





Year Six are ready for Year Seven because they know what their ambitions are, for school and life, and how to get them. Year Six are aspirational in their friendships and keep good company because they know that friendships can influence aspirations. Year Six know how to support one another's aspirations.

Year Five children focus on long-term aspiration and start to think about what studies they want to do when they are older. They also begin to think about their future jobs or careers. Year Five children can endure difficulties and delays calmly (they are resilient) because they understand Aspiration as a short- or long-term strong desire or aim. They know Aspiration can lead to satisfaction.

Year Four children might see Aspiration as a test to see how badly they want something! This is because they know that Aspiration links to the Value of Patience. Year Four know the obstacles that might be in their way when being aspirational and how to overcome them (how to be resilient).

difference between 'short-term aspirations' 'long-term aspirations' are introduced in Year Three. Children focus on their shortterm aspirations by staying determined and not giving up (being resilient). They start to understand what their longer-term aspirations are.

Year Two children know Aspiration as 'having an aim or goal to do something.' Children know that their aim or goal might become true with working hard, resilience (not giving up) and linking to the Value of Patience.

Year One children know Aspiration as 'having a dream or hope to do something.' Children know how a big dream or hope might become true with working hard and resilience (not giving up). They remember that 'aspire' is on the school logo.

Children know they can aspire to be whatever they want to be. They know and talk about different occupations of family members and their wider community. Children in Reception understand the importance of attending school so that they can be successful. They know 'aspire' is on the school logo.