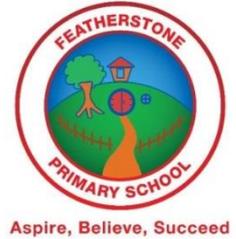


Featherstone Primary School

Collective Worship Policy:



Agreed by Governors: Standards, Curriculum and SEND
Approved date: 8th Feb 2018
Review date: Feb 2020

1 Aims and purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for the children to engage in an act of worship;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship.

2. Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to spiritual beliefs and traditions. Collective worship involves all members of the school participating in an assembly. We expect everyone to take an active part in the assembly unless there are aspects of that assembly that would make them feel uncomfortable.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths we base our assemblies on those aspects of Christian teaching that are shared with other faiths. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

2.3 Assemblies reflect and refer to both the traditions and liturgical calendar of the Christian Churches (e.g. Christmas, Easter), and the religious traditions and calendars of all other faiths that are represented in the school and the wider community (e.g. Eid, Chinese New Year, Divali)

3 Organisation of collective worship

3.1 We hold a daily act of collective worship in our school. This forms part of each assembly, which may be a whole-school assembly, a singing assembly, or an assembly led by a group of children. At least once a week the act of daily worship is held in class, possibly with a discussion aspect.

3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and to participate fully in reflection and singing. We create an appropriate

atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

3.3 The Headteacher or other members of staff normally lead assemblies, but sometimes local clergy or other representatives of local religious groups are invited into the school to share the leadership of the assembly. Children also share in leading assemblies.

3.4 We take themes of our assemblies from our values based curriculum, Christian traditions and other faiths. We often reflect the festivals and events of the religious calendars. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum, such as the social and emotional aspects of learning. We plan our assemblies as part of a series of themes well in advance of the day they take place, although some assemblies do respond to events as they happen either within the school community or in the wider local or national community of which we are a part.

3.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised.

3.6 We welcome governors' attendance at our assemblies, similarly as a way of governors sharing in and getting to know the work of the school.

4 Right of withdrawal

4.1 Our assemblies will be conducted in a sensitive and inclusive manner as to ensure that all children feel comfortable to attend the great majority of assemblies. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

5 Monitoring and review

5.1 The Governing Board liaises with the Headteacher on Collective Worship and reviews the policy and practice.