

## **Character Education Skills Ladders: Compromise**





6

Year Six understand Compromise as, "making considerate concessions during a negotiation." Year Six know that making a sacrifice is not a weakness when they have to settle a dispute with someone else. When needed, Year Six can offer more than one idea to Compromise and can recognise Compromise in the wider community (i.e. strikes).

5

Year Five communicate clearly when needing to Compromise and understand they may have to sacrifice something to avoid a conflict. Year Five understand Compromise as, "making considerate concessions during a negotiation." Year Five accept the outcome of a Compromise and know that, sometimes, they may need to **tolerate** things for the sake of peace.

4

Year Four understand Compromise as, "settling a dispute by finding something 'in between,' that might help make peace for both sides of a disagreement." Year Four do not hold a grudge if they don't get what they want. Instead, Year Four show they are willing to change or negotiate to make peace. Year Four know that, sometimes, they may need to **tolerate** the outcome.

3

Year Three understand Compromise as, "settling a dispute by finding something in between,' that might help make peace for both sides of a disagreement." Year Three know that they should not jump to conclusions before they have heard what someone else has to say. Therefore, Year Three can see things from someone else's point of view.

7

Year Two understand Compromise as, "an agreement that two people make to settle a disagreement." Year Two can explain the consequences of breaking a compromised deal. In order to Compromise, Year Two know that they might have to 'back down' from something even if they do not want to.

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Year One understand Compromise as, "a deal between two people to help solve a problem or argument." Year One know they need to use their words to clearly talk about their feelings and opinions. Year One accept that people can't always have their own way, all of the time.

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Reception children understand Compromise as, "a deal between two people to make things better." They learn to understand that they can't always have things their own way. Reception know that listening to others is important to make things better.