

## End of Year Expectations for Maths in Year 5

Count forwards and backward with positive and negative numbers through zero.

Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.

Compare and order numbers up to 1,000,000.

Compare and order numbers with 3 decimal places.

Read Roman numerals to 1,000.

Identify all multiples and factors, including finding all factor pairs.

Use known tables to derive other number facts.

Recall prime numbers up to 19.

Recognise and use square numbers and cube numbers.

Recognise place value of any number up to 1,000,000.

Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.

Round decimals with 2 decimal places to nearest whole number and 1 decimal place.

Add and subtract numbers with more than 4-digits using formal written method.

Use rounding to check answers.

Multiply 4-digits by 1-digit/ 2-digit

Divide up to 4-digits by 1-digit

Multiply & divide whole numbers & decimals by 10, 100 and 1,000

Recognise and use thousandths.

Recognise mixed numbers and improper fractions and convert from one to another.

Multiply proper fractions and mixed numbers by whole numbers.

Identify and write equivalent fractions.

Solve time problems using timetables and converting between different units of time.

Useful Maths website

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathsframe.co.uk](http://www.mathsframe.co.uk)



## End of Year Expectations for Year 5

Dear Parents and Carers

This information booklet provides parents and carers on the end of year expectations for children at Featherstone Primary School.

The objectives in this booklet will be worked on throughout the year by the class teacher through direct teaching.

Parental support is vital and any extra support you can provide in helping your children to achieve these is greatly valued.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress through the year group that they are in.

Should you have need any further advice or want support in knowing how best to help your child please talk to your child's teacher.

## End of Year Expectations for Reading in Year 5

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

### Useful reading website

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

## End of Year Expectations for Writing in Year 5

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis: brackets / dashes / comma.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.

### Useful writing website

<http://www.crickweb.co.uk/ks2literacy.html>