

Character Education Skills Ladders: Thoughtfulness



6

Year Six demonstrate Thoughtfulness by pre-empting certain situations and seeking to improve/better it, i.e. someone's birthday, an important event, when someone might need help, a celebration or when someone is going through something challenging. This is because Year Six understand Thoughtfulness as, "Being actively considerate towards other people and their situation."

5

Year Five demonstrate Thoughtfulness by responding to certain situations and seeking to improve/better it, i.e. someone's birthday, an important event, when someone might need help, a celebration or when someone is going through something challenging. This is because Year Six understand Thoughtfulness as, "Being kind towards other people's needs or situations."

4

Year Four develop a deep understanding of selfishness; they understand what it might look like at home and school, and why some people might act selfishly. Year Four understand the consequences of acting selfishly. Year Four can list and explain how the Value of Thoughtfulness can remedy selfishness because they understand Thoughtfulness as being a mixture of Kindness, Caring and Friendliness.

3

Year Three build on their understanding of the Value of Kindness by knowing that Thoughtfulness means to really think hard and 'go out of your way' or 'put yourself out' to be kind, caring and friendly to other people's needs or situations. Year Three can list and explain how Thoughtfulness can make their community a much nicer place to be.

2

Year Two show Thoughtfulness in a variety of ways, including: taking time to listen to others; comparing it to the Value of Kindness and Courtesy; and, complimenting people. They can think about what would happen if Thoughtfulness didn't exist. Year Two can list and explain how Thoughtfulness can make their classroom and home a much nicer place to be.

1

Year One can recognise the signs of feeling bored or lonely. They use the Value of Thoughtfulness to do something nice when someone might be feeling bored or lonely. This is because Year One understand Thoughtfulness as, "Doing something nice and kind for another person to make them happy." Year One know what "unthoughtful" or "thoughtless" means and why both are not friendly.

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Reception can recognise the signs of feeling sad/upset. They use the Value of Thoughtfulness to do something nice when someone might be feeling sad/upset. This is because Reception understand Thoughtfulness as, "Doing something nice and kind for another person to make them happy."