



## **Featherstone Primary School**

### **Pupil Premium Policy**

#### **Introduction:**

The Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years; those who are children looked after (CLA) and those who are service children.

Schools have the freedom to spend the Pupil Premium in a way they think will best support the raising of attainment for the most vulnerable pupils. This extra resource exists to enable us to overcome the challenges faced by our disadvantaged pupils.

#### **Principles:**

- We aim to secure the highest possible attainment for every child.
- Our aspirations are high for all our children. In order to improve their employability and realise their ambitions we prioritise the development of pastoral issues as well as increasing their educational outcomes.
- We ensure that teaching, learning and progression opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals are underachieving academically or below the national average for their age.
- Pupil premium funding will be allocated following a needs analysis which will identify priorities.

#### **Provision:**

All our work through the pupil premium will be aimed at either:

- accelerating progress, moving pupils to **at least age related expectations and/or attaining in line with the national average, or**
- targeting more able pupils in receipt of Free School Meals to achieve: Levels 3 (KS1) or 5 or 6 (KS2).

#### **Research/ Background Information:**

It is imperative for us to allocate the Pupil Premium funding in the best way possible. Our rationale is based on research which has been carried out by the SLT and Governing Body. Research documents included Ofsted documents, Headteacher updates and The Sutton Trust Teaching and Learning Toolkit.

#### **Budget Allocation Process- Rationale:**

Allocation of the Pupil Premium will be in accordance with the principles set out in Featherstone Primary School's Equality Policy.

In order to make key decisions about the allocation of the Pupil Premium funding, this process will be followed:

1. SLT to identify the children who attract the Pupil Premium funding.
2. For each child establish a clear understanding of their current pastoral and academic situation.
3. Within each year group identify the common needs.
4. With support from the Governing Body, identify strategies to support these children focusing on these specific needs. Each strategy will have a clear timescale and Success Criteria.
5. SLT to implement these strategies.

#### **Monitoring and Evaluation:**

The Governing Body will be involved in the process of allocating and monitoring the Pupil Premium budget at every stage. The lead governor for Pupil Premium is Linda Holland.

The Governing Body will be responsible for monitoring the Pupil Premium spending.

The SLT will be responsible for evaluating each Pupil Premium strategy/ intervention. Evaluation will be ongoing throughout and not left until completion of an intervention or strategy. This way SLT can identify successes and make changes to strategies which do not have the desired impact.

**Reporting:**

It will be the responsibility of the Head Teacher, or a delegated member of senior staff, to produce regular reports for the Governing Body which will demonstrate the impact of the use of this funding. These reports will include:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last update
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- the impact of pupil premium funding on attainment of these groups.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website. It will be updated annually.

**Appeals & Complaints:**

Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by a panel of Governors convened by the Chair of Governors, as necessary, for this purpose. The panel will only be convened in cases where the matter has not been resolved through the governor's complaint procedure.

**Review:**

This policy will be reviewed every two years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.

**Agreed /Ratified By Governors: May 2013**