



Featherstone Primary School Core curriculum overview – Year 3

This year, your child has joined Year 3. To break down the curriculum requirements and plan lessons, teachers use learning objectives. When assessing your child, a teacher considers how well they can do each objective. Below are the KPIs (Key Performance Indicators) which your child will be working towards; these are some of the main objectives they will be taught across the year.

These are a great starting place for you to support your child in their learning at home, as well as reading with your child regularly and practicing their weekly Ice-Cool spellings.

As well as parent's evenings, where you can discuss your child's progress with their teacher, at the end of the Autumn term and at the end of the Spring term, you will be sent an update in your child's progress in relation to these KPIs.

Maths
Count in from 0 in multiples of 4, 8, 50 and 100.
Find 10 and 100 more or less than a given number.
Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
Solve number problems using their knowledge of place value.
Add and subtract a three-digit number and a one-digit number mentally.
Add and subtract a three-digit number and a tens number mentally.
Add and subtract a three-digit number and a hundreds number mentally.
Add and subtract numbers with up to 3 digits using the formal written method of addition.
Recall and use the multiplication and division facts for the 3 times table.
Recall and use the multiplication and division facts for the 4 times table.
Recall and use the multiplication and division facts for the 8 times table.
Write and calculate mathematical statements for multiplication and division using known multiplication facts, including a two-digit times a one-digit.
Count up and down in tenths and understand these arise when we divide an object or number into ten equal parts.
Recognise, find and write fractions of a set of objects. Both unit and non-unit fractions with a small denominator.
Recognise and show, using diagrams, equivalent fractions with small denominators.
Add and subtract amounts of money to give change using both £ and p.
Tell and write the time from an analogue clock, including using Roman numerals and 12 and 24 hour clocks.
Identify right angles and that two make a half turn and three make a $\frac{3}{4}$ turn.
Identify is angles are greater than or less than a right angle.
Interpret and present data in a bar chart.
Interpret and present data in a pictogram.
Interpret and present data in a table.

Reading
Read further exception words, noting the unusual correspondences between spellings and sounds.
Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
Use a dictionary to check the meaning of new words.
Identify themes and conventions in a wide range of books.
Infer characters feelings, thoughts and motives from their actions and justifying these with evidence.
Predict what might happen from details stated and implied.
Retrieve and record information from non-fiction books.

Writing

In a non-narrative use simple organisations devices.
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Organise paragraphs around a theme.

In narratives, create settings, characters and plot.
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Proof read for spelling and punctuation errors.

Use and punctuate direct speech with inverted commas and other punctuation.

Use 'a' or 'an' correctly according to what the next word begins with.
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Use the present perfect form of verbs instead of the simple past tense.

Express time, place and cause using conjunctions.

Use further prefixes and suffixes including: dis-, mis-, in-, sub-, auto-, anti-, inter-).
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Spell further homophones.

Place the possessive apostrophe accurately.

Spell the words from the Year 3 spelling list.
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Ensure handwriting is joined and letter sizes are becoming more consistent.
