



## Featherstone Primary School Year Four Curriculum Map: 2020 – 2021



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	No one is too small to make a difference – so what?	Music is the universal language, it brings people closer together – so what?	Where there is no struggle, there is no progress.	Err, veg is gross!	The goal isn't to live forever, the goal is to create something that will.	
<b>Art and Design</b>	Water colour painting of sea life creatures and printing.		Textiles (weaving and colour fabrics) and digital media.	Sketch in the style of Archimboldo and evaluate his and our own art work.	Using precision and overlapping in creating collages.	Printing and sculpting replica Greek pottery.
<b>Computing</b>	How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.					Work with algorithms and variables to create a quiz or game linked to the Ancient Greeks.
<b>Design and Technology</b>	Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.			Study a healthy/varied diet and design, make (by peeling, slicing, grating and mixing) and evaluate a meal based on this.		Use electrical systems in products.
<b>Geography</b>	Describe the negative impacts humans are having on the environment through their use of plastic. Use maps and atlases to locate places. Use and evaluate geographical evidence.		Counties of the UK and locating these by using the 8 points of a compass.		Compare Greece to the UK by comparing their human and physical features. Explain and give reasons for any differences.	
<b>Healthy Mind, Healthy Body</b>	<b>Sept:</b> The Value of Respect <b>Oct:</b> The Value of Diversity	<b>Nov:</b> The Value of Friendliness <b>Dec:</b> The Value of Honesty	<b>Jan:</b> The Value of Self-discipline <b>Feb:</b> Begin the Value of Trust	<b>Feb:</b> Finish the Value of Trust <b>Mar:</b> The Value of Co-operation	<b>Apr:</b> The Value of Patience <b>May:</b> The Value of Self-belief	<b>Jun:</b> The Value of Courtesy <b>Jul:</b> The Value of Aspiration
<b>History</b>			We will delve into The Saxons, Scots and Vikings.		The Ancient Greeks	
<b>Languages (Spanish)</b>	Greetings and Introductions About Me	My Family	Colours, Numbers and Animals	Time and Food	Transport and Weather	School and Daily Routines

<b>Music</b>		Learn staff and musical notation. Sing in a round and quartet by considering pitch, rhythm and texture. Compose and evaluate our own music.				
<b>P.E.</b>	Invasion Games: Football	Dance	Gymnastics	Striking and Fielding: Cricket	Net and Wall Games: Tennis	Athletics
<b>Science</b>	Study different living things and their habitats and construct classification keys based on this.	Identify how sounds are made and draw patterns between the object, its pitch, volume and how much it vibrates.		Explore how the digestive system works. Study animal food chains and make links to the type of teeth animals have.	Compare and group materials according to whether they are a solid, liquid or gas. Observe changes in states and link this to The Water Cycle	Creating and testing electrical circuits. Conducting inquiries into which materials are electrical conductors and insulators.