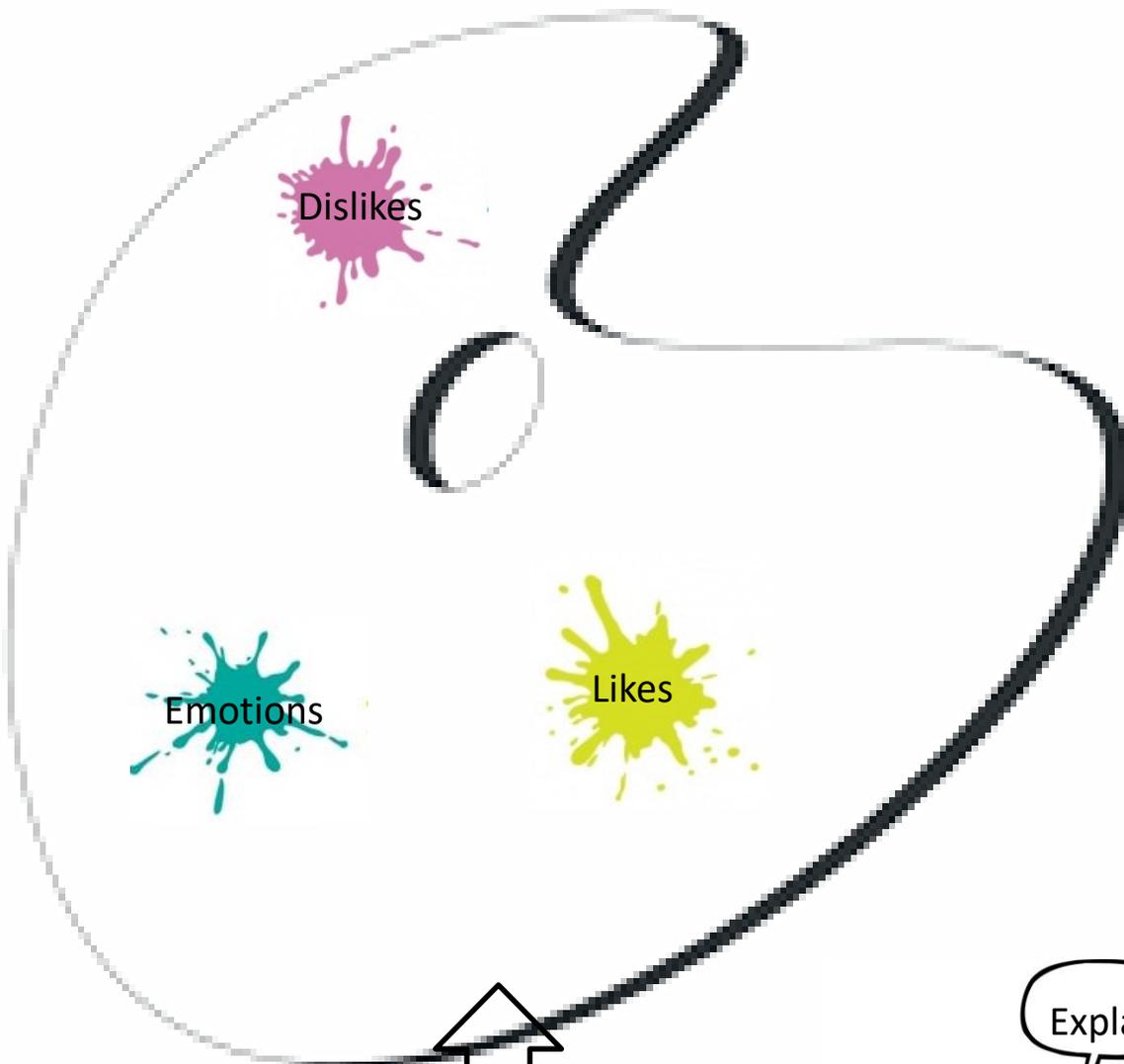
Year 2



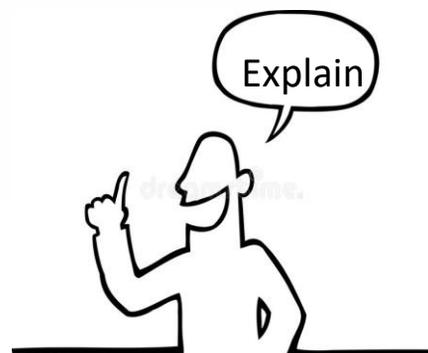
Does anything need adding? Does anything need to be removed? How is my palette changing?

Typical "Palettes" in different year groups

Year 1



added



Does anything need adding? Does anything need to be removed? How is my palette changing?

Typical "Palettes" in different year groups

EYFS

